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T R E A T I S E
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A R I T H M E T I C.

A plain and familiar method, suitable to the
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A NEW EDITION,

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M D C C L X V.

[Price One Shilling bound.]

COCKER's VULGAR ARITHMETIC, though in high esteem for many years after its first publication, and though a book still much called for, has nevertheless had the misfortune, for a long time past, to have been very carelessly printed; all the modern impressions, without exception, so much abounding in omissions, false figures, erroneous answers, and typographical blunders of every sort, that the book, in many places, tends to mislead or puzzle, rather than instruct the learner. And it being the design of the present editor to remedy this evil, I have, in compliance with his repeated intreaties, and taking for my guide the most ancient editions, particularly that published at London 1697, endeavoured to supply defects, and rectify mistakes of every kind, in order to restore the book to its primitive purity, and once more furnish the public with a genuine and correct copy of this part of Mr Cocker's works:—That it may answer the end proposed by the editor, and prove serviceable to the reader, is the earnest desire of him who wisheth the propagation of every useful art and science.

August 1. 1751.

JOHN MAIR.



[Landed sailing on 20th July]

To his Much Honoured FRIENDS,
MANWARING DAVIES, of the INNER
TEMPLE, Esq;

Mr HUMPHREY DAVIES, of St MARY,
NEWINGTON BUTTS, in the county of SURRY,
JOHN HAWKINS, as an acknowledgement of unmerited favours,
humbly dedicateth this MANUAL OF ARITHMETIC.

TO THE READER.

Courteous Reader,

I Having had the happiness of an intimate acquaintance with Mr Cocker in his lifetime, often solicited him to remember his promise to the world, of publishing his arithmetic; but (for reasons best known to himself) he refused it; and (after his death) the copy falling accidentally into my hands, I thought it not convenient to smother a work of so considerable a moment; not questioning but it might be as kindly accepted, as if it had been presented by his own hand. The method is familiar and easy, discovering as well the theory as the practice of that necessary art of vulgar arithmetic; and in this new edition there are many remarkable alterations, for the benefit of the teacher or learner, which I hope will be very acceptable to the world. I have also performed my promise in publishing the decimal arithmetic, which finds encouragement to my expectation, and the booksellers too.—I am,

Thine to serve thee,

JOHN HAWKINS.

Courteous Reader,

Being well acquainted with the deceased author, and finding him knowing and studious in the mysteries of numbers and algebra, of which he had some choice manuscripts, and a great collection of printed authors in several languages, I doubt not but he had written his arithmetic suitable to his own preface, and worthy acceptance; which I thought fit to certify on a request to that purpose made to him that wished thy welfare, and the progress of art.

November 27.

1677.

JOHN COLLINS.

This manual of arithmetic is recommended to the world by us whose names are subscribed, viz.

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Ja. Atkinson,
Peter Perkins,
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Joseph Symmonds
Jasen. Miller
Josiah Cuffly
John Hawkins

And generally approved by all ingenious artificers.

THE AUTHOR'S
P R E F A C E.

By the sacred influence of divine providence, I have been instrumental to the benefit of many, by virtue of those useful arts, writing and engraving: and do now, with the same wonted alacrity, cast this my arithmetical mite into the public treasury, beseeching the Almighty to grant the like blessing to these as to my former labours.

Seven sciences, supremely excellent,
Are the chief stars in wisdom's firmament;
Whereof ARITHMETIC is one, whose worth
The beams of profit and delight shine forth:
This crowns the rest, this makes man's mind complete;
This treats of numbers, and of this we treat.

I have been often desired by my intimate friends to publish something on this subject; who in a pleasing freedom have signified to me, that they expected it would be extraordinary. How far I have answered their expectation, I know not: but this I know, that I have designed this work not extraordinary abstruse or profound; but have, by all means possible within the circumference of my capacity, endeavoured to render it extraordinary useful to all those whose occasions shall induce them to make use of numbers. If it be objected, That the books already published, treating of numbers, are innumerable; I answer, That it is but a small wonder, since the art is infinite. But that there should be so many excellent tracts of practical arithmetic extant, and so little practised, is to me a greater wonder; knowing, that as merchandise is the life of the weal-public, so practical arithmetic is the soul of merchandise. Therefore I do ingenuously profess, that, in the beginning of this undertaking, the numerous concerns of the honoured merchant first possessed my consideration: and

P R E F A C E.

and how far I have accommodated this composure for his most worthy service, let his own profitable experience be judge.

Secondly, For your service, most excellent professors, whose understandings soar to the sublimity of the theory: and practice of this noble science, was this arithmetical tractate composed; which you may please to employ as a monitor to instruct your young tyroes, and thereby take occasion to reserve your precious moments, which might be exhausted that way, for your more important affairs.

Thirdly, For you the ingenuous offspring of happy parents, who will willingly pay the full price of industry, and exercise for those arts and choice accomplishments, which may contribute to the felicity of your future state; for you, I say, ingenuous practitioners, was this work composed, which may prove the pleasure of your youth, and the glory of your age.

Lastly, For you the pretended numerists of this vapouring age, who are more disingeniously witty to propound unnecessary questions, than ingeniously judicious to resolve such as are necessary; for you was this book composed and published: if you will deny yourselves so much as not to invert the streams of your ingenuity, but, by studiously conferring with the notes, names, orders, progress, species, properties, proportions, powers, affections, and applications of numbers delivered herein, become such artists indeed, as you now only seem to be. This arithmetic ingeniously observed, and diligently practised, will turn to good account to all that shall be concerned in accounts; all whose rules are grounded on verity, and delivered with sincerity. The examples are built up gradually from the smallest consideration to the greatest. All the problems or propositions are well weighed, pertinent, and clear; and not one of them throughout the tract taken upon trust. Therefore now,

Zelus and Momus, lie you down and die; For these inventions your whole force defy.

EDWARD COCKER.

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Notation of Numbers.

ARITHMETIC is the art of numbering, or knowledge which teacheth to number well, *viz.* the doctrine of accounting by numbers. And there are divers species and kinds of arithmetic and geometry; the which we do intend to treat of in order; applying the principles of the one to the definitions of the other. For as magnitude or greatness is the subject of geometry, so multitude or number is the subject of arithmetic; and if so, then their first principles and chief fundamentals must have like definitions, or at least some congruency.

2. Number is that by which the quantity of any thing is expressed or numbered: as the unit is the number by which the quantity of one thing is expressed, or said to be *one*; and two by which it is named *two*; and $\frac{1}{2}$, by which it is named or called *half*; and the root of 3, by which it is called *the root of 3*; the like of any other.

3. Hence it is that unit is number. For the part is of the same matter that is its whole; the unit is part of the multitude of units, therefore the unit is of the same matter that is the multitude of units: but the matter of the multitude of units is number, therefore the matter of unit is number. For else, if from a number given no number be subtracted, the number given remaineth. Let three be the number given; from which number subtract or take away one, (which, as some conceive, is no number), therefore the number given remaineth; that is to say, there remaineth three: which is absurd.

4. Hence it will be convenient to examine from whence number hath its rise or beginning. Most authors maintain, that unit is the beginning of number, and itself no number: but looking upon the principles and definitions

in the first rudiments of geometry, we shall find that the definition of a point is no way congruous with the definition of an unit in arithmetic; and therefore one or unit must be in the bounds or limits of number, and consequently the beginning of number is not to be found in the number one. Wherefore, when we make number and magnitude congruent in principles, and like in definitions, we make and constitute a cipher to be the beginning of number, or rather the medium between increasing and decreasing numbers, commonly called *absolute* or *whole numbers*, and *negative* or *fractional numbers*. Than which nothing can be imagined more agreeable to the definition of a point in geometry. For as a point is an adjunct of a line, and itself no line; so is a (0) cipher an adjunct of number, and itself no number: and as a point in geometry cannot be divided or increased into parts; so likewise (0) cannot be divided or increased into parts. For as many points, though in number infinite, do make no line; so many (0) ciphers, though in number infinite, do make no number. For the line A B A—B cannot be increased by the addition of the point C, neither can the number D D be increased by the addition of the (0) B cipher E; for if you add nothing to 6, the sum will be 6, the (0) cipher neither increasing nor diminishing the number 6: but if it be granted, that A B be extended or prolonged to the point C, so that A C be made a continued line; then A B is increased by the addition of the point C. In like manner, if we grant D (6) be prolonged to E (0), so that D E (60) be a continued number, making 60; then 6 is augmented by the aid of (0), as constituting the number (60) sixty. And furthermore, that one or unit is material, and a number, and that (0) is the beginning of number, is proved by all authors, although indirectly: for the tables of sines and tangents prove one degree to be a number; because the sine of 1 degree is 174524, (the radius being 10000000), and the beginning of that table is (0), and to it answereth 00000, &c.

5. Hence

5. Hence it is that number is not quantity discontinued. For that which is but one quantity, is not quantity disjunct: (60) sixty, as it is a number, is one quantity, *viz.* one number (60) sixty; therefore, as it is number, it is not quantity disjunct. For number is some such thing in magnitude, as humidity in water; for as humidity extends itself through all and every part of water, so number related to magnitude, doth extend itself through all and every part of magnitude. Also, as to continued water doth answer continued humidity, so to a continued magnitude doth answer a continued number; as the continued humidity of water suffereth the same division and distinction that the water doth, so continued number suffereth the same division and distinction that its magnitude doth. From all which considerations we might enlarge farther concerning number and magnitude, by comparing the definitions of the one with the principles of the other: for having found a (0) cipher to answer in definition to a point in magnitude, we may very well conclude, that number may be congruent to a line; as also a figurative number to be consonant in definition with a superficies and solid, &c. in the order of geometrical magnitudes.

6. The characters or notes by which numbers are signified, or by which a number is ordinarily expressed, are these following, *viz.* 0, cipher, or nothing; 1, one; 2, two; 3, three; 4, four; 5, five; 6, six; 7, seven; 8, eight; 9, nine. The cipher, which though of itself it signifieth nothing, *viz.* expresseth not any certain or known quantity; yet it is the beginning, radix, or root of number; and the other nine characters are called *significant figures, or digits.*

7. In numbers of any sort, two things are to be considered, *viz.* notation and numeration.

8. Notation teacheth how to describe any number by certain notes and characters, and to declare the value thereof being so described; and that is by degrees and periods.

9. A degree consists of three figures, *viz.* of three places, comprehending units, tens, and hundreds. So 365 is a degree: and the first figure (5) on the right hand stands simply for its own value, being units, or so many ones,

ones, *viz.* five ; the second in order from the right signifies as many times ten as there are units contained in it, *viz.* sixty ; the third in the same order signifies so many hundreds as it contains units ; so will the expression of the number be three hundred sixty-five ; also 789, is seven hundred eighty-nine, &c.

10. A period is, when a number consists of more than three figures or places, according to whose proper order we are to prick or distinguish every third place, beginning at the right hand, and so on to the left. So the number 63452 being given, it will be distinguished thus, 63.452, and expressed thus, sixty-three thousand, four hundred fifty-two. Likewise 4,578,236,782 being distinguished as you see, will be expressed thus, four thousand five hundred seventy-eight millions, two hundred thirty-six thousand, seven hundred eighty-two.

11. Number is either absolute or negative.

12. An absolute, or entire, whole, increasing number, is that which, by annexing another figure or cipher, becomes ten times so much as it stood for before ; and if two figures or ciphers be annexed, it makes an hundred times as much as it stood for before, &c. : As, if you annex to the figure 6 a cipher, then it will become 60, sixty ; so if two ciphers are annexed, then it will be (600) six hundred ; and if you do annex to it a (4) four, then it will be (64) sixty-four ; and if you annex (78) seventy-eight, it will be then (678) six hundred seventy-eight ; and so on. By annexing more figures or ciphers, it will increase in a decuple proportion *ad infinitum*.

13. A negative or broken, fractional, decreasing number, is that which, by prefixing a point or prick towards the left hand, its value is decreased from so many units, to so many tenth parts of any thing ; and if a point and (0) cipher or digit be prefixed, it will be then so many hundredth parts ; and if a point and two ciphers or digits be prefixed, its value is decreased to be so many thousandth parts : As if you would prefix before the figure 3 a point (.) or prick thus (.3), it is then decreased from 3 units or 3 integers, to three tenth parts of an unit or integer ; and if you prefix a point and cipher thus (.03), it is decreased from 3 integers to three hundred parts of an integer :

integer: and by this means $5\frac{1}{2}$. absolute, by prefixing a point, will be decreased to $5\frac{1}{2}$. negative; which is $5\frac{1}{2}$ tenth parts of a pound, equal in value to ten shillings; and so by prefixing of more ciphers or digits, its value is decreased in a decuple proportion *ad infinitum*: As in the following scheme, or order of numbers, we have placed (o) cipher in its due place and order, as it is the beginning and medium of number; for going from (o) towards the left hand, you deal with entire, absolute, whole, increasing numbers.

Increasing Numbers.

| | | | | | | |
|---------------------|----------------|------------|----------------|---------|----------------|--------------|
| 876 | 543 | 256 | 21012 | 345 | 678 | 976 |
| C.X. T. | C.X. Millions. | C.X. T. | C.X. Thousand. | C.X. T. | C.X. Millions. | C.X. T. |
| Thous. of millions. | Millions. | Thousands. | Hundred. | Units. | Tenth parts. | Hund. parts. |
| | | | | | | |
| | | | | | | |

Decreasing Numbers.

| | | |
|--------------|----------------|--------------|
| 345 | 678 | 976 |
| X.C. T. | X.C. Millions. | X.C. T. |
| Mill. parts. | Mill. parts. | Mill. parts. |
| | | |
| | | |

But going from (o) the place of units, towards the right hand, you meet with broken, negative, fractional, and decreasing numbers. And hence it follows, that multiplication increaseth the product in absolute numbers, but decreaseh the product in negative numbers. Also division decreaseh the quotient in whole numbers, and increaseh it in negative or fractional numbers.

14. An absolute, entire, whole, increasing number, hath always a point annexed towards the right hand; and therefore,

15. A negative, broken, decimal, decreasing number, hath always a point prefixed before it towards the left hand. When we express integers or whole numbers, as 5 pounds, 5 feet, 26 men, we usually annex a point or prick after the number thus, 5. 5. 26. 347. But when we express decimals, or decreasing numbers, we do commonly prefix a point or prick before the said decimal, or decreasing number, thus (.3), that is three tenths, or 3 primes; (.03), that is, 3 hundredths, or 3 seconds.

16. A whole or absolute number is an unit, or a composed multitude of units; and it is either a prime, or else a composite number.

17. Prime numbers amongst themselves, are those which have no multitude of units for a common measurer, as 8 and 7, or 10 and 13; because not any multitude of units can equally measure or divide them without a remainder.

18. Composite numbers amongst themselves, are those which have a multitude of units for a common measurer, as 9 and 12; because three measures them exactly, and abbreviates them to 3 and 4.

19. A broken number, commonly called a *fraction*, is a part or parts of a whole number, *viz.* a part of an integer; as $(\frac{2}{3})$, one third, is one third part of an unit.

20. A broken number or fraction consists of two parts, *viz.* the numerator and denominator.

21. The numerator and denominator of a fraction are set one over the other, with a line between them; and the numerator is set above the line, and expresseth the number of parts therein contained.

22. The denominator of a fraction, is the inferior number placed below the line, and expresseth the number of parts into which the unit or integer is divided: As, let $\frac{3}{4}$ be the fraction given, so shall 3 be the numerator, and doth express or number the multitude of parts contained in this fraction; for $\frac{3}{4}$ is a fraction compounded of fourths, or quarters, and the figure 3 in numbering, shews us, that in that fraction there are three of those fourth parts or quarters: also in the same fraction $\frac{3}{4}$, 4 is the denominator, and doth express the quality of the fraction, *viz.* that the whole or integer is divided into four equal parts.

23. A broken number is either proper or improper, *viz.* proper, when the numerator is less than the denominator; thus $\frac{3}{4}$ is a proper fraction: but an improper fraction hath its numerator greater, or at least equal to the denominator; thus $\frac{5}{3}$ and $\frac{8}{4}$ are improper fractions.

24. A proper broken number is either simple or compound, *viz.* simple, when it hath one denominator, and compound, when it consisteth of divers denominators. If $\frac{3}{2}$, $\frac{7}{3}$, $\frac{13}{5}$, were given, we say, they are each of them single

single or simple fractions, because they consist but of one numerator, and one denominator; but if $\frac{1}{4}$ of $\frac{2}{3}$ of $\frac{3}{5}$ of a pound Sterling were given, we say that it is a compound broken number or fraction, because the expression and representation consisteth of more denominators than one. And such by some are called *fractions of fractions*. They have always the particle of between them.

25. When a single broken number or fraction hath for its denominator a number consisting of an unit in the first place toward the left hand, and nothing but ciphers from the unit toward the right hand, it is then aptly and rightly called a *decimal fraction*. Under this head are all our decreasing numbers placed, and in our 13th definition called *negatives*. And by the order there prescribed, we signify them to be decimals, by putting a point or prick before them, or before the numerator, rejecting the denominator. Therefore, according to our last rule, $\frac{5}{10}$, $\frac{5}{100}$, $\frac{5}{1000}$, are said to be decimals: and a decimal fraction may be expressed without its denominator, as before, by prefixing a point or prick before the numerator of the said fraction, and then shall the former fractions $\frac{5}{10}$, $\frac{5}{100}$, and $\frac{5}{1000}$ stand thus, .5, .05, and .025.

But oftentimes, as in the second and third fraction, $\frac{5}{100}$ and $\frac{5}{1000}$, a prick or point will not do without the help of a cipher or ciphers prefixed before the significant figures of the numerator: and therefore when the numerator of a decimal fraction consisteth not of so many places as the denominator hath ciphers, fill up the void places of the numerator, by prefixing ciphers before the significant figures of the numerator, and then sign it for a decimal; so shall $\frac{5}{100}$ be .05, and $\frac{5}{1000}$ will be .025, and $\frac{5}{10000}$ will be .0072. Now, by this we may easily discover the denominator, having the numerator: for always the denominator of any decimal fraction consists of so many ciphers as the numerator hath places, with an unit prefixed before the said cipher, *viz.* under the point or prick.

26. A decimal number or fraction, is expressed by *primes*, *seconds*, *thirds*, *fourths*, &c.; and is number decreasing. Here, instead of natural and common fractions, as $\frac{1}{4}$ of a thing, we distribute the thing or integer into

primes, seconds, thirds, fourths, fifths, &c. that our expression may be consonant to our former order.

27. In decimal arithmetic we always imagine, and it would be very commodious if it were really so, that all entire units, integers, and things, are divided, first, into ten equal parts; and these parts so divided we call primes: and, secondly, we divide also each of the former primes into other ten equal parts; and every one of these divisions we call seconds: and thirdly, we divide each of the said seconds into ten other equal parts; and those so divided we call thirds: and so by decimating the former, and subdecimating the latter, we run on *ad infinitum*.

28. Let a pound Sterling, Troy weight, Avoirdupois weight, liquid measure, dry measure, long measure, time, dozen, or any other thing, or integer, be given to be decimaly divided; according to the notion premised, we ought to let the first division be primes, the next division seconds, the next thirds, &c. So one pound Sterling being 20 shillings, when divided into ten equal parts, the value of each part will be 2 shillings; therefore one prime of a pound Sterling will stand thus, (.1), which is in value 2 shillings; three primes will stand thus (.3), and that is in value 6 shillings. Again, a prime, or .1, being divided into ten equal parts, each of those parts will be one second, and is thus expressed, (.01); and its value will be found to be 2 d. farthing and $\frac{1}{5}$ of a farthing; and so will .05 signify one shilling, or five seconds. And if .01 be divided into ten other equal parts, each of those parts so divided will be thirds, and will stand thus, .001; and its value will be found to be .96 of a farthing, or $\frac{96}{100}$ of a farthing; and .009 thirds will be 2 d. and .64 of a farthing, or $\frac{64}{100}$ of a farthing, &c. So that .375 l. will be found to represent 7 s. 6 d.; for the three primes are 6 shillings, and the seven seconds are 1 s. 4 d. and $\frac{8}{10}$ of a penny, and the five thirds are 1 penny and $\frac{2}{5}$ of a penny; which, added together, make 7 s. 6 d.

29. If you put any bulk or body representing an integer, if it be decimaly divided, then the parts in the first decimation are primes, the next seconds, and the next decimation is thirds, the next fourths, &c. As, let there be given a bullet of lead, or such like, whose weight let

be 50 lb. Troy; this is called an *unit, integer, or thing*; then will the like weight and matter make 10 other, the which together, will be equal to 50 lb. and will weigh each of them 5 lb. apiece. Take of the same matter, equal to 5 lb. and make 10 more, then each of those will weigh 6 ounces apiece. Also, if again you take 6 ounces, and thereof make 10 other small bullets, each of them will weigh 12 penny-weight Troy. And thus have you made primes, seconds, and thirds, in respect of the integer, containing 50 lb. Troy weight; so that five primes are equal to the half mass, and two primes and five seconds is a quarter of the mass; and therefore one of the first division, 2 of the second division, and 5 of the third division, will be equal in weight to half a quarter of the mass, and will contain 6 lb. 3 oz.

30. When a decimal fraction followeth a whole number, you are to separate or part the decimal from the whole number by a point or prick. So if .75 followed the whole number 32, set them thus, 32.75. You shall find that divers authors have divers ways in expressing mixed numbers; as thus, $32\frac{75}{100}$, or $32\frac{3}{4}$, or 3275; but you will find that $32\frac{75}{100}$, thus placed and expressed, is the fittest for calculation.

31. A mixed number hath two parts; the whole, and the broken. The whole is that which is composed of integers; and the broken is a fraction annexed thereto. So the mixed number $36\frac{8}{12}$, being given, we say, that 36 is the whole number, which is composed of integers, and the $\frac{8}{12}$ is the broken number annexed; which sheweth, that one of the former integers, (viz. one of 36), being divided into 12 parts, $\frac{8}{12}$ doth express 8 of those 12 parts more belonging to the said 36 integers.

32. Denominative numbers are of one or of many. And those are of divers sorts and kinds; viz. singular, called *unit*, as 1; and plural, called *multitude*, as 2, 3, 4, 5; single, of one kind only, called *digits*, as 1, 2, 3, 4, 5, 6, 7, 8, 9; and compounds of many, as 10, 11, 12, &c. 102, 367, &c.:

Proportional, as single, multiple, double, triple, quadruple, &c. : denominative, as pounds, shillings, pence; undenominative,

denominate, as 1, 2, 3, &c.: perfect, as 6, 28, 496, 8128, 130816, 2096128, &c. whose parts are equal to the numbers; imperfect, unequal, and more than the sum, as 12; to 1, 2, 3, 4, 6; imperfect, unequal, and less than the sum, as 8, to 1, 2, 4: numbers commensurable and incommensurable, as 12 and 9 are commensurable, because 9 measures them both; but 6 and 17 are incommensurable, because no one common number or measure can measure them: lineal, in form of a line, as; superficial, in form of a superficies or plane, as :::::, or ::::, &c. and number cubical or solid in form of a cube. These two latter are otherwise called *figurative numbers*. There are also other numbers called *tabular*, as sines, tangents, secants, &c.: others that are called *logarithmic*, or *borrowed numbers*, fitted to proportion for ease and speedy calculation of all manner of questions.

C H A P. II.

Of the natural division of integers, and the several denominations of the parts.

1. **B**efore we come to calculation, or the ordering of numbers to operate any arithmetical question proposed, we will lay down tables of the denomination of several integers; and after that (having mentioned the several species and kinds of arithmetic) we shall immediately handle the species of numeration, which are the main pillars upon which the whole fabric of this art is built.

Of money, weights, &c.

2. The least denomination or fraction of money used in England is a farthing, from whence is produced the following table, called *the table of coin*, viz.

And therefore,

| | | | | | |
|-----------|------------|----|--------|-------|------|
| 1 Farth. | 1 Farthing | 1. | s. | d. | grs. |
| 4 Farth. | 1 Penny | 1 | — 20 — | 12 — | 4 |
| 12 Pence | 1 Shilling | | — | — | — |
| 20 Shill. | 1 Pound | 1 | — 20 — | 240 — | 960 |
| | | | 1 — | 12 — | 48 |
| | | | | 1 — | 4 |
| | | | | | The |

The first of these tables, *viz.* that on the left hand, is plain and easy to be understood, and therefore wants no directions. In the second table, above the line you have 1 l. 20 s. 12 d. 4 qrs.; whereby is meant, that 1 pound is equal to 20 shillings, and 1 shilling is equal to 12 pence, and 1 penny is equal to 4 farthings. Under the line is 1 l. 20 s. 240 d. 960 qrs.; which signifies 1 pound to contain 20 shillings, or 240 pence, or 960 farthings. In the second line below that is 1 s. 12 d. 48 qrs. the first standing under the denomination of shillings; whereby is noted, that 1 shilling is equal to 12 pence, or 48 farthings. And likewise in the line below that, one penny is equal in value to four farthings. Understand the like reason in all the following tables of weight and measure, time, motion, and dozen.

Of Troy weight.

3. The least fraction or denomination of weight used in England, is a grain of wheat gathered out of the middle of the ear, and well dried; from whence are produced these following tables of weight called *Troy weight*.

| | | | | |
|----|-------------------|------|----|-------------------|
| 32 | Grains of wheat | make | 24 | Artificial grains |
| 24 | Artificial grains | | 1 | Penny-weight |
| 20 | Penny-weight | | 1 | Ounce |
| 12 | Ounces | | 1 | Pound Troy weight |

And therefore,

| lb. | oz. | pw. | grains. |
|-----|-----|-----|---------|
| 1 | 12 | 20 | 24 |
| | | | |
| 1 | 12 | 240 | 5760 |
| 8 | 8 | 1 | 480 |
| | | | |
| | | 1 | 24 |

Troy weight serveth to weigh bread, gold, silver, and electuaries. It also regulateth and prescribeth a form how to keep the money of England at a certain standard. The goldsmiths have divided the ounce Troy weight into other parts, which they generally call *mark weight*. The denominative parts thereof are as followeth, *viz.* a mark (being an ounce Troy) is divided into 24 equal parts, called *cairets*, and each caret into 4 grains; so that in a

mark are 96 grains. By this weight they distinguish the different fineness of their gold; for if to 22 carects of gold be put 2 carects of alloy, (which is of silver, copper, or other baser metal, with which they use to mix their gold or silver to abate the fineness thereof), both making when mixed but an ounce or 24 carects, then this gold is said to be 22 carects fine; for if it come to be refined, the 2 carects of alloy will fly away, and leave only 22 carects of pure gold: the like to be considered of a greater or lesser quantity. And as the fineness of gold is estimated by carects, so the fineness of silver is distinguished by ounces: for if a pound of it be pure, and loseth nothing in the refining, such silver is said to be twelve ounces fine; but if it loseth any thing, it is said to contain so much fineness as the loss wanteth of twelve ounces; as if it loseth 1 ounce 14 penny-weight, then it is said to be 10 ounces 6 penny weight fine; and that which loseth 2 ounces 4 penny-weight 16 grains, is said to be 9 ounces 15 penny-weight 8 grains fine, &c.; the like of a greater or lesser quantity.

Of apothecaries weight.

4. The apothecaries have their weights deduced from Troy weight, a pound Troy being the greatest integer; a table of whose division and subdivision followeth, *viz.*

And therefore,

| | | lb. | oz. | dr. | scr. | gr. |
|----------|-------|-----|---------|------------------|--------|------|
| 1 Pound | makes | 12 | Ounces | 1—12—8—3—20 | | |
| 1 Ounce | makes | 8 | Drams | — | | |
| 1 Dram | makes | 3 | Scuples | 1—12—96—288—5760 | | |
| 1 Scuple | makes | 20 | Grains | 1—8—24—480 | 1—3—60 | 1—20 |

5. Thus much concerning Troy weight, and its derivative weights; which, as was said before, serveth to weigh bread, gold, silver, and electuaries. Now, besides Troy weight, there is another kind of weight used in England, commonly known by the name of *Avoirdupois weight*, (1 pound of which is equal to 14 ounces 12 penny-weight Troy weight); and it serveth to weigh

all kind of grocery wares, as also butter, cheese, flesh, wax, tallow, rosin, pitch, lead, and all such kind of garble; the table of which weight is as followeth.

The table of Avoirdupois weight.

| | | |
|-----------------------|------|---------------------------------------|
| 4 Quarters of a dram. | make | 1 Dram |
| 16 Drams | | 1 Ounce |
| 16 Ounces | | 1 Pound |
| 28 Pounds. | | 1 Quarter of a hundred |
| 4 Quarters. | | 1 Hund ^d weight or 112 lb. |
| 20 Hundred. | | 1 Tun |

And therefore,

| Tun. | C. | qrs. | lb. | oz. | dr. | qrs. |
|------|----|------|------|-------|--------|---------|
| 1 | 20 | 4 | 28 | 16 | 16 | 4 |
| 1 | 20 | 80 | 2240 | 35840 | 573440 | 2293760 |
| 1 | 4 | 112 | 1792 | 28672 | 114688 | |
| 1 | 28 | 448 | 7168 | 28672 | | |
| | | 1 | 16 | 256 | 1024 | |
| | | 1 | 16 | 64 | | |
| | | 1 | | 4 | | |

Wool is weighed with this weight, but only the divisions are not the same; a table whereof followeth.

A table of the denominative parts of wool-weights.

| | | |
|----------------|------|---------|
| 7 Pound | make | 1 Clove |
| 2 Cloves | | 1 Stone |
| 2 Stones | | 1 Todd |
| 6 Todd 1 stone | | 1 Wey |
| 2 Wey | | 1 Sack |
| 12 Sacks | | 1 Last |

And therefore,

| Last. | sack. | wey. | todd. | stone. | cloves. | lb. |
|-------|-----------------|------|-----------------|--------|---------|-------|
| 1 | 12 | 2 | 6 $\frac{1}{2}$ | 2 | 2 | 7 |
| 1 | 12 | 24 | 156 | 312 | 624 | 44368 |
| 1 | 2 | 13 | 26 | 52 | 104 | 364 |
| 1 | 6 $\frac{1}{2}$ | 13 | 26 | 13 | 26 | 182 |
| 1 | 2 | 4 | 2 | 4 | 2 | 28 |
| 1 | 2 | 14 | 2 | 2 | 14 | 14 |
| | | 7 | | | | 7 |

Note.

Note, That in some counties the wey is 256 lb. Avoirdupois, as in the Suffolk wey; but in Essex there is 336 lb. in a wey.

6. The least denominative part of liquid measure is a pint, which was formerly taken from Troy weight, (1 lb. of wheat Troy weight making a pint of liquid measure): but in regard of the difference between the brewers and farmers of his Majesty's excise, concerning the gauging of vessels, occasioned by the different opinions of artists concerning the solid inches in a gallon, it was lately decided by act of parliament; the statute now making 282 solid inches in a beer gallon, and 231 in a wine gallon; and consequently the pint beer measure to contain $35\frac{1}{4}$ solid inches, and the pint wine measure to contain $28\frac{7}{8}$ cubical or solid inches. From whence is drawn the following table,

The table of liquid measure:

| | | |
|---------------------------------|------|-------------------------------------|
| 35 $\frac{1}{4}$ Cubical inches | make | 1. Pint beer measure. |
| 28 $\frac{7}{8}$ Cubical inches | | 1. Pint wine measure. |
| 2 Pints | | 1. Quart. |
| 2 Quarts | | 1. Pottle. |
| 2 Pottles | | 1. Gallon. |
| 8 Gallons | | 1. Firkin of ale, soap, or herring. |
| 9 Gallons | | 1. Firkin of beer. |
| 10 Gallons and a half | | 1. Firk. of salmon or eels. |
| 2 Firkins | | 1. Kilderkin. |
| 2 Kilderkins | | 1. Barrel. |
| 42 Gallons | | 1. Tierce of wine. |
| 63 Gallons | | 1. Hoghead. |
| 2 Hogsheads | | 1. Pipe or butt. |
| 2 Pipes or butts | | 1. Tun of wine. |

And therefore,

| Tuns. | pipes. | bbs. | gall. | pints |
|-------|--------|------|-------|-------|
| 1 | 2 | 2 | 63 | 8 |
| | | | | |
| 1 | 2 | 4 | 252 | 2016 |
| | | | | |
| 1 | 2 | 126 | 1008 | |
| | | | | |
| 1 | 63 | 504 | | |
| | | | | |
| | 8 | | | |

7. The

7. The least denominative part of dry measure is also a pint, and this is likewise taken from Troy weight: the table of whose division followeth.

The table of dry measure.

| | | |
|--------------|------|------------|
| 1 Pound Troy | make | 1 Pint |
| 2 Pints | | 1 Quart |
| 2 Quarts | | 1 Pottle |
| 2 Pottles | | 1 Gallon |
| 2 Gallons | | 1 Peck |
| 4 Pecks | | 1 Bushel |
| 4 Bushels | | 1 Comb |
| 2 Combs | | 1 Quarter |
| 4 Quarters | | 1 Chaldron |
| 5 Quarters | | 1 Wey |
| 2 Wey | | 1 Last |

And therefore,

| Last. | wey. | grs. | com. | bush. | pecks. | gall. | pints. |
|-------|------|------|------|-------|--------|-------|--------|
| 1 | 2 | 5 | 2 | 4 | 4 | 2 | 8 |
| 1 | 2 | 10 | 20 | 80 | 320 | 640 | 5120 |
| 1 | 5 | 10 | 40 | 160 | 320 | 2560 | |
| 1 | 2 | 8 | 32 | 64 | 128 | 512 | |
| 1 | 4 | 16 | 32 | 64 | 128 | 256 | |
| 1 | 4 | 8 | 16 | 32 | 64 | 128 | |
| 1 | 2 | 16 | 32 | 64 | 128 | 256 | |
| | | | | | | | 8 |

8. The least denominative part of long measure is a barley-corn well dried, and taken out of the middle of the ear; whose table of parts followeth.

| | | |
|--|------|-----------------------|
| 3 Barley-corns | make | 1 Inch |
| 12 Inches | | 1 Foot |
| 3 Feet | | 1 Yard |
| 3 Feet 9 inches, or a yard and a quarter | | 1 Ell English |
| 6 Feet | | 1 Fathom |
| 5 Yards and a half | | 1 Pole, perch, or rod |
| 40 Poles or perches | | 1 Furlong |
| 8 Furlongs | | 1 English mile |
| | | |
| | | |

And

one in thirteen yds. And therefore, mons' first and
Mile. furl. poles. yards. feet. inches. barley-corns.

1 — 8 — 40 — $5\frac{1}{2}$ — 3 — 0 — 12 — 3 — 12

| |
|---|
| 1 — 8 — 320 — 1760 — 3280 — 63360 — 190080 |
| 1 — 40 — 220 — 600 — 7920 — 23760 |
| 1 — $5\frac{1}{2}$ — 16 $\frac{1}{2}$ — 198 — 594 |
| 1 — 3 — 36 — 108 |
| 1 — 12 — 36 |
| 1 — 3 |

And note, That the yard, as also the ell, is usually divided into 4 quarters, and each quarter into 4 mails.

Note also, That a geometrical pace is 5 feet; and there are 1056 such paces in an English mile.

9. The parts of the superficial measures of land, are such as are mentioned in the following table, viz.

A table of land-measure.

| | | |
|-------------------------------|--------|---------------------------------|
| 40 Square poles or perches | 4 Rods | 1 Rood or quarter of an acre |
| 4 Rods | | 1 Acre |

By the foregoing table of long measure, you are informed what a pole, or, which is all one, a perch, is; and by this, that 40 square perches is a rood. Now, a square perch is a superficies very aptly resembled by a square trencher, every side thereof being a perch of $5\frac{1}{2}$ yards in length, 40 of them is a rood, and 4 roods an acre: so that a superficies that is 40 perches long, and 4 broad, is an acre of land, the acre containing in all 160 square perches.

10. The least denominative part of time is 1 minute, the greatest integer being a year; from whence is produced this following table.

The table of time.

| | | |
|---------------------------|------|---------------|
| 1 Minute | make | 1 Minute |
| 60 Minutes | | 1 Hour |
| 24 Hours | | 1 Day natural |
| 7 Days | | 1 Week |
| 4 Weeks | | 1 Month |
| 13 Months, 1 day, 6 hours | | 1 Year |

But

But the year is usually divided into 12 unequal calendar months; whose names, and the number of days they contain, follow, viz.

Days.

| | |
|-----------|----|
| January | 31 |
| February | 28 |
| March | 31 |
| April | 30 |
| May | 31 |
| June | 30 |
| July | 31 |
| August | 31 |
| September | 30 |
| October | 31 |
| November | 30 |
| December | 31 |

365

So that the year containeth 365 days and 6 hours; but the 6 hours are not reckoned, but only every 4th year, and then there is a day added to the latter end of February, and then it containeth 29 days, and that year is called *leap year*, and containeth 366 days.

And here note, That as the hour is divided into 60 minutes, so each minute is subdivided into 60 seconds, and each second into 60 thirds, and each third into 60 fourths, &c.

The tropical year, by the exactest observation of the most accurate astronomers, is found to be 365 days, 5 hours, 49 minutes, 4 seconds, and 21 thirds.

C H A P. III.

Of the species or kinds of arithmetic.

1. **A** Rithmetic is either natural, artificial, analytical, algebraical, lineal, or instrumental.
2. Natural arithmetic is that which is performed by the numbers themselves. And this is either positive or negative. Positive, which is wrought by certain infallible numbers propounded. And this is either single or comparative. Single, which considereth the nature of numbers simply by themselves; and comparative, which is wrought by numbers as they have relation to one another.

ther. And the negative part relates to the rule of false. 3. Artificial (by some called logarithmical) arithmetic, is that which is performed by artificial or borrowed numbers invented for that purpose, which are called *logarithms*.

4. Analytical arithmetic is that which shews how from a thing unknown to find truly that which is sought, always keeping the species without change.

5. Algebraical arithmetic is an obscure and hidden art of accounting by numbers, in resolving of hard questions.

6. Lineal arithmetic is that which is performed by lines fitted to proportion, and geometrical projections.

7. Instrumental arithmetic is that which is performed by instruments fitted with circular and right lines of proportion, by the motion of an index, or otherwise.

8. The parts of single arithmetic are, numeration, and the extraction of roots.

9. Numeration is that which, by certain known numbers propounded, discovers another number unknown.

10. Numeration hath four species, *viz.* addition, subtraction, multiplication, and division.

C H A P. IV.

Addition of whole numbers.

1. **A**ddition is the reduction of two or more numbers of like kind together into one sum or total; or it is that by which divers numbers are added together, to the end that the sum or total value of them all may be discovered.

The first number in every addition is called the *addible number*; the other, the *number or numbers added*; and the number invented by the addition, is called the *aggregate or sum*, containing the value of the addition.

The collation of the numbers, is the right placing the numbers given respectively to each denomination; and the operation is the artificial adding of the numbers.

bers given together, in order to the finding out of the aggregate or sum.

2. In addition, place the numbers given respectively the one above the other, in such sort, that the like degree, place, or denomination, may stand in the same series, *viz.* units under units, tens under tens, hundreds under hundreds, &c.; pounds under pounds, shillings under shillings, pence under pence, &c.; yards under yards, feet under feet, &c.

3. Having thus placed the numbers given, (as before directed), and drawn a line under them, add them together, beginning with the lesser denomination, *viz.* at the right hand, and so on, subscribing the sum under the line respectively. As for example:

Let there be given 3352, and 213, and 133, to be added together. I set the units in each particular number under each other, and so likewise the tens under the tens, &c., and draw a line under them, as in the margin. Then I begin at the place of units, and add them together upwards; saying, 3 and 3 are 6, and 2 makes 8; which I set under the line, and under the figures added together. Then I proceed to the next place, being the place of tens, and add them up in the same manner as I did the place of units; saying, 3 and 1 are 4, and 5 are 9; which I likewise set under the line respectively. Then I go to the place of hundreds, and add them up as I did the other; saying, 1 and 2 are 3, and 3 are 6; which I also set under the line. And, lastly, I go to the place of thousands, and, because there are no other figures to add to the 3, I set it under the line in its respective place; and so the work is finished; and I find the sum of the three given numbers to be 3698.

4. But if the sum of the figures of any series exceedeth ten, or any number of tens, subscribe under the same the excess above the tens; and for every ten carry one to be added to the next series towards the left hand, and so go on, till you have finished your addition; always remembering, that how great soever the sum of the figures of the last series is, it must all be set down under the line respectively. So 3678 being given to be added

to 2357. I set them down as is before directed, and as you see in the margin, with a line drawn under them. Then I begin and add them together; 3678 saying, 7 and 8 are 15; which is 5 above 10: 2357 wherefore I set 5 under the line, and carry 1 for the 10, to be added to the next series; saying, 1 6035 that I carried and 5 is 6, and 7 are 13; wherefore I set down 3, and carry 1 for the 10 to the next series. Then I say, 1 that I carried and 3 are 4, and 6 are 10. Now, because it comes to just 10, and no more, I set 0 under the line, and carry 1 for the 10 to the next, and say, 1 that I carried and 2 are 3, and 3 are 6; which I set down in its respective place. Thus the addition is ended, and the total sum of these numbers is found to be 6035. Several examples of this kind follow.

$$\begin{array}{r} \text{Numbers to} \\ \text{be added} \end{array} \left\{ \begin{array}{r} 354867 \\ 573846 \\ 785946 \\ 347205 \end{array} \right. \quad \underline{\quad}$$

$$\text{Sum} \quad - \quad 2061864$$

$$\begin{array}{r} \text{Numbers to} \\ \text{be added} \end{array} \left\{ \begin{array}{r} 748647 \\ 465834 \\ 76483 \\ 648300 \end{array} \right. \quad \begin{array}{r} \text{Numbers to} \\ \text{be added} \end{array} \left\{ \begin{array}{r} 45346 \\ 38074 \\ 8437 \\ 923 \\ 76 \end{array} \right. \quad \begin{array}{r} \text{Sum} \\ \text{Sum} \end{array} \quad \left\{ \begin{array}{r} 1939264 \\ 92856 \end{array} \right. \quad \underline{\quad}$$

5. If the numbers given to be added are contained under divers denominations, as of pounds, shillings, pence, and farthings; or of tens, hundreds, quarters, pounds, &c.; then, in this case, having disposed of the numbers, each denomination under other of the like kind; beginning at the least denomination, (minding how many of one denomination do make an integer in the next), and having added them up; for every integer of the next greater denomination that you find therein contained, bear an unit in mind to be added to the said next greater denomination, expressing the excess respectively under the line. Proceed in this manner until your addition be finished. The following example will make the rule plain to the learner.

learner. Thus these following sums being given to be added, viz. 136 l. 13 s. 4 d. 2 qrs. and 79 l. 7 s. 10 d. 3 qrs. and 33 l. 18 s. 9 d. 1 qr. also 15 l. 9 s. 5 d. 0 qrs. ; the numbers being disposed according to order, will stand as in the margin. Then I begin at the denomination of farthings, and add them up; saying, 1 and 3 are 4, and 2 makes 1. s. d. qrs. 6. Now I consider that 6 farthings are 1 penny and 2 farthings; wherefore I set down the 2 farthings in its place under the line, and keep 1 in mind to be added to the next denomination of pence. Then I go on, saying, 2 that I carried and 9 are 11, and 1 is 10 are 20, and 9 are 29. Now, I consider that 29 pence are 2 shillings and 5 pence; therefore I set the 5 pence in order under the line, and keep 2 in mind for the 2 shillings, to be added to the shillings. Then I go on, saying, 2 that I carried and 9 are 11, and 1 is 10 are 20, and 7 are 27, and 13 are 40. Then I consider that 40 shillings are 2 pounds and 9 shillings; wherefore I set the 9 shillings under the line, and carry the 2 for the 2 pounds to the next and last denomination of pounds; and proceed, saying, 2 that I carried and 5 make 7, and 3 are 10, and 9 are 19, and 6 are 25. Then I set down 5, and carry 2 for the two tens, and proceed; saying, 2 that I carried and 1 is 3, and 3 are 6, and 7 are 13, and 3 make 16. And I set down 6, and carry 1 for the 10, and go on; saying, 1 that I carried and 1 are 2; which I set in its place under the line, and the work is finished. And thus I find the sum of the forefaid numbers to be 265 l. 9 s. 5 d. 2 qrs. This to the ingenious practitioner is sufficient. But I shall, for the further illuminating of the weaker apprehensions, explain the operation of another example in Troy weight. And here the learner must take notice of the table of Troy weight mentioned or set down in the third section of the second chapter. The numbers given in this example are, 38 l. 9 oz. 13 p. w. 18 gr. and 50 l. 10 oz. 10 p. w. 12 gr. and 42 lb. 8 oz. 5 p. w. 16 gr. And, in order to the addition thereof, I place them as you see, and proceed to operation, saying,

ing, 16 and 12 are 28, and 18 are 46. Now, because 24 grains make 1 pennyweight, 46 lb. oz. pw. gr. grains are 1 pennyweight and 22 38—7—13—18 grains; wherefore I set down 22, 50—10—10—12 and carry 1 for the pennyweight; 42—8—5—16 and, going on, I say, 1 that I carry and 5 makes 6, and 10 are 16, and 132—2—9—22 13 are 29; which is 1 ounce and 9 132—2—9—22 pennyweight. I set down 9 in its place under the line, and carry 1 to the ounces; saying, 1 that I carry and 8 are 9, and 10 are 19, and 7 are 26. And because 26 ounces make 2 pounds 2 ounces, I set down 2 for the ounces, and carry 2 to the pounds: going on, 2 that I carried and 2 are 4, and 8 makes 12; that is, 2 and go 1: then 1 I carry and 4 are 5, and 5 are 10, and 3 are 13; which I set down as in the margin, and the work is finished: and I find the sum of the said numbers to amount to 132 lb. 2 oz. 9 p. w. 22 gr. This is sufficient for the understanding of the following examples, or any other that shall come to thy view. The way of proving these, or any sum in this rule, is shewed immediately after the ensuing examples.

Addition of English money.

| l. | s. | d. grs. |
|-------|-----|---------|
| 436 | —13 | 7—1 |
| 184 | —9 | 10—3 |
| 768 | —17 | 4—2 |
| 564 | —11 | 11—0 |
| <hr/> | | |
| 1954 | —12 | 9—2 |

| l. | s. | d. grs. |
|-------|-----|---------|
| 48 | —15 | 11—1 |
| 76 | —10 | 7—3 |
| 18 | —0 | 5—5 |
| 24 | —19 | 9—2 |
| <hr/> | | |
| 168 | —6 | 10—1 |

Addition of Troy weight.

| lb. | oz. | pw. | gr. |
|-------|-----|-----|-----|
| 15 | 7 | 13 | 12 |
| 18 | 6 | 4 | 20 |
| 11 | 10 | 16 | 18 |
| 9 | 4 | 10 | 22 |
| 39 | 11 | 18 | 4 |
| 22 | 0 | 0 | 0 |
| <hr/> | | | |
| 97 | 5 | 4 | 4 |

| lb. | oz. | pw. | gr. |
|-------|-----|-----|-----|
| 145 | 9 | 12 | 18 |
| 726 | 8 | 14 | 10 |
| 389 | 7 | 6 | 13 |
| 83 | 10 | 16 | 20 |
| 130 | 0 | 10 | 12 |
| 74 | 7 | 15 | 0 |
| <hr/> | | | |
| 155 | 8 | 10 | 11 |

Addition

Addition of apothecaries weight.

| lb. | oz. | dr. | sc. | gr. |
|-------|-----|-----|-----|-----|
| 48 | 7 | 1 | 0 | 14 |
| 74 | 5 | 5 | 2 | 10 |
| 64 | 10 | 7 | 1 | 16 |
| 17 | 8 | 1 | 0 | 11 |
| 34 | 9 | 6 | 1 | 9 |
| <hr/> | | | | |
| 240 | 5 | 6 | 1 | 0 |

| lb. | oz. | dr. | sc. | gr. |
|-------|-----|-----|-----|-----|
| 60 | 3 | 4 | 0 | 10 |
| 48 | 10 | 6 | 0 | 14 |
| 34 | 8 | 2 | 1 | 13 |
| 18 | 11 | 2 | 2 | 12 |
| 160 | 7 | 1 | 2 | 15 |
| 35 | 2 | 5 | 1 | 7 |
| <hr/> | | | | |
| 358 | 7 | 7 | 0 | 12 |

Addition of Avoirdupois weight.

| Tuns. | C. | grs. | lb. |
|-------|----|------|-----|
| 75 | 13 | 1 | 15 |
| 48 | 7 | 3 | 21 |
| 60 | 11 | 1 | 17 |
| 21 | 7 | 0 | 25 |
| 12 | 10 | 0 | 21 |
| <hr/> | | | |
| 218 | 27 | 0 | 5 |

| lb. | oz. | dr. |
|-------|-----|-----|
| 36 | 10 | 12 |
| 22 | 11 | 13 |
| 18 | 7 | 4 |
| 15 | 4 | 10 |
| 20 | 10 | 9 |
| <hr/> | | |
| 106 | 13 | 0 |

Addition of liquid measure.

| Tuns. | pipes. | bbls. | gall. |
|-------|--------|-------|-------|
| 45 | 1 | 1 | 48 |
| 15 | 0 | 1 | 17 |
| 38 | 0 | 0 | 47 |
| 12 | 1 | 0 | 56 |
| 21 | 1 | 1 | 18 |
| <hr/> | | | |
| 133 | 0 | 1 | 60 |

| Tuns. | bbls. | gall. |
|-------|-------|-------|
| 30 | 3 | 40 |
| 12 | 0 | 28 |
| 47 | 5 | 60 |
| 57 | 3 | 22 |
| 17 | 0 | 0 |
| <hr/> | | |
| 168 | 1 | 26 |

Addition of dry measure.

| Bushels. | busht. | pecks. | gallons. |
|----------|--------|--------|----------|
| 48 | 3 | 7 | 3 |
| 13 | 1 | 4 | 0 |
| 54 | 0 | 6 | 2 |
| 16 | 3 | 6 | 1 |
| 40 | 1 | 0 | 1 |
| <hr/> | | | |
| 173 | 3 | 0 | 3 |

| busht. | pecks. | gallons. |
|--------|--------|----------|
| 12 | 3 | 1 |
| 50 | 1 | 3 |
| 14 | 5 | 3 |
| 40 | 2 | 9 |
| 80 | 0 | 3 |
| <hr/> | | |
| 352 | 5 | 3 |

| Addition of long measure. | | |
|---------------------------|------|--------|
| Yards. | grs. | nails. |
| 35 | 3 | 3 |
| 14 | 1 | 2 |
| 74 | 2 | 3 |
| 28 | 0 | 1 |
| 30 | 1 | 0 |
| 15 | 0 | 0 |
| 208 | 1 | 1 |

| Ells. | grs. | nails. |
|-------|------|--------|
| 50 | 1 | 3 |
| 13 | 3 | 2 |
| 48 | 2 | 1 |
| 50 | 1 | 0 |
| 74 | 0 | 2 |
| 17 | 1 | 0 |
| 260 | 0 | 9 |

| Addition of land measure. | | |
|---------------------------|--------|--------|
| Acres. | roods. | perch. |
| 12 | 3 | 18 |
| 14 | 0 | 24 |
| 30 | 2 | 19 |
| 48 | 3 | 30 |
| 28 | 1 | 38 |
| 50 | 3 | 26 |
| 0 | 0 | 0 |
| 185 | 3 | 35 |
| 0 | 0 | 0 |
| 286 | 3 | 27 |

The proof of Addition.

6. Addition is proved after this manner. When you have found out the sum of the number given, then separate the uppermost line from the rest with a stroke or dash of the pen, and then add them all up again as you did before, leaving out the uppermost line; and having so done, add the new invented sum to the uppermost line you separated; and if the sum of those two lines be equal to the sum first found out; then the work was performed true, otherwise not. As for example: Let us prove the first example of addition of money, whose sum we found to be 265 l. 9 s. 5 d. 2 qrs.; and which

which we prove thus. Having separated the uppermost number from the rest by a line, as you see in the margin; then I add the same together again, leaving out the said uppermost line, and the sum thereof I set under the first sum or true sum, which both amount to 128 l. 16 s. 5 d. 2 qrs. 265—09—05—2 then again I add this new sum to the uppermost line that before was separated from the rest, and the sum of those two is 265 l. 9 s. 5 d. 2 qrs. 265—09—05—2 the same with the first sum, and therefore I conclude that the operation was rightly performed.

7. The main end of addition in questions resolvable thereby, is to know the sum of several debts, parcels, integers, &c. Some questions may be these that follow.

Ques. 1. There was an old man whose age was required. To which he replied, I have seven sons, each having two years between the birth of each other; and in the 44th year of my age my eldest son was born, which is now the age of the youngest. I demand, What was the old man's age?

Now, to resolve this question, first set down the father's age at the birth of his first child, which was 44; then the difference between the oldest and the youngest, which is 12 years; and then the age of the youngest, which is 44: and then add them all together; and their sum is 100, the complete age of their father.

Ques. 2. A man lent his friend at several times these several sums, viz. at one time 63 l. at another time 50 l. at another time 48 l. at another time 156 l. Now I desire to know how much was lent him in all.

Set the sums lent one under another, as you see in the margin; and then add them together; and you will find their sum to amount to 317 l. which now is the total of all the several sums lent, and so much is due to the creditor.

Ques.

Ques. 3. From London to Ware is 20 miles, thence to Huntington 29 miles, thence to Stamford 21 miles, thence to Tuxford 36 miles, thence to Warkbridge 23 miles; from thence to York 20 miles. Now I desire to know how many miles it is from London to York, according to this reckoning?

Now, to answer this question, set down the several distances given, as you see in the margin; and add them together, and you will find their sum to amount to 152; which is the true distance in miles between London and York.

To 20 add 29, 59. Then add 21, 80. Then add 36, 116.

Then add 23, 139. Then add 20, 159.

Then add 20, 179. Then add 20, 199.

Then add 20, 219. Then add 20, 239.

Then add 20, 259. Then add 20, 279.

Then add 20, 299. Then add 20, 319.

Then add 20, 339. Then add 20, 359.

Then add 20, 379. Then add 20, 399.

Then add 20, 419. Then add 20, 439.

Then add 20, 459. Then add 20, 479.

Then add 20, 499. Then add 20, 519.

Ques. 4. There are two numbers, the least whereof is 49, and their difference 14. I desire to know what is the greater number, and also what is the sum of them both?

First, set down the least, viz. 49, and 14, the difference;

and add them together, and their sum is 54 for the greatest number.

Then set 49 (the least) under 54 (the greatest)

and add them together, and their sum is 94. Sum 94.

equal to the greatest and least numbers.

G. H. A. P. V.

Of subtraction of whole numbers.

Subtraction is the taking of a lesser number out of a greater of a like kind, whereby to find out a third number, being or declaring the inequality, excess or difference between the numbers given. Or subtraction is that by which one number is taken out of another number given, to the end that the residue, or remainder, may be known; which remainder is also called the rest, remainder, or difference of the numbers given.

The number out of which subtraction is to be made, must be greater, or at least equal with the other number given. The higher or superior number is called the

minuend.

the major number; and the lower or inferior is called the minor number; and the operation of subtraction being finished, the rest or remainder is called the difference of the numbers given.

3. In subtraction, place the numbers given respectively the one under the other, in such sort as like degrees, places, or denominations, may stand in the same series, viz. units under units, tens under tens, pounds under pounds, &c. feet under feet, and parts under parts, &c. This being done, draw a line underneath, as in addition.

4. Having placed the numbers given as is before directed, and drawn a line under them, subtract the lower number (which in this case must always be less than the uppermost) out of the higher number, and subscribe the difference or remainder respectively below the line; and when the work is finished, the number below the line will give you the remainder.

As for example: Let 364521 be given to be subtracted from 795836. I set the lesser under the greater, as in the margin, and draw a line under them; then beginning at the right-hand, I say, 1 out of 795836 of 6; and there remains 5, which I set in order 1364521 under the line. Then I proceed to the next, saying, 2 from 3 rests 1; which I note also 431315 under the line. And thus I go on till I have finished the work. And then I find the remainder or difference to be 431315. But if it so happen, as commonly it doth, that the lowermost number or figure is greater than the uppermost; then, in this case, add 10 to the uppermost number, and subtract the said lowermost number from their sum, and the remainder place under the line; and when you go to the next figure below, pay an unit, by adding it thereto for the 10 you borrowed before; and subtract that from the higher number of figures. And thus go on till your subtraction be finished. As for example: Let 437503 be given, from whence it is required to subtract 153827. I dispose of the numbers as is before directed, and as you see in the margin; then I begin, saying, 7 from 3 I cannot, but, adding 10 thereto, I say, 7 from 13, and there remains 6; which I set under the line in order. Then

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I proceed to the next figure, saying, 2 that I borrowed and 2 is 3 from 0 I cannot, but 3 from 10, and there remains 7; which I likewise set down as before. Then 1 that I borrowed and 8 is 9 from 5 I cannot, but 9 from 15, and there remains 6. Then 1 I borrowed and 3 is 4 from 7, and there remains 3. Then 5 from 3 I cannot, but 5 from 13, and there remains 8. Then 1 I borrowed and 1 are 2 from 4, and there rests 2. And thus the work is finished. And after these numbers are subtracted one from another, the inequality, remainder, excess, or difference, is found to be 283676. Examples for thy further experience may be these that follow.

From 3469916
Take 738642

Rests 2731274

From 361576
Take 5864

Rests 355712

6. If the sum or number to be subtracted is of several denominations, place the lesser sum below the greater, and in the same rank and order as is shewed in addition of the same numbers. Then begin at the right hand, and take the lower number out of the uppermost, if it be lesser; but if it be bigger than the uppermost, then borrow an unit from the next greater denomination, and turn it into the parts of the less denomination, and add those parts to the uppermost; noting the remainder below the line. Then proceed, and pay 1 to the next denomination for that which you borrowed before; and proceed in this order, until the work be finished. An example of this rule may be this that followeth. Let 375 l. 13 s. 7 d. 1 qr. be given, from whence let it be required to subtract 57 l. 16 s. 3 d. 2 qr. s. In order whereunto I place the numbers as you see in the margin. And thus I begin at the least denomination, saying, 2 from 1 I cannot, therefore I borrow 3 penny from the next denomination, and turn it into farthings, which is 4; and adding 4 to 1, which is 5, I say,

| | | | |
|-----|----|----|----|
| l. | s. | d. | q. |
| 375 | 13 | 7 | 2 |
| 57 | 16 | 3 | 2 |
| 317 | 17 | 3 | 3 |

2 from 5, and there remains 3; which I put under the line. Then going on, I say, 1 that I borrowed and 3 is 4 from 7, and there rests 3. Then going on, I say, 16 from 13 I cannot, but borrowing 1 pound, and turning it into 20 shillings; I add it to 13, and that is 33; wherefore I say, 16 from 33, and there remains 17; which I set under the line; and go on, saying, 1 that I borrowed and 7 is 8 from 5 I cannot, but 8 from 15, and there remains 7; the 1 that I borrowed and 5 is 6 from 7, there rests 1, and 0 from 3 rests 3. And the work is done. And I find the remainder or difference to be 317 l. 17s. 3 d. 3 qrs.

An example of Troy weight may be this. I would subtract 17 lb. 10 oz. 11 pw. 20 gr. from 24 lb. 5 oz. 0 pw. 8 gr. I place the numbers according to the rule; and $lb. \quad oz. \quad pw. \quad gr.$ begin, saying 20 from 8 I can- $24 - 5 - 0 - 8$ not, but borrow 1 pennyweight, $17 - 10 - 11 - 20$ which is 24 grains, and add $-----$ them to 8, and they are 32; $6 - 6 - 8 - 12$ wherefore I say, 20 from 32 rests 12. Then 1 that I borrowed and 11 is 12 from 0 I cannot, but 12 from 20, borrowing an ounce, which is 20 penny-weight, and there remains 8. Then 1 that I borrowed and 10 is 11 from 5 I cannot, but 11 from 17, and there rests 6. Then 1 that I borrowed and 7 is 8 from 4 I cannot, but 8 from 14, and there rests 6. Then 1 that I borrowed and 1 is 2 from 2, and there rests nothing. So that I find the remainder or difference to be 6 lb. 6 oz. 8 pw. 12 gr.

7. It many times happeneth, that you have many sums or numbers to be subtracted from one number, as suppose a man should lend his friend a certain sum of money, and his friend hath paid him part of his debt at several times. Then, before you can conveniently know what is still owing, you are to add the several numbers or sums of payments together, and subtract their sum from the whole debt, and the remainder is the sum due to the creditor. As suppose A lendeth to B 564 l. 16s. 10d. and B hath repaid him 79 l. 16s. 8d. at one time, and 163 l. 18s. 11d. at another

other time, and 241 l. 15 s. 8 d. at another time; and you would know how the account standeth between them, or what more is due to A. In order whereunto I first set down the sum which A lent, and draw a line underneath it; then under that line I set the several sums of payment as you see in the margin; and having brought the several sums of payment into one total, by the fifth rule of the fourth chapter foregoing, I find their sum amounteth to 485 l. 11 s. 3 d. which I subtract from the sum first lent by A, by the sixth rule of this chapter; and I find the remainder to be 79 l. 5 s. 7 d. and so much is still due to A.

When the learner hath good knowledge of what hath been already delivered in this and the foregoing chapters, he will with ease understand the manner of working the following examples.

Subtraction of money.

| Amount of money to be subtracted. | l. | s. | d. | l. | s. | d. | q. |
|-----------------------------------|------|----|----|-----|----|----|----|
| Borrowed - - - | 374 | 10 | 3 | 700 | 10 | 11 | 2 |
| Paid - - - | 79 | 15 | 11 | 9 | 3 | 11 | 3 |
| Remains - - - | 294 | 14 | 4 | 691 | 6 | 11 | 3 |
| Borrowed - - - | 1000 | 0 | 0 | 711 | 3 | 0 | 0 |
| Paid - - - | 19 | 0 | 6 | 511 | 13 | 0 | 1 |
| Rem. due - - - | 980 | 19 | 6 | 699 | 9 | 11 | 3 |

Borrowed

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| | l. | s. | d. | qrs. |
|--------------------------|------|----|----|------|
| Borrowed | 3300 | 0 | 0 | 0 |
| Paid at several payments | 170 | 10 | 0 | 0 |
| | 361 | 13 | 10 | 1 |
| | 590 | 3 | 4 | 3 |
| | 73 | 4 | 11 | 3 |
| Paid in all | 1195 | 12 | 2 | 3 |
| Remains due | 2104 | 7 | 9 | 1 |

Subtraction of Troy weight.

| | lb. | oz. | pw. | gr. |
|-----------------------|-----|-----|-----|-----|
| Bought | 174 | 0 | 13 | 0 |
| Sold | 78 | 4 | 16 | 15 |
| Remains | 95 | 7 | 16 | 9 |
| | lb. | oz. | pw. | gr. |
| Bought | 470 | 10 | 13 | 0 |
| Sold at several times | 60 | 0 | 0 | 0 |
| | 35 | 10 | 18 | 0 |
| | 16 | 7 | 9 | 8 |
| | 48 | 4 | 0 | 0 |
| | 61 | 11 | 19 | 23 |
| | 23 | 0 | 0 | 0 |
| Sold in all | 245 | 10 | 7 | 7 |
| Remains unfold | 225 | 0 | 5 | 17 |

Subtraction of apothecaries weight.

| | lb. | oz. | dr. | sc. | gr. | | lb. | oz. | dr. | sc. | gr. |
|---------|-----|-----|-----|-----|-----|--|-----|-----|-----|-----|-----|
| Brought | 12 | 4 | 3 | 0 | 0 | | 20 | 0 | 1 | 0 | 7 |
| Sold | 8 | 5 | 1 | 1 | 15 | | 10 | 0 | 1 | 2 | 12 |
| Remains | 3 | 11 | 1 | 1 | 5 | | 9 | 11 | 7 | 0 | 15 |

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Subtraction of Avoirdupois weight.

| | C. qrs. lb. | Tu. C. qrs. lb. oz. dr. |
|---------|-------------|-------------------------|
| Bought | 35—0—15 | 5—7—1—10—10—5 |
| Sold | 16—2—20 | 3—17—1—16—9—13 |
| Remains | 18—1—23 | 1—9—3—22—0—8 |

Subtraction of liquid measure.

| | Tuns. hhd. gall. | Tuns. hhd. gall. pints. |
|---------|------------------|-------------------------|
| Bought | 40—1—30 | 60—3—42—4 |
| Sold | 16—1—40 | 15—3—46—6 |
| Remains | 23—3—53 | 44—3—58—6 |

Subtraction of dry measure.

| | Chal. qrs. bush. pec. | Chald. qrs. bush. pec. |
|---------|-----------------------|------------------------|
| Bought | 100—0—0—0 | 73—2—3—2 |
| Sold | 54—1—4—3 | 46—2—3—3 |
| Remains | 45—2—3—1 | 26—3—7—3 |

Subtraction of long measure.

| | Yards. qrs. nail. | Yards. qrs. nail. |
|---------|-------------------|-------------------|
| Bought | 160—0—0 | 344—0—1 |
| Sold | 64—1—2 | 177—1—3 |
| Remains | 95—2—2 | 166—2—2 |

Subtraction of land measure.

| | Acres. rood. perch. | Acres. roods. perch. |
|---------|---------------------|----------------------|
| Bought | 140—2—13 | 600—0—0 |
| Sold | 70—3—12 | 54—0—16 |
| Remains | 69—3—1 | 545—3—34 |

The

The proof of subtraction.

8. When your subtraction is ended, if you desire to prove the work, whether it be true or no, then add the remainder to the minor number ; and if the aggregate of these two be equal to the major number, then is your operation true; otherwise false. Thus let us prove the first example of the fifth rule of this chapter, where, after subtraction is ended, the numbers stand as in the margin; the remainder or difference being 283676. Now, to prove the work, I add the said remainder 283676 to the minor number 153827, by the fourth rule of the foregoing chapter, and I find the sum, or aggregate, to be 437503, equal to the major number, or number from whence the lesser is subtracted. Behold the work in the margin.

The proof of another example, may be of the first example of the sixth rule of this chapter, where it is required to subtract 57 l. 16 s. 3 d. 2 qrs. from 375 l. 13 s. 7 d. 1 qr. and by the rule I find the remainder to be 317 l. 17 s. 3 d. 3 qrs. Now, to prove it, I add the said remainder 317 l. 17 s. 3 d. 3 qrs. to the minor number 57 l. 16 s. 3 d. 2 qrs. and their sum is 375 l. 13 s. 7 d. 1 qr. equal to the major number, which proves the work to be true; but if it had happened to have been either more or less than the said major number, then the operation had been false.

9. The general effect of subtraction, is, to find the difference or excess between two numbers ; and the rest, when a payment is made in part of a greater sum ; the date of books printed, the age of any thing, by knowing the present year, and the year wherein they were made, created, or built; and such like.

The questions appropriated to this rule, are such as follow.

Quest. 1. What difference is there between one thing of 125 foot long, and another of 66 foot long?

To resolve this question, I first set down the major or greater number 125, and under it the minor or lesser number 66, as is directed in the third rule of this chapter; and according to the fourth rule of the same, I subtract the minor from the major; and the remainder, excess, or difference, I find to be 59. See the work in the margin.

Ques^t. 2. A gentleman oweth a merchant 365 l. whereof he hath paid 278 l. what more doth he owe?

To give an answer to this question, I first set down the major number 365 l. and under it I place 278 the minor, and subtract the one from the other; whereby I discover the excess, difference, or remainder, to be 87; and so much is still due to the creditor, as per margin.

Ques^t. 3. An obligation was written, a book printed, a child born, a church built, or any other thing made in the year of our Lord 1572; and now we account the year of our Lord 1687. The question is to know the age of the said things; that is, how many years are passed since the said things were made? I say, if you subtract the lesser number 1572, from the greater 1687, the remainder will be 115; and so many years are passed since the making of the said things, as by the work in the margin.

Ques^t. 4. There are three towns that lie in a straight line, viz. London, Huntington, and York. Now, the distance between the farthest of these towns, viz. London and York, is 151 miles, and from London to Huntington is 49 miles, I demand how far it is from Huntington to York.

To resolve this question, subtract 49, the distance between London and Huntington, from 151, the distance between London and York, and the remainder is 102 for the true distance between Huntington and York. See the work in the margin.

C H A P. VI.

Of Multiplication of whole numbers.

1. **M**ultiplication is performed by two numbers of like kind for the production of a third, which shall have such reason to the one, as the other hath to unit; and, in effect, is a most brief and artificial compound addition of many equal numbers of like kind into one sum. Or, multiplication is that by which we multiply two or more numbers, the one into the other, to the end that their product may come forth, or be discovered.

Or, multiplication is the increasing of any one number by another, so often as there are units in that number by which the other is increased; or, by having two numbers given, to find a third which shall contain one of the numbers as many times as there are units in the other.

2. Multiplication hath three parts. *1st*, The multiplicand, or number to be multiplied. *2dly*, The multiplier, or number given, by which the multiplicand is to be multiplied. And, *3dly*, The product or number produced by the other two, the one being multiplied by the other. As if 8 were given to be multiplied by 4, I say, 4 times 8 is 32; here 8 is the multiplicand, and 4 is the multiplier, and 32 is the product.

3. Multiplication is either single, by one figure; or compound, that consists of many.

Single multiplication is said to consist of one figure, because the multiplicand and multiplier consist each of them of a digit and no more; so that the greatest product that can arise by single multiplication, is 81, being the square of 9. And compound multiplication is said to consist of many figures, because the multiplicand or multiplier consists of more places than one: as if I were to multiply 436 by 6, it is called compound, because the multiplicand 436 is of more places than one, viz. three places.

4 The learner ought to have all the varieties of single multiplication by heart, before he can well proceed any farther in this art ; it being of most excellent use, and none of the following rules in arithmetic but what have a principal dependence thereupon ; which may be learned by the following table.

MULTIPLICATION-TABLE.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|----|----|----|----|----|----|----|----|
| 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
| 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
| 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

The use of the preceding table is this. In the uppermost line or column you have expressed all the digits, from 1 to 9 ; and likewise beginning at 1, and going downwards in the side column, you have the same ; so that if you would know the product of any two single numbers multiplied by one another, look for one of them, which you please, in the uppermost column, and for the other in the side-column ; and running your eye from each figure along the respective columns, in the common angle, or place where these two columns meet, there is the product required. As for example : I would know how much is 8 times 7. First, I look for 8 in the uppermost column, and 7 in the side column ; then do I cast my eye from 8, along the

the column downwards from the same, and likewise from 7 in the side column, I cast my eye from thence toward the right hand, and find it to meet with the first column at 56; so that I conclude 56 to be the product required. It would have been the same if you had looked for 7 in the top, and 8 on the side. The like is to be understood of any other such numbers. The learner being perfect herein, it will be necessary to proceed.

5. In compound multiplication, if the multiplicand consists of many places, and the multiplier of but one figure; first set down the multiplicand, and under it place the multiplier in the place of units, and draw a line underneath them. Then begin, and multiply the multiplier into every particular figure of the multiplicand, beginning at the place of units; and so proceed towards the left-hand, setting each particular product under the line, in order as you proceed: but if any of the products exceed 10, or any number of tens, set down the excess, and for every 10 carry an unit to be added to the next product; always remembering to set down the total product of the last figure. Which work being finished, the sum or number placed under the line shall be the true and total product required. As for example: I would multiply 478 by 6. First I set down 478, and underneath it 6, in the place of units, and draw a line underneath them, as in the margin. Then I begin, saying, 6 times 8 is 48, which is 8 above 4 tens; therefore I set down 8, the excess, and bear 4 in mind for the 4 tens. Then I proceed, saying, 6 times 7 is 42, and four that I carried is 46; I then set down 6, and carry 4: and go on, saying, 6 times 4 is 24, and 4 that I carried is 28; and because it is the last figure, I set it all down. And so the work is finished; and the product is found to be 2868, as was required.

6. When in compound multiplication, the multiplier consisteth of divers places, then begin with the figure in the place of units in the multiplier, and multiply it into all the figures in the multiplicand, placing the products below the line, as was directed in the last example. Then begin with the figure of the second place of the mul-

tiplier.

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tiplier, (*viz.*) the place of tens, and multiply it likewise into the whole multiplicand, as you did the first figure, placing its product under the product of the first figure. Do in the same manner by the third, fourth, and fifth, &c. until you have multiplied all the figures of the multiplier particularly into the whole multiplicand, still placing the product of each particular figure under the product of its preceding figure; herein observing the following caution.

In the placing of the product of each particular figure of the multiplier, you are not to follow the *A caution.* 2d rule of the fourth chapter, *viz.* to place units under units, and tens under tens, &c. but to put the figure or cipher in the place of units of the second line under the second figure or place of tens in the line above it, and the figure or cipher in the place of units of the third line, under the place of tens in the second line, &c.; observing this order till you have finished the work; still placing the first figure of every line or product under the second figure, or place of tens in that which is above it. And having so done, draw a line under all these particular products, and add them together; so shall the sum of all these products be the total product required.

As if it were required to multiply 764 by 27, I set them down the one under the other, with a line drawn underneath them. Then I begin, saying, 7 times 4 is 28; then I set down 8, and carry 2. Then I say, 7 times 6 is 42, and 2 that I carried is 44; that is 4 and go four. Then 7 times 7 is 49, and 4 that I carry is 53, which I set down; because I have not another figure to multiply. Thus I have done with the 7. Then I begin with the 2, saying, 2 times 4 is 8, which I set down under (4) the second figure or place of tens in the line above it, as you may see in the margin. Then I proceed, saying, 2 times 6 is 12, that is 2, and carry 1. Then 2 times 7 is 14, and 1 that I carry is 15, which I set down; because it is the product of the last figure: so that the product of 764 by 7, is 5348; and by 2, is 1528, which being placed the one under the other, as is before directed, as you see in the margin, and

and a line drawn under them, and they added together respectively, make 20628, the true product required, being equal to 27 times 764.

Another example may be this. Let it be required to multiply 5486 by 465: I dispose of the multiplicand and multiplier according to the rule, and begin, multiplying the first figure of the multiplier, which is 5, into the whole multiplicand, and find the product is 27430. Then I proceed, and multiply the second figure (6) of the multiplier into the multiplicand, and find the product to amount to 32916; which is subscribed under the other product respectively. Then do I multiply the third and last figure (4) of the multiplier into the multiplicand, and the product is 21944; which is likewise placed under the second line respectively. Then I draw a line under the said products, being placed the one under the other according to the rule, and add them together, and the sum is 2550990, the true product sought; being equal to 5486 times 465, or 465 times 5486.

More examples in this rule are these following.

$$\begin{array}{r}
 430865 \\
 \times 4739 \\
 \hline
 3877785 \\
 1292595 \\
 3016055 \\
 1723460 \\
 \hline
 2041869235
 \end{array}
 \qquad
 \begin{array}{r}
 6400758 \\
 \times 37496 \\
 \hline
 38404548 \\
 57606822 \\
 25601032 \\
 44805306 \\
 19202274 \\
 \hline
 24000282968
 \end{array}$$

Compendium in multiplication.

7. Although the former rules are sufficient for all cases in multiplication, yet because in the work of multiplication many times great labour may be saved, I shall acquaint the learner with some compendiums in order thereto, *viz.* If the multiplicand or multiplier, or both of them, end with ciphers; then in your multiplying you may neglect

th

the ciphers, and multiply only the significant figures: and to the product of those significant figures, add so many ciphers as the numbers given to be multiplied did end with*; that is, annex them on the right hand of the said product, so shall that give you the true product required.

As if I were to multiply 32000 by 4300,
I set them down in order to be multiplied, 32000
as you see in the margin; but neglecting 4300
the ciphers in both numbers, I only multiply 32 by 43, and the product I find to 96
be 1376; to which I annex the 5 ciphers 128
that are in the multiplicand and multiplier, —————
and then it makes 137600000 for the 137600000
true product of 32000 by 4300.

8. If in the multiplier, ciphers are placed between significant figures, then multiply only by the significant figures, neglecting the ciphers †. But here special notice is to be taken of the true placing of the first figure after the neglect of such cipher or ciphers: and therefore you must observe in what place of the multiplier the figure you multiply by standeth, and set the first figure of that product under the same place of the product of the first figure of your multiplier. As for example: Let it be required to multiply 371568 by 40007.

First I multiply the multiplicand by 7, 371568
and the product is 2600976. Then, neg- 40007
lecting the ciphers, I multiply by 4, —————
and that product is 1486272. Now 2600976
I consider that 4 is the 5th figure in 1486272
the multiplier; therefore I place 2 (the —————
first figure of the product by 4) under 14865320976
the 5th place of the 1st product by 7,
and the rest in order: and having added them together, the total product is found to be 14865320976. Other examples in this rule are these following.

* Si ex numeris propositiis unus vel uterque adjunctos babeat ad dexteram circulos, omisis circulis, fiat ipsorum numerorum multiplicatio, et facto denum et injumper integrorum, loci, accenseantur quot sunt omisi circuli in utroque factori. Clavis Mat. cap. iv. 3.

† Si in medio multiplicantis loco circulus fuerit, ille negligitur. Alsted. cap. vi. de arith.

6.
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many
end
said
ired.

Chap. 6. Of Multiplication of whole Numbers. 41

$$\begin{array}{r} 327586 \\ \times 6030 \\ \hline 982758 \\ 1965516 \\ \hline 1975343580 \end{array} \qquad \begin{array}{r} 7864371 \\ \times 20664 \\ \hline 31457484 \\ 47186226 \\ \hline 15728742 \\ \hline 162037500084 \end{array}$$

9. If you are to multiply any number by an unit with ciphers (*viz.*) by 10, 100, 1000, &c. then annex so many ciphers before the multiplicand, and the number, when the ciphers are annexed, is the product required. As if you would multiply 428 by 100, annex two ciphers to 428, and it is 42800. If it were required to multiply 100 by 10000, annex four ciphers, and it gives 1000000 for the product required.

The proof of multiplication.

10. Multiplication is proved by division; and, to speak truth, all other ways are false *; and therefore it will be most convenient, in the first place, to learn division, and by that to prove multiplication. There is a way (at this day generally used in schools) to prove multiplication, which is this. First add all the figures in the multiplicand together, as if they were simple numbers, casting away the nines as oft as it comes to so much, noting the remainder at last, which in this case cannot be so much as 9: cast likewise the nines out of the multiplier as you did out of the multiplicand, and note the remainder. Then multiply the remainders, one by the other, and cast the nines out of the product, observing the remainder. And, lastly, cast the nines out of the total product, and if this remainder be equal to the remainder last found, then they conclude the work to be rightly performed. But there may be given a thousand nay infinite false products in multiplication, which after this manner may be proved to be true: and therefore this way of proving doth not deserve any example. But we shall defer the proof of

* *Namque non est quod aliam expectes examinandi viam; nam aliae vulgares et false sunt, et nullo innixa fundamento.* Gemma Frisius. this

42 Of Multiplication of whole Numbers. Chap. 6.

this rule till we come to prove division, and then we shall prove them both together.

11. The general effect of multiplication is contained in the definition of the same; which is, to find out a third number, so often containing one of the two given numbers, as the other containeth unity.

The second effect is, by having the length and breadth of any thing, (as a parallelogram or long plane), to find the superficial contents of the same; and by having the superficial content of the base, and the length, to find out the solidity of any parallelopipedon, cylinder, or other solid figures.

The third effect is, by the contents, price, value, buying, selling, expense, wages, exchange, simple interest, gain or loss of any one thing, be it money, merchandise, &c. to find out the value, price, expense, buying, selling, exchange, or interest of any number of things of like name, nature, and kind.

The fourth effect is not much unlike the other; by the contents, value, or price of any one part of any thing denominated, to find out the contents, value, or price of the whole thing, all the parts into which the whole is divided, multiplying the price of one of those parts.

The fifth effect is, to aid, to compound, and to make other rules; as chiefly the rule of proportion, called the golden rule or rule of three. Also by it, things of one denomination are reduced to another.

If you multiply any number of integers, or the price of the integer, the product will discover the price of the quantity, or number of integers given.

In a rectangular solid, if you multiply the breadth of the base by the depth, and that product by the length, this last product will discover the solidity or content of the same solid.

Some questions proper to this rule, may be these following.

Quest. 1. What is the content of a square piece of ground, whose length is 28 perches, and breadth 13 perches?

Answer. 364 square perches: for multiplying 28 the length by 13 the breadth, the product is so much.

Quest.

Quest. 2. There is a square battle, whose flank is 47 men, and the files 19 deep; what number of men doth that battle contain? *Facit* 893: for multiplying 47 by 19, the product is 893.

Quest. 3. If any one thing cost 4 shillings, what shall 9 things cost? *Ans.* 36 shillings: for multiplying 4 by 9, the product is 36.

Quest. 4. If a piece of money or merchandise be worth or cost 17 shillings, what shall 19 such pieces of money or merchandise cost? *Facit* 323 shillings, which is equal to 16 l. 3 s.

Quest. 5. If a soldier or servant get or spend 14 s. per month, what is the wages or charges of 49 soldiers or servants for the same time? Multiply 49 by 14, the product is 686 s. or 34 l. 6 s. for the answer.

Quest. 6. If in a day there are 24 hours, how many hours are there in a year, accounting 365 days to constitute the year? *Facit* 8760 hours: to which if you add the 6 hours over and above 365 days, as there is in a year, then it will be 8766 hours. Now, if you multiply this 8766 by 60, the number of minutes in an hour, it will produce 525960, the number of minutes in a year.

C H A P. VII.

Of division of whole numbers.

1. **D**ivision is the separating or parting of any number or quantity given into any parts assigned; or to find how often one number is contained in another; or from any two numbers given, to find a third that shall consist of so many units, as the one of those two given numbers is comprehended or contained in the other.

2. Division hath three parts or numbers remarkable, *viz.* first, the dividend; secondly, the divisor; thirdly, the quotient. The dividend is the number given to be parted or divided. The divisor is the number given by which the dividend is divided; or it is the number which sheweth how many parts the dividend is to be divided into. And the quotient is the number produced by

the division of the two given numbers, the one by the other.

So 12 being given to be divided by 3, or into three equal parts, the quotient will be 4; for 3 is contained in 12 four times: where 12 is the dividend, and 3 is the divisor, and 4 is the quotient.

3. In division set down your dividend, and draw a crooked line at each end of it; and before the line at the left hand place the divisor, and behind that on the right hand place the figures of the quotient, as in the margin; where it is required to divide 3) 12 (4 12 by 3. First I set down 12 the dividend, and on each side of it do I draw a crooked line, and before that on the left hand do I place 3 the divisor. Then do I seek how often 3 is contained in 12; and because I find it 4 times, I put 4 behind the crooked line on the right hand of the dividend, denoting the quotient.

4. But if, when the divisor is a single figure, the dividend consisteth of two or more places; then, having placed them for the work, as is before directed, put a point under the first figure on the left hand of the dividend, provided it be bigger than, or equal to the divisor; but if it be less than the divisor, then put a point under the second figure from the left hand of the dividend: which figures, as far as the point goeth from the left hand, are to be reckoned by themselves as if they had no dependence upon the other part of the dividend; and, for distinction's sake, may be called the *dividual*. Then ask how often the divisor is contained in the dividual; placing the answer in the quotient. Then multiply the divisor by the figure that you placed in the quotient, and set the product thereof under your dividual. Then draw a line under the product, and subtract the said product from the dividual, placing the remainder under the said line. Then put a point under the next figure in the dividend on the right hand of that to which you put the point before, and draw it down, placing it on the right hand of the remainder which you found by subtraction; which remainder, with the said figure annexed to it, shall be a new dividual. Then seek again how often the divisor is contained in this new dividual; and put the answer in the

the
put
figur
prod
to th
grand
put i
vidua
finis
O
F
divid
mult
from
rule
dispa
see i
The
2 th
point
mak
6 th
causa
I pu
I mi
duct
the
and
unde
T
figur
it do
so ha
do I
and
time
by d
prod
(38)
put

the quotient on the right hand of the figure which you put there before. Then multiply the divisor by the last figure that you put in the quotient, and subscribe the product under the dividend, and make subtraction; and to the remainder draw down the next figure from the grand dividend, (having first put a point under it), and put it on the right hand of the remainder for a new dividend, as before, &c. and proceed thus till the work is finished.

Observing this general rule in all kinds of division.

First, To seek how often the divisor is contained in the dividend. Then, having put the answer in the quotient, multiply the divisor thereby, and subtract the product from the dividend. An example or two will make the rule plain. Let it be required to divide 2184 by 6. I dispose the numbers given as is before directed, and as you see in the margin, in order to the work.

Then, because 6 the divisor is more than 2 the first figure of the dividend, I put a point under 2 the second figure, which makes 21 for the dividend. Then do I ask how often 6 the divisor is contained in 21; and because I cannot have it more than 3 times, I put 3 in the quotient; and thereby do I multiply the divisor (6), and the product is 18; which I set in order under the dividend, and subtract it therefrom, and the remainder (3) I place in order under the line, as you see in the margin.

Then do I make a point under the next figure of the dividend, being 8, and draw it down, annexing it to the remainder 3; so have I 38 for a new dividend. Then do I seek how often 6 is contained in 38; and because I cannot have it more than 6 times, I put 6 in the quotient; and thereby do I multiply the divisor (6), and the product (36) I put under the dividend (38), and subtract it therefrom, and the remainder (2) I put under the line, as you see in the margin.

6) 2184 (36

18

38

36

2

Then do I put a point under the next (and last) figure of the dividend, (being 4), and draw it down to the remainder (2); and putting 6) 2184 (364 it on the right hand thereof, it maketh 24 for a new dividend. Then I seek how often 6 is contained in 24; and the answer is 4, which I put in the quotient, and multiply the divisor (6) thereby; and the product (24) I put under the dividend (24), and subtract it therefrom, and the remainder is 0. And thus the work is finished; and I find the quotient to be 364; that is, 6 is contained in 2184 just 364 times; or 2184 being divided into 6 equal parts, 364 is one of those parts.

Again, if it were required to divide 2646 by 7, or into 7 equal parts, the quotient will be found to be 378; as appeareth by the operation on the margin.

So if it were required to divide 946 by 8, the quotient will be found to be 118, and 2 remaining after division is ended. The work appeareth on the margin.

Many times the dividend cannot exactly be divided by the divisor, but something will remain; as in the last example;

example; where 946 was given to be divided by 8, the quotient was 118, and there remaineth 2 after the division is ended. Now, what is to be done in this case with the remainder, the learner shall be taught when we come to treat of the reducing (or reduction) of fractions.

And here note, that if, after your division is ended, any thing do remain, it must be less than your divisor; for otherwise your work is not rightly performed.

Other examples are such as follow.

$$8) 73464 \quad (9183 \quad 9) 13758 \quad (1528$$

77

8

66

64

24

24

(0)

$$9) 13758 \quad (1528$$

95

47

55

25

18

78

72

6

5. But if the divisor consisteth of more places than one, then chuse so many figures from the left side of the dividend for a dividual as there are figures in the divisor; and put a point under the farthest figure of that dividual to the right hand, and seek how often the first figure on the left side of the divisor is contained in the first figure on the left side of the dividual, and place the answer in the quotient, and thereby multiply your divisor, placing your product under your dividual, and subtract it therefrom, placing the remainder below the line. Then put a point under the next figure in the dividend, and draw it down to the said remainder, and annex it on the right side thereof, which makes a new dividual; and proceed as before till the work is finished.

And if it so happen, that, after you have chosen your first dividual, as is before directed, you find it to be less than the divisor; then put a point under the figure more near to the right hand, and seek how often the first figure on the left side of the divisor is contained in the two first figures on the left side of the dividual, and place the answer in the quotient; by which multiply the divisor, and place the product thereof in order under the dividual, and subtract it therefrom, and then proceed as before.

Always remembering, that in all cases of division, if, after you have multiplied your divisor by the figure first placed in the quotient, the product be greater than the dividual, then you must cancel that figure in the quotient, and, instead thereof, put a figure less by an unit, (or one), and multiply the divisor thereby; and, if still the product be greater than the dividual, make the figure in the quotient yet less by an unit. And thus do, until your product be less than the dividual, or at the most equal thereto, and then make subtraction, &c.

So, if you would divide 9464 by 24, the quotient will be found to be 394. I first put down the given number, as is before directed in the third rule. Now, because my divisor consisteth of two figures, I therefore put a point under the second figure from the left hand of my dividend, which here is 4; wherefore I seek how often 2 (the first figure on the left side of the divisor) is contained in 9, (the like first in the dividual); the answer is 4; which I put in the quotient, and thereby multiply all the divisor, and find the product to be 96, which is greater than the dividual 94; wherefore I cancel the 4 in the quotient, and, instead thereof, I put 3, (an unit less), and by it multiply the divisor 24, and the product is 72, which I subtract from 94 the dividual, and the remainder is 22. Then do I make a point under the next figure 6 in the dividend, and draw it down, and place it on the right side of the remainder 22, and it makes 226 for a new dividual. Now, because the dividual 226 consisteth of a

$$\begin{array}{r}
 24) \ 9464 \\
 \cdot \cdot \cdot \ 4 \\
 \hline
 72 \\
 \hline
 22
 \end{array}$$

figure

figure more than the divisor, therefore I seek how often 2 (the first figure of the divisor) is contained in 22, the two first of the dividual: I say 9 times: wherefore I put 9 in the quotient, and thereby multiply the divisor 24; the product (216) I place under the dividual 226, and subtract it from it, and there remaineth 10.

72

226

216

10

Then I go on, and make a point under the next and last figure (4) in the dividend, and draw it down to the remainder 10, and it makes 104 for a new dividual: which is also a figure more than the divisor; and therefore I seek how often 2 is contained in 10: I answer 5 times. But multiplying my divisor by 5, the product is 120; which is greater than the dividual: and therefore I make it but 4; and by it multiply the divisor; and the product is 96; which being placed under, and subtracted from the dividual, there remaineth 8. And thus the whole work of this division is ended; and I find, that 9464 being divided by 24, or into 24 equal parts, is found to be 394, as was said before, and the remainder is 8; as you see in the work on the margin.

24) 9464 (394

72

226

216

104

96

8

Another example may be this. Let there be required the quotient of 1183653 divided by 385. First, I dispose of the numbers, in order to their dividing; and because 118, the three first figures of the dividend, is less than the divisor 385, I therefore make a point under the fourth figure, which is 3, and see how often 3 (the first figure of the divisor) is contained in 11: the answer is 3; which I put in the quotient, and thereby multiply the divisor 385, and the product is 1155; which I subtract from the dividual 1183, and there remains 28. Then (as before) I draw down the next figure, which is 6, and place it before the remainder.

385) 1183653 (3

1155

28

mainder 28: so have I 268 for a new dividend; and because it hath no more figures than the divisor, I seek how often 3 (the first figure in the divisor) is contained in 2, (the first figure of the dividend), and the answer is 0; for a greater number cannot be contained in a lesser; wherefore I put 0 in the quotient: and thereby (according to the 5th rule) I should multiply my divisor; but if I do, the product will be 0; and 0 subtracted from the dividend 286, the remainder is the same. Wherefore I draw down the next figure (5) from

the dividend, and put it before the 385) 1183653 (307 said remainder 286: so have I 2865

for a new dividend; and because it consisteth of four places, viz. a place more than the divisor, I seek how often 3 (the first figure of the divisor) is contained in 28 (the two first of the dividend), and I say, there is 9 times 3 in 28; but multiplying

my whole divisor (385) thereby, I find the product to be 3465, which is greater than the dividend 2865; wherefore I chuse 8, which is less by an unit than 9; and thereby I multiply my divisor 385, and the product is 3080; which still is greater than the said dividend; wherefore I chuse another number yet an unit less, viz. 7, and having multiplied my divisor thereby, the product is 2695; which is less than the dividend 2865: wherefore I put 7 in the quotient, and subtract 2695 from the dividend 2865, and there remains 170.

Then I draw down the last figure (3) in the dividend, and place it before the said remainder 170, and it makes 1703, for a new dividend. Then (for the reason above said) I seek how often 3 is contained in 17: the answer is 5; but multiplying the divisor thereby, the product is 1925,

greater than the dividend: wherefore I say it will bear 4, an unit less,

385) 1183653 (307

1155

286

1155

2865

2695

170

385) 1183653 (3074

1155

2865

2695

1703

1540

163

and

and by it I multiply the divisor 385 ; and the product is 1540, which is less than the dividend ; and therefore I put 4 in the quotient, and subtract the said product from the dividend, and there remaineth 163. And thus the work is finished ; and I find that 1183653 being divided by 385, or into 385 equal shares or parts, the quotient or one of those parts, is 3074 ; and besides there is 163 remaining.

And thus the learner being well versed in the method of the foregoing examples, he may be sufficiently qualified for the dividing of any greater sum or number, into as many parts as he pleaseth ; that is, he may understand the method of dividing by a divisor which consisteth of 4, or 5, or 6, or any greater number of places ; the method being the same with the foregoing examples in every respect.

Other examples in division.

| | | | | |
|---------|-----------|---------------|-----------|----------|
| 27986) | 835684790 | (29860196374) | 473986018 | (2413 |
| | 55972 | | 392748 | |
| | 275964 | | 812380 | |
| | 251874 | | 785496 | |
| | 240907 | | 268841 | |
| | 223888 | | 196374 | |
| | 170199 | | 724678 | |
| | 167916 | | 589722 | |
| Remains | (22830) | | Remains | (135556) |

So if you divide 47386473 by 58936, you will find the quotient to be 806, and 45257 will remain after the work is ended.

In like manner, if you would divide 3846739:04 by 483064, the quotient will be 7963, and the remainder after division will be 100572.

Compendiums in division.

1. If any given number be to be divided by another number that hath ciphers annexed on the right side thereto; omitting the ciphers, you may cut off so many figures from the right hand of the dividend, as there are ciphers before the divisor, and let the remaining numbers in the dividend be divided by the remaining number or numbers of the divisor; observing this caution, that if after your division is ended any thing remain, you are to annex thereto the number or numbers that were cut off from the dividend *; and such new found number shall be the remainder. As for example: Let it be required to divide 46658 by 400. Now, because there are two ciphers before the divisor, I cut off as many figures from before the dividend, viz. 58; so that then there will remain only 466 to be divided by 4, and the quotient will be 116, and there will remain 2; to which I annex the two figures (58) which were cut off from the dividend, and it makes 258 for the true remainder: so that I conclude 46658 being divided by 400, the quotient will be 116, and 258 remains after the work is ended; as by the work in the margin.

2. And hence it followeth, † that if the divisor be 1, or an unit with ciphers annexed, you may cut off so many figures from the dividend, as there are ciphers in the divisor; and then the figure or figures that are on the left

* Et si divisor aliquot sit ibi habeat circulos ad dextram; omisi circulus, et abscissis rotidem ultimis figuris dividandi, in numeris reliquis sat diviso; in fine autem divisionis restituendi sunt tum omisi circulus tum figura abscissa. Quigh. Clav. Matth. cap. 5. 3.

† Divisurus quemcumque numerum per 10, aufer ex dextra parte unam quam primam figuram: relique enim, figurae productum ostendunt; ablatum residuum, &c. Gem. Fris. arith. pars 2.

hand will be the quotient, and those that are on the right hand will be the remainder after the division is ended. As, thus: If 45783 were to be divided by 10, I cut off the last figure (3) with a dash thus, (4578|3), and the work is done; and the quotient is 4578, (the number on the left hand of the dash), and the remainder is 3 (on the right hand). In like manner, if the same number 45783 were to be divided by 100, I cut off two figures from the end thus, (45|783); and the quotient is 457; and the remainder is 83. And if I were to divide the same by 1000, I cut off three figures from the end thus, (45|783); and the quotient is 45, and 783 the remainder, &c.

3. The general effect of division is contained in the definition of the same; that is, by having two unequal numbers given, to find a third number in such proportion to the dividend, as the divisor hath to unit, or 1. It also discovers what reason or proportion there is between numbers: so if you divide 12 by 4, it quotes 3; which shews the reason or proportion of 4 to 12 is triple.

The second effect is, by the superficial measure or content, and the length of any oblong, rectangular parallelogram, or square plane, known, to find out the breadth thereby; or contrariwise, by having the superficies and breadth of the said figure, to find out the length thereof: also, by having the solidity and length of a solid, to find the superficies of the base; & contra.

The third effect is, by the contents, reason, price, value, buying, selling, expenses, wages, exchange, interest, profit or loss of any number of things, (be it money, merchandise, or what else), to find out the contents, reason, price, value, buying, selling, expense, wages, exchange, interest, profit, or loss, of any one thing of like kind.

The fourth effect is, to aid, to compose, and to make other rules; but principally the rule of proportion, called the *golden rule*, or *rule of three*; and the reduction of monies, weights, and measures, of one denomination, into another. By it also fractions are abbreviated, by finding a common measurer unto the numerator and denominator, thereby discovering commensurable numbers.

If you divide the value of any certain quantity by the same

same quantity, the quotient discovers the rate or value of the integer. As if 8 yards of cloth cost 96 shillings; if you divide 96, the value or price of the given quantity, by 8, the quotient will be 12 s. which is the price or value of 1 of those yards; & contra.

If you divide the value or price of any unknown quantity by the value of the integer, it gives you in the quotient that unknown quantity whose price is thus divided. As, if 12 shilling were the value of 1 yard, I would know how many yards are worth 96 shillings. Here, if you divide 96, the price or value of the unknown quantity, by 12, the rate of the integer, or 1 yard, the quotient will be 8; which is the number of yards worth 96 shillings.

Some questions, answered by division, may be these, following.

Quest. 1. If 22 things cost 66 shillings, what will 1 such thing cost? *Facit* 3 shillings: for if you divide 66 by 22, the quotient is 3 for the answer. So if 36 yards or ells of any thing be bought or sold for 108 l. how much will 1 yard or ell be bought or sold for? *Facit* 3 l. for if you divide 108 l. by 36 yards, the quotient will be 3 l. the price of the integer.

7) 868 (124

...

Quest. 2. If the expense, charges, or wages of 7 years amount to 868 l. what is the expense, charges, or wages of 1 year? *Facit* 124 l. for if you divide 868 (the wages of 7 years) by 7 (the number of years), the quotient will be 124 l. for the answer. See the work.

7

16

14

28

28

(0)

==

Quest. 3. If the content of one superficial foot be 144 inches, and the breadth of a board be 9 inches, how many inches of that board in length will make such a foot? *Facit* 16 inches: for by dividing 144 (the number of square inches

9) 144 (16 inches,

...

9

54

54

(0)

in.

in a square foot) by 9 (the inches in the breadth of the board), the quotient is 16 for the number of inches in length of that board to make a superficial foot.

Quest. 4. If the content of an acre of ground be 160 square perches, and the length of a furlong (propounded) be 80 80) 160 (2 perches perches, how many perches will there go in breadth to make an acre? *Facit* 2 perches; for if you divide 160 (the number of perches in an acre) by 80 (the length of the furlong in perches), the quotient is 2 perches; and so many in breadth of that furlong will make an acre.

Quest. 5. If there be 893 men to be made up into a battle, the front consisting of 47 men, what number must there be in the file? *Facit* 19 deep in the file; for if you divide 893 (the number of men) by 47 (the number in the front), the quotient will be 19 in depth of the file. See the work in the margin.

Quest. 6. There is a table, whose superficial content is 72 feet, and the breadth of it at the end is 3 feet; now I demand what is the length of this table? *Facit* 24 feet long; for if you divide 72 (the content of the table in feet) by 3 (the breadth of it), the quotient is 24 feet for the length thereof, which was required. See the operation in the margin.

The proof of multiplication and division.

Multiplication and division interchangeably prove each other; for if you would prove a sum in division, whether the operation be right or no, multiply the quotient by the divisor; and if any thing remain after the division is ended, add it to the product, which product, if your sum was rightly divided, will be equal to the dividend. And contrariwise, if you would prove a sum in multiplication, di-

vide the product by the multiplier, and if the work was rightly performed, the quotient will be equal to the multiplicand. See the example where the work is done and undone. Let 7654 be given to be multiplied by 3242, the product will be 24864268, as by the work appeareth.

And then if you divide the 3242) 24814268 (7654
 said product 24814268 by 3242, the quotient will be 7654, equal to the given
 3242 the multiplier, the quotient will be 22694, and the remainder
 quotient will be 7654, equal to the given multiplicand. 21202.

In like manner, (to prove a sum or number in division), if 24814268 were divided by 3242, the quotient will be found to be 7654. Then for proof, if you multiply 7654 the quotient, by 3242 the divisor, the product will amount to 24814268, equal to the dividend.

Or you may prove the last, or any other example in multiplication, thus, *viz.* Divide the product by the multiplicand, and the quotient will be equal to the multiplier. See the work.

From whence there ariseth this corollary, That any operation in division may be proved by division : for if after your division is ended, you divide the dividend by the quotient, the new quotient thence arising will be equal to the divisor of the first operation ; for trial whereof, let the last example be again repeated.

$$\begin{array}{r}
 22694 \\
 - 21202 \\
 \hline
 19452 \\
 - 17506 \\
 \hline
 16210 \\
 - 12968 \\
 \hline
 12968 \\
 - 12968 \\
 \hline
 (0)
 \end{array}$$

For proof whereof, divide again 24814268 by the quotient 7654, and the quotient hence will be equal to the first divisor 3242. See the work.

$$\begin{array}{r}
 7654) 24814268 (3242 \\
 - 22962 \\
 \hline
 18522 \\
 - 15308 \\
 \hline
 32146 \\
 - 30616 \\
 \hline
 15308 \\
 - 15308 \\
 \hline
 (0)
 \end{array}$$

But in proving division by division, the learner is to observe this following caution, That if after this division is ended, there be any remainder; before you go about to prove your work, subtract that remainder out of your dividend, and then work as in the following example, where it is required to divide 43876 by 765, the quotient here is 57, and the remainder is 271. See the work in the margin,

$$\begin{array}{r}
 3825 \\
 - 5626 \\
 \hline
 5355
 \end{array}$$

Now, to prove this work, subtract the remainder 271 out of the dividend 43876, and there remaineth 43605, for a new dividend to be divided by the former quotient 57, and the quotient thence arising is 765, equal to

the given divisor, which proveth the operation to be right.

$$\begin{array}{r}
 43876 \\
 -271 \\
 \hline
 57) 43605 (765 \\
 \hline
 399 \\
 \hline
 370 \\
 \hline
 342 \\
 \hline
 285 \\
 \hline
 285 \\
 \hline
 (0)
 \end{array}$$

Thus have we gone through the four species of arithmetic, *viz.* addition, subtraction, multiplication, and division, upon which the following rules, and all other operations whatsoever that are possible to be wrought by numbers, have their immediate dependence, and by them are resolved. Therefore before the learner make a farther step in this art, let him be well acquainted with what hath been delivered in the foregoing chapters *.

C H A P. VIII.

Of Reduction.

1. **R**eduction is that which brings together two or more numbers of different denominations into one denomination; or it serveth to change or alter numbers, money, weight, measure, or time, from one denomination to another; and likewise to abridge fractions to the lowest terms; all which it doth so precisely, that the first proportion remaineth without the least jot of error or wrong committed: so that it belongeth as well to fractions as integers; of which in its proper place. Reduction is

* *Hoc sunt igitur quatuor illae species arithmeticæ per quas omnia quaecunque deinceps dicenda sunt, vel quae per numeros fieri possibile est abundantur; quare eas quisquis ex ante omnia perdisceat. Gem. F.M. arithm. par. 1.*

generally

generally performed either by multiplication or division. From whence we may gather, That,

2. Reduction is either descending or ascending.

3. Reduction descending is, when it is required to reduce a sum or number of a greater denomination into a lesser, which number, when it is so reduced, shall be equal in value to the number first given in the greater denomination: as if it were required to know how many shillings, pence, or farthings, are equal in value to an hundred pounds? or, how many ounces are contained in 45 hundred weight? or, how many days, hours, or minutes, there are in 240 years? &c. And this kind of reduction is generally performed by multiplication:

4. Reduction ascending is, when it is required to reduce or bring a sum or number of a smaller denomination into a greater, which shall be equivalent to the given number: as suppose it were required to find out how many pence, shillings, or pounds, are equal in value to 43785 farthings? or, how many hundreds are equal to (or in) 3748 pounds, &c. And this kind of reduction is always performed by division.

5. When any sum or number is given to be reduced into another denomination, you are to consider whether it ought to be resolved by the rule descending or ascending, *viz.* by multiplication, or division. If it be to be performed by multiplication, consider how many parts of the denomination into which you would reduce it are contained in an unit or integer of the given number, and multiply the said given number thereby, and the product thereof will be the answer to the question. As, if the question were, In 38 pounds how many shillings? Here I consider, that in 1 pound are 20 shillings, and that the number of shillings in 38 pounds, will be 20 times 38; wherefore I multiply 38 by 20, and the product is 760, and so many shillings are contained in 38 pounds, as is the margin.

But when there is a denomination or denominations between the number given and the number required, you may, if you please, reduce it into the next inferior denomination, and then into the next lower than that, &c.

until you have brought it into the denomination required. As for example: Let it be demanded, In 132 pounds how many farthings? First, I multiply 132 (the number of pounds given) by 20 to bring it into shillings, and it makes 2640 shillings. Then do I multiply the shillings 2640 by 12, to bring them into pence, and it produceth 31680, and so many pence are contained in 2640 shillings, or 132 pounds. Then do I multiply the pence, *viz.* 31680 by 4 to bring them into farthings, (because 4 farthings is a penny), and I find the product thereof to be 126720, and so many farthings are equal in value to 132 pounds. The work is manifest in the margin.

6. And if the number propounded to be reduced is to be divided, or wrought by the rule ascending, consider how many of the given numbers are equal to an unit or integer in that denomination to which you would reduce your given number, and make that your divisor, and the given number your dividend; and the quotient thence arising will be the number sought or required. As for example: Let it be required to reduce 2640 shillings into pounds. Here I consider that 20 shillings are equal to 1 pound; wherefore I divide 2640 (the given number) by 20, and the quotient is 132, and so many pounds are contained in 2640 shillings. In reduction descending and ascending, the learner is advised to take particular notice of the tables delivered in the second chapter of this book, where he may be informed what multipliers or divisors to make use of in the reducing of any number to any other denomination whatsoever, especially English monies, weights, measures, time, and motion.

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But in this place it is not convenient to meddle with foreign coins, weights, or measures.

But if in reduction ascending it happen that there is a denominatioⁿ or denominations between the number given and the number required, then you may reduce your number given into the next superior denomination; and when it is so reduced, bring it into the next above that; and so on, until you have brought it into the denomination required. As for example:

Let it be demanded, In 126720 farthings how many pounds? First I divide my given number (being farthings) by 4, to bring them into pence, (because 4 farthings make one penny); and there are 31680 pence. Then I divide 31680 pence by 12, and the quotient giveth 2640 shillings. And then I divide 2640 shillings by 20, and the quotient giveth 132 pounds; which are equal in value to 126720 farthings. See the whole work as it followeth.

| 12) | 20) | 1. |
|-----------|-----------|------------|
| 4) 126720 | (31680 | (2640 (132 |
| • • • | • • • | • • • |
| <u>32</u> | <u>24</u> | <u>2</u> |
| 6 | 76 | 6 |
| 4 | 72 | 6 |
| 27 | 48 | 4 |
| 24 | 48 | 4 |
| 32 | (0) | (0) |
| <u>32</u> | | |
| (0) | | |

7. When the number given to be reduced, consisteth of divers denominations, as pounds, shillings, pence, and farthings; or of hundreds, quarters, pounds, and ounces, &c. then you are to reduce the highest (or greatest) denomination into the next inferior, and add the same to the number standing in that denomination, which your greatest or highest number is reduced to. Then reduce that sum into the next inferior denomination, adding thereto the number standing in that denomination. Do so until you have brought the number given into

into the denomination proposed. As, if it were required to reduce 48 l. 13 s. 10 d. into pence: first I bring 48 l. into shillings, by multiplying it by 20, and the product is 960 shillings; to which I add the 13 shillings, and they make 973. Then I multiply 973 by 12, to bring the shillings into pence, and they make 11676 pence; to which I add the 10 pence, and they make 11686 pence for the answer. See the work done.

8. If in reduction ascending, after division is ended, any thing remain, such remainder is of the same denomination with the dividend.

Example. In 4783 farthings, I demand how many pounds? View the following operation.

First, I divide the given number of farthings (viz. 4783) by 4, to bring them into pence, and the quotient is 1195 pence; and there remaineth 3 after the work of division is ended, which is 3 farthings.

| | |
|-----|---------------------------|
| 12) | 210) |
| 4) | 4783 (1195 (99 (4 pounds. |
| 8 | 1195 (99 (4 pounds. |
| 4) | 108 8 |
| 7) | 115 (19) shillings. |
| 4) | 108 |
| | 38 Rem. (7) pence |

Again, I divide 1195 pence (the said quotient) by 12, to reduce them into shillings, and the quotient is 99 shillings; and there is a remainder of 7, which is 7 pence.

And, then divide 99 shillings (the last quotient) by

20, to bring it into pounds, and the quotient is 4 l. and there remaineth 19 shillings: so that I conclude that in 4783 (the proposed number of farthings) there is 4 pounds, 19 shillings, 7 pence, 3 farthings.

More examples in reduction of coin.

Quest. 1. In 438 l. how many shillings? *Facit* 8760 shillings; for multiplying 438 by 20, the product amounteth to so much. See the work.

$$\begin{array}{r}
 438 \text{ pounds} \\
 \times 20 \\
 \hline
 8760 \text{ shillings}
 \end{array}$$

Quest. 2. In 467 l. how many pence? First multiply the given number of pounds (467) by 20, to bring it into shillings, and it makes 9340 shillings; then multiply the shillings by 12, and it produceth 112080 pence: thus.

$$\begin{array}{r}
 467 \text{ pounds} \\
 \times 20 \\
 \hline
 9340 \text{ shillings} \\
 \times 12 \\
 \hline
 1868 \\
 934 \\
 \hline
 112080 \text{ pence}
 \end{array}$$

Or it may be resolved thus, *viz.* Multiply the given number of pounds (467) by (240), the number of pence in a pound, and the product is the same, *viz.* 112080 pence; as by the operation appeareth.

$$\begin{array}{r}
 467 \text{ pounds} \\
 \times 240 \\
 \hline
 1868 \\
 934 \\
 \hline
 112080 \text{ pence}
 \end{array}$$

Quest. 3. In 5673 l. how many farthings? First multiply the given number by 20, to bring it into shillings, and it produceth 113460 shillings; then multiply that product by 12, to bring it into pence, and it produceth 1361520 pence; then, lastly, multiply the pence by 4, and it produceth 5446080 farthings. See the operation.

Facit 5446080 farthings

Or

Or this question might have been thus resolved, viz. Multiply 5673 (the given number of pounds) by 960 (the number of farthings in a pound), and it produceth the same effect; as you may see by the work.

| | |
|--------------------------------|----------------------------------|
| 5673 pounds | 20 shillings |
| 960 | year in worth 1812 of 1.1. New |
| abnuog 8 | 101 ; signilli 80 8 101 signilli |
| 34038 | Buboru 80 240 pence signilli |
| 11057 | eds 552 .dolum 40. o. signilli |
| | now |
| <i>Facit</i> 5446080 farthings | 960 farthings |

Otherwise thus: First, bring the given number 5673 into shillings, and multiply the shillings by 48, the number of farthings in a shilling, and the same effect is thereby likewise produced.

| | |
|-----------------------------|-------------------------|
| 5673 pounds | 12 pence |
| 20 | 4 |
| 11340 shillings | 48 farthings |
| 48 | 101 ; signilli 80 8 101 |
| 90768 | 101 ; signilli 80 8 101 |
| 45384 | 101 ; signilli 80 8 101 |
| <i>Facit</i> 5446080 farth. | 101 ; signilli 80 8 101 |

These various ways of operation are expressed to inform the judgment of the learner with the reason of the rule. More ways may be shewn, but these are sufficient even for the meanest capacities.

Ques.

This last question, or any other of this kind, *viz.* where the number given to be reduced consisteth of several denominations, may be more concisely resolved thus, *viz.* When you multiply the pounds by 20, to bring them into shillings, to the product of the first figure add the figure standing in the place of units in the denomination of shillings: but because the first figure is the multiplier is 0, I say, 0 times 8 is nothing, but 6 is 6, which I put down for the first figure in the product. Then, because the multiplier is 0, I go on no further with it; for if I should, the whole product would be 0; but proceed. And when I come *Facit* 440479 farthings

10

to multiply by the second figure in the multiplier, to the product of it I add the figure standing in the place of tens in the denomination of shillings, which is 1; saying, 2 times 8 is 16 and (the said figure) 1 is 17. Then I set down 7, and carry the unit to the product of the next figure, as is directed in the fifth rule of the sixth chapter foregoing, and I finish the work. So that now you may have the whole product and sum of shillings at one operation, which is the same as before. And when you multiply the shillings by 12, to bring them into pence, after the same manner, add to the product the number standing in the denomination of pence; and so when you multiply the pence by 4, to bring them into farthings, add to the product the number standing under the denomination of farthings. See the last question thus wrought on the margin of the preceding page.

After the method last prescribed (which, if rightly considered, differeth not any thing from the seventh rule of this chapter) are all the following examples that are of the same nature wrought and resolved.

Quest. 5. In 4375866 farthings, I demand how many pounds, shillings, pence, and farthings?

To resolve this question; first, I divide the given number of farthings by 4, and the quotient is 1093966 pence; and there remaineth 2 after the division is ended; which, by the eighth rule foregoing, is 2 farthings. Then I divide 1093966 pence by 12, and the quotient is 91163 shillings; and there remaineth 10 after division; which, by the said eighth rule, is so many pence, *viz.* 10 d. Then I divide 91163 shillings by 20, and the quotient is 4558 l. and there remaineth 3 shillings. So the work is finished, and I find that in 4375866 farthings, there are 4558 l. 3 s. 10 d. 2 qrs. See the operation following.

$$4) 4375866 \quad (1093966 \quad (9116\overline{)3} \quad (4558$$

$$\begin{array}{r}
 12) \quad 210 \quad 1. \\
 108 \quad 8 \\
 \hline
 37 \quad 13 \quad 11 \\
 36 \quad 12 \quad 10 \\
 \hline
 15 \quad 19 \quad 11 \\
 12 \quad 12 \quad 10 \\
 \hline
 38 \quad 76 \quad 16 \\
 36 \quad 72 \quad 16 \\
 \hline
 26 \quad 46 \quad (3) s. \\
 24 \quad 36 \\
 \hline
 26 \quad (10) d. \\
 24 \\
 \hline
 (2) qrs.
 \end{array}$$

$$\begin{array}{r}
 1. \quad s. \quad d. \quad qrs. \\
 \hline
 Facit 4558 \quad 3 \quad 10 \quad 2
 \end{array}$$

Quest. 6. In 4386 l. I demand how many groats?

To resolve this question, I reduce the given number of pounds into shillings, and they are 87720 shillings. Now I consider, that in a shilling are 3 groats; therefore I multiply the shillings by 3, and it produceth 263160 groats. See the work.

$$4386 \text{ pounds}$$

$$\hline 20$$

$$87720 \text{ shillings}$$

$$\hline 3$$

$$Facit 263160 \text{ groats}$$

This question might have been otherwise resolved thus, *viz.* Considering that in a pound (or 20 shillings) there are 3 times 20 groats, which makes 60; therefore I multiply the number of pounds given by 60, and it produceth the same effect at one operation. See the margin.

Quest. 7. In 43758 threepences, I desire to know how many pounds?

To resolve this, and many such like questions; first, I divide my given number of threepences by 4, because 4 threepences are a shilling, and the quotient is 10939 shillings; and there remaineth 2 after the division is ended, which is 2 threepences, (by the eighth rule of this chapter), which are equal in value to 6 d. Then I divide 10939 shillings by 20, and the quotient giveth 546 l. and 19 s. remains: so that I conclude, in 43758 pieces of three pence per piece, there are 546 l. 19 s. 6 d. as by the work appeareth.

$$\begin{array}{r}
 & 2|0 & l. & f. & d. \\
 4) 43758 & (1093|9 & (546 & 19 & 6 \\
 & \dots & \dots & \dots & \dots \\
 & 4 & 10 & & \\
 & \hline
 & 37 & 9 & & \\
 & 36 & 8 & & \\
 & \hline
 & 15 & 13 & & \\
 & 12 & 12 & & \\
 & \hline
 & 38 & 19 & \text{shillings} & \\
 & 36 & & & \\
 & \hline
 \end{array}$$

(2) threepences, or 6 d.

This question might have been otherwise resolved thus, viz. First, multiply the given number of threepences (43758) by 3, the number of pence in threepence, and the product (viz. 131274) is the number of pence equal to the given number of threepences; which number of pence may be brought into pounds, by dividing by 12 and by 20, and the quotient you will find to be equal to the former work, viz. 546 l. 19 s. 6 d.

Quest. 8. In 4785 l. 13 s. how many pieces of $13\frac{1}{2}$ d. per piece?

This question cannot be resolved by reduction descending or ascending absolutely, (because $13\frac{1}{2}$ d. is no even part of a pound), but rather by them both jointly, *viz.* by multiplication and division. For if you bring the number given into halfpence, and divide the halfpence by the halfpence in $13\frac{1}{2}$ d., *viz.* 27, the quotient will be the answer: So having brought 4785 l. 13 s. into halfpence, I find it makes 2297112; which I divide by 27, (because there are so many halfpence in $13\frac{1}{2}$ d.), and the quotient gives 85078 pieces of $13\frac{1}{2}$ d. and 6 halfpence remain over and above. Observe the work following.

| <i>l.</i> | <i>s.</i> | <i>d.</i> |
|-----------|---|--------------------|
| 4785 | —13 | $13\frac{1}{2}$ d. |
| 20 | | 2 |
| <hr/> | | |
| 95713 | shillings | 27 halpence |
| 24 | halfpence in a shilling. | |
| <hr/> | | |
| 382852 | | |
| 191426 | | |
| <hr/> | | |
| 2297112 | halfpence in the given number | |
| 27) | 2297112 (85078 pieces of $13\frac{1}{2}$ d. | |
| <hr/> | | |

| | | |
|-------|--|--|
| 216 | | |
| 137 | | |
| 135 | | |
| 211 | | |
| 189 | | |
| 222 | | |
| 216 | | |
| <hr/> | | |

Rem. (6) halpence

It would have produced the same answer, if you had reduced your given number into farthings, and divided by the farthings in $13\frac{1}{2}$ d. *viz.* 54; (for always the dividend

3½ d.
Scend-
even
viz.
num-
by the
e an-
ence,
because
quote
in o-

dend and the divisor must be of one denomination); and then you would have had a remainder of 12 farthings, which are equal in value to the former remainder of 6 halfpence; as you may prove at your leisure.

Quest. 9. In 540 dollars, at 4 s. 4 d. per dollar, how many pounds Sterling?

First, bring your given number of dollars into pence, and then your pence into pounds, according to the former directions. Thus, in 4 s. 4 d. (viz. a dollar) you will find 52 pence; by which multiply 540 dollars, and it produceth 28080 pence; which if you divide by 240, (the pence in one pound), the quotient will give you 117 l. which are equal in value to 540 dollars, at 4 s. 4 d. per dollar.

$$\begin{array}{r}
 & & s. & d. \\
 540 & & 4 & 4 \\
 52 & & 1 & 2 \\
 \hline
 108 & & 5 & 2 \\
 270 & & 2 & 0 \\
 \hline
 240) 28080 (1171 \\
 \dots \\
 24 \\
 \hline
 40 \\
 24 \\
 \hline
 168 \\
 168 \\
 \hline
 (0)
 \end{array}$$

The foregoing question might have been otherwise wrought thus; viz. Multiply (540) your given number of dollars, by 13, the number of groats in a dollar (or 4 s. 4 d.), and it produceth 7020 groats; which divide by 60 (the groats in 1 pound or 20 shillings), and the quotient is 117 l. as before. See the work.

$$\begin{array}{r}
 & & s. & d. \\
 540 & & 4 & 4 \\
 13 & & 1 & 3 \\
 \hline
 162 & & 1 & 3 \\
 54 & & 6 & 0 \\
 \hline
 60) 7020 (1171 \\
 \dots \\
 6 \\
 \hline
 42 \\
 42 \\
 \hline
 (0)
 \end{array}$$

Quest. 10. In 547386 pieces of $4\frac{1}{2}$ d. per piece, I demand how many pounds, shillings, and pence?

First, bring your given number of four pence halfpenny all into halfpence, which you will do if you multiply by 9, the number of halfpence in $4\frac{1}{2}$ d. and the product is 4926474 halfpence; which are brought into pounds, if you divide them by 24 (the halfpence in a shilling), and 20 (the shillings in a pound). It makes 10263 l. 9s. 9d. as by the work.

| | | d. |
|------------------------------|-------|----------------|
| 547386 | 801 | $4\frac{1}{2}$ |
| 9 | 00 | 2 |
| 24) 4926474 | 2107 | 1. |
| 24) 2052619 | 10263 | 9 halfpence |
| | | |
| 48 | 2 | |
| 126 | 5 | |
| 120 | 4 | |
| 64 | 12 | |
| 48 | 12 | |
| 67 | 6 | |
| 144 | 6 | |
| 234 Rem. (9) shillings | | |
| 216 | | |
| Rem. (18) halfpence, or 9 d. | | |

Quest. 11. In 4386 l. I demand how many pieces of 6 d. of 4 d. and of 2 d. of each an equal number? that is to say, What number of sixpences, groats, and twopences, will make up 4386 l. and the number of each equal?

The way to resolve questions of this nature, is to add the several pieces into which the given number is to be brought, into one sum, and to reduce the given number into the same denomination with their sum, and to divide the said given number, so reduced, by the said sum,

sum, and the quotient will give you the exact number of each piece. And after the same method will we proceed to resolve the present question, *viz.*

| | d. |
|--------------------|--------------|
| 4386 pounds | 6 |
| 240 pence | 4 |
| — | 2 |
| 17544 | — |
| 8772 | Sum 12 pence |
| — | |
| 12) 1052640 (87720 | |
| | |

| | d. d. d. |
|-----|-----------------------------|
| 96 | |
| — | |
| 92 | |
| 84 | |
| — | |
| 86 | Facit 87720 pieces of 6—4—2 |
| 84 | |
| — | |
| 24 | |
| 24 | |
| — | |
| (o) | |

So that I conclude by the operation, that 87720 sixpences, 87720 groats, and 87720 twopences, are just as much as (or equal to) 4386 l. : or if you admit of 5 s. to be thus divided, it is equal to 5 sixpences, and 5 fourpences or groats, and 5 twopences. " For if two right " lines (or two numbers) be given, and one of them be di- " vided into as many parts or segments as you please, the " rectangle (or product) comprehended under the two " whole right lines (or numbers given) shall be equal to " all the rectangles (or products) contained under the " whole line (or number), and the several segments (or " parts) into which the other line (or number) is divided. " *Eucl. 2. 1.*"

Another question of the same nature with the last, may be this following, *viz.*

Quest. 12. A merchant is desirous to change 148 l. into pieces of 13½ d. of 12 d. of 9 d. of 6 d. and of 4 d. and he

he will have of each sort an equal number of pieces; I desire to know the number?

Do as you are taught in the last question, *viz.* Add the several pieces together, and reduce the sum into half-pence; then reduce the sum to be changed, *viz.* 1481, into the same denomination, and divide the greater by the lesser, and in the quotient you will find the answer, *viz.* 798 is the number of each of the pieces required, and 18 remaineth, which is 18 halfpence, by the eighth rule of this chapter. See the work as followeth.

| L. | d. |
|------------------------------------|----------------------|
| 148 | 13 $\frac{1}{2}$ |
| 240 pence in a pound. | 12 |
| — | 9 |
| 592 | 6 |
| 296 | 4 |
| — | — |
| 35520 pence in 1481. | Sum 44 $\frac{1}{2}$ |
| 2 | 2 |
| — | — |
| 71040 halfpence | 89 halfpence |
| 89) 71040 (798 pieces of each sort | ... |
| — | — |
| 623 | — |
| — | — |
| 874 | — |
| 841 | — |
| — | — |
| 730 | — |
| 712 | — |
| — | — |
| Rem. (18) halfpence. | — |

The truth of the two foregoing operations will thus be proved, *viz.* Multiply the answer by the parts or pieces into which the given number was reduced; and having added the several products together, if their sum be equal to the given number, the answer is right; otherwise not.

So the answer to the 11th question was 87720; which is proved as followeth, *viz.*

87720

| | l. |
|-------|--------------------------|
| 87720 | 2193 |
| | fourpences make ——— 1462 |
| | twopences make ——— 731 |

The total sum of them 4386 which was the sum given to be changed.

The answer to the 12th question was 798, and 18 half-pence remained after the work was ended. Now, the truth of the work may be proved as the former was, viz.

| | d. | l. | s. | d. |
|-----|---|----|----|----|
| 789 | pieces of $13\frac{1}{2}$ make ——— 44 | 17 | 9 | |
| | pieces of 12 make ——— 39 | 18 | 0 | |
| | pieces of 9 make ——— 29 | 18 | 6 | |
| | pieces of 6 make ——— 19 | 19 | 0 | |
| | pieces of 4 make ——— 13 | 6 | 0 | |
| | and 18 halfpence, or 9 d. remains ——— 0 | 0 | 9 | |

The total sum of them — — — 148 — 0 — 0 which total sum is equal to the number that was first given to be changed ; and therefore the operation was rightly performed.

Reduction of Troy weight.

We now come to give the learner some examples in Troy weight ; wherein we shall be brief, having given so large a taste of reduction in the former examples of coin. And now the learner must be mindful of the table of Troy weight delivered in the second chapter of this book.

Quest. 13. In 482 lb. 7 oz. 13 pw. 21 gr. how many grains ?

Multiply by 12, by 20, and by 24, taking in the figures standing in the several denominations, according to the directions given in the seventh rule of this chapter, and you will find the product to be 2780013 grains, which is the number required, or answer to the question. See the whole work as followeth.

| | l. | oz. | pw. | gr. |
|-----------------------|--------|--------|---------------|-----|
| | 482 | 7 | 13 | 21 |
| | 12 | | | |
| | | 971 | | |
| | 482 | | | |
| | | 5791 | ounces | |
| | | 20 | | |
| | | 115833 | penny-weight. | |
| | 24 | | | |
| | 463333 | | | |
| | 231668 | | | |
| Facit 2780013 grains. | | | | |

Quest. 14. In 2780013 grains, I demand how many pounds, ounces, penny-weights, and grains?

This is but the foregoing question inverted, and is resolved by dividing by 24, by 20, and by 12; and the answer is 482 lb. 7 oz. 13 pw. 21 gr.

| 24) | 2780013 | 210 | 12) | lb. |
|-----|---------|----------|------------------------|-------|
| | | (1158313 | (5791 | (482 |
| | | | | |
| 24 | | 10 | 48 | |
| 38 | | 15 | 99 | |
| 24 | | 14 | 96 | |
| 140 | | 18 | 31 | |
| 120 | | 18 | 24 | |
| 200 | | 3 | Rem. (7) ounces | |
| 192 | | 2 | | |
| 8 | | | Rem. (13) penny-weight | |
| 72 | | | | |
| 93 | | | lb. oz. pw. gr. | |
| 72 | | | Facit 482—7—13—21 | |

Remains (21) grains

Quest.

Quest. 15. A merchant sent to a goldsmith 16 ingots of silver, each containing in weight 2 lb. 4 oz. and ordered it to be made into bowls of 2 lb. 8 oz. per bowl, and tankards of 1 lb. 6 oz. per piece, and salts of 10 oz. 10 pw. per salt, and spoons of 1 oz. 18 pw. per spoon, and of each an equal number; I desire to know how many of each sort he must make?

This question is of the same nature with the 11th and 12th questions foregoing, and may be answered after the same method, *viz.* First, add the weight of the several vessels into which the silver is to be made, into one sum, and reduce them to one denomination, and they make 1248 penny-weights; then reduce the weight of the ingot into the same denomination, *viz.* penny weights, and it makes 560 penny-weights; and multiply them by the number of ingots, *viz.* 16, and the product will give you the weight of the 16 ingots, *viz.* 8960 penny weights; then divide the product by the weight of the vessels, *viz.* 1248, and the quotient giveth you the answer to the question, *viz.* 7, and 224 pw. remaineth over and above.

| lb. | oz. | lb. | oz. | pw. |
|-----|---------------|------|-----|-----|
| 2 | 4 | 2 | 8 | 0 |
| 12 | | 1 | 6 | 0 |
| — | | 0 | 10 | 10 |
| 28 | | 0 | 1 | 18 |
| 20 | | Sum | 5 | 2 |
| — | | | — | 8 |
| 560 | penny-weights | 12 | | |
| 16 | ingots | — | | |
| — | | 62 | oz. | |
| 336 | | 20 | | |
| 56 | | — | | |
| — | | 1248 | pw. | |

1248) 8960 (7 vessels of each sort

8736

Rem. (224) penny-weights.

The proof of the work is as followeth.

| lb. | oz. | pw. | lb. | oz. | pw. |
|-----|--------------|----------------------------|-----------------|-----|------|
| 7 | bowls of 2— | 8— | per bowl is | 18— | 8—0 |
| | tank. of 1— | 6— | per tank, is | 10— | 6—0 |
| | salts of 0— | 10— | per salt is | 6— | 1—10 |
| | spoons of 0— | 1— | 18 per spoon is | 1— | 1—6 |
| | | 224 penny-weight remaining | | 0— | 11—4 |
| | | | | | |
| | | | Total sum | 37— | 4—0 |

So that you see the sum of the weight of all the vessels, together with the remainder, is 37 lb. 4 oz. which is equal to the weight of the 16 ingots delivered. For if 37 lb. 4 oz. be reduced to penny-weights, it makes 8960.

Reduction of Avoirdupois weight.

In reducing Avoirdupois weight, the learner must have recourse to the table of Avoirdupois weight delivered in the second chapter foregoing.

Ques^t. 16. In 47 C. 1 qr. 20 lb. how many ounces? Multiply by 4, by 28, and by 16; and the last product will be the answer, viz. 84992 ounces,

| C. | qr. | lb. |
|----|-----|----------|
| 47 | 1 | 20 |
| | | 4 |
| | | — |
| | 189 | quarters |
| | 28 | — |

| 1512 |
|------|
| 380 |
| — |

| 5312 |
|------|
| 16 |
| — |

| 31872 |
|-------|
| 5312 |
| — |

Facit 84992 ounces

Ques^t. 17. In 84992 ounces, I demand how many C. qrs. lb. and oz.?

This is the foregoing question inverted; and will be resolved if you divide by 16, by 28, and by 4; and the answer

answer is 47 C. 1 qr. 20 lb. equal to the given number in the foregoing question.

$$28) \quad 4) \quad C. \quad qr. \quad lb. \quad oz.$$

$$16) 84992 \quad (5312 \quad (189 \quad (47-1-20-0$$

$$\begin{array}{r}
 \cdot \cdot \cdot \quad \cdot \cdot \cdot \quad \cdot \cdot \\
 80 \quad 28 \quad 16 \\
 \hline
 49 \quad 251 \quad 29 \\
 48 \quad 224 \quad 28 \\
 \hline
 19 \quad 272 \quad (1) qr. \\
 16 \quad 252 \\
 \hline
 32 \quad (20) \text{ pounds} \\
 32 \\
 \hline
 (0)
 \end{array}$$

Quest. 18. A chapman buyeth of a grocer 4 C. 1 qr. 14 lb. of pepper, and ordereth it to be made up into parcels of 14 lb. of 12 lb. of 8 lb. of 6 lb. and of 2 lb. and of each parcel an equal number: now I would know the number of each parcel?

This example is of the same nature with the 11th, 12th, and 15th questions foregoing; and after the same manner is resolved. See the operation as followeth.

$$\begin{array}{r}
 C. \quad qr. \quad lb. \quad lb. \\
 4 \longrightarrow 1 \longrightarrow 14 \quad 14 \\
 4 \\
 \hline
 17 \\
 28 \\
 \hline
 140 \\
 35 \\
 \hline
 42) 490 \quad (11 \\
 42 \\
 \hline
 70 \\
 42 \\
 \hline
 \end{array}$$

Fact 11 parcels of each.

Rem. (28) pounds

H

Reduction.

Reduction of liquid measure.

| | |
|-------------------------------|-----|
| Quest. 19. In 45 tun of wine, | 45 |
| how many gallons? Multiply by | 4 |
| 4, and by 63; the product is | 180 |
| 11340 gallons for the answer. | 63 |
| | 54 |
| | 108 |

Facit 11340 gallons

Quest. 20. In 34 rundlets of wine, each containing 18 gallons, I demand how many hogheads?

| | |
|---|-----------------------|
| First, find how many gallons are in the 34 rundlets, which you may do if you multiply 34 by 18, the content of a rundlet, and the product is 612 gallons; which you may reduce into hogheads, if you divide them by 63, | 272 |
| | 34 |
| | 63) 612 (9 hhds |
| | 567 |
| and the quote will be 9 hogheads and 45 gallons. See the work. | Remains (45) gallons |
| | Facit 9 hhds 45 gall. |

Quest. 21. In 12 tuns, how many rundlets of 14 gallons per rundlet?

| | |
|--|------------------------|
| Reduce your tuns into gallons, and divide them by 14, the gallons in a rundlet, and the quotient (216) is your answer. | 12 |
| | 4 |
| | 63 |
| | 144 |
| See the work in the margin.. | 288 |
| | 14) 3024 (216 rundlets |

$$\begin{array}{r}
 28 \\
 \hline
 22 \\
 \hline
 14 \\
 \hline
 84 \\
 \hline
 84 \text{ Fa. 216 run.} \\
 \hline
 (0)
 \end{array}$$

Reduction

Reduction of long measure.

Ques^t. 22. I demand how many furlongs, poles, inches, and barley-corns will reach from London to York, it being accounted 151 miles?

151 miles
8 furlongs in a mile

1208 furlongs
40 poles in a furlong

48320 poles
11 half-yards in a pole

4832
4832

531520 half-yards
18 inches in half a yard

425216
53152

9567360 inches
3 barley-corns in an inch

Facit 28702080 barley-corns in 151 miles.

Ques^t. 23. The circumference of the earth (as all other circles are) is divided into 360 degrees, and each degree into 60 minutes, which, upon the superficies of the earth, are equal to 60 miles; now, I demand how many miles, furlongs, perches, yards, feet, and barley-corns, will reach round the globe of the earth?

360 degrees

60 minutes or miles in a degree

21600 miles about the earth

8 furlongs in a mile

172800 furlongs about the earth

40 perches in a furlong

6912000 poles or perches about the earth

11 half-yards in a perch

6912

6912

2)76032000 half-yards about the earth

(38016000 yards, viz. the half-yards

3 divided by 2

114048000 feet about the earth

12 inches in a foot

228096

114048

1368576000 inches about the earth

3 barley-corns in an inch

Facit 4105728000 barley corns.

And so many will reach round the world, the whole being 21600 miles. So that if any person were to go round, and go 15 miles every day, he would go the whole circumference in 1440 days, which is 3 years, 11 months, and 15 days.

Reduction of time.

Ques^t. 24. In 28 years, 24 weeks, 4 days, 16 hours, 30 minutes, how many minutes?

$$\begin{array}{r}
 \text{Years. weeks. days. hours. minutes.} \\
 28 \quad 24 \quad 4 \quad 16 \quad 30 \\
 \hline
 52 \quad \text{weeks in a year} \\
 \hline
 60 \\
 142 \\
 \hline
 1480 \text{ weeks} \\
 7 \\
 \hline
 10364 \text{ days} \\
 24 \\
 \hline
 41462 \\
 20729 \\
 \hline
 248752 \text{ hours} \\
 60 \\
 \hline
 14925150 \text{ minutes}
 \end{array}$$

Note, That in resolving the last question after the method expressed, there are lost in every year 30 hours; for the year consisteth of 365 days and 6 hours; but by multiplying the years by 52 weeks, which is 364 days, you lose 1 day and 6 hours every year. Wherefore, to find an exact answer, bring the odd weeks, days, and hours, into hours, and then multiply the years by the number of hours in a year, viz. 8766, and to the product add the hours contained in the odd time, and you have the exact time in hours; which bring into minutes, as before. See the last question thus resolved.

| | Days. hours. | Weeks. days. hours. |
|--------|----------------------|---------------------|
| 28 | 365 ² —6 | 24—4—16 |
| 8766 | 24 | 7 |
| 172 | 1466 | 172 |
| 172 | 730 | 24 |
| 197 | 8766 hours in a year | 694 |
| 228 | | 345 |
| 249592 | hours | 4144 hours |
| | 60 | |

14975520 min. in 28 years and 4144 hours.

So you see that according to the method first used to resolve this question, the hours contained in the given time, are 248752; but according to the last, best, or truest method, they are 249592, which exceeds the former by 840 hours.

But for most occasions it will be sufficient to multiply the given years by 365; and to the product add the days in the odd time, if there be any, and then there will be only a loss of 6 hours in every year; which may be supplied by taking a fourth part of the given years, and adding it to the contained days, and you have your desire.

Quest. 25. In 438657540 minutes, how many years?
Facit. 834 years, 4 days, 19 hours.

| | 8766 | Years. days. hours. |
|-----------|-----------------|---------------------|
| 438657540 | (7310959) | (834—4—19) |
| | | ... |
| 42 | 70128 | |
| 18 | 29815 | |
| 18 | 26298 | |
| 6 | 35179 | |
| 6 | 35064 | |
| 57 | 24) 1:5 (4 days | |
| 54 | | |
| 35 | 96 | |
| 30 | Rem. (19) hours | |
| 54 | | |
| (0) | | |

Quest.

Quest. 26. I desire to know how many hours and minutes it is since the birth of our Saviour Jesus Christ to this present year, being accounted 1677 years?

This question is of the same nature with the 24th foregoing, and after the same manner is resolved, *viz.* Multiply the given number of years by 8766, and

the product is 14700582 hours; and that by 60, and the product is 882034920 minutes. See the work.

Note. That as multiplication and division do interchangeably prove each other; so reduction descending and ascending prove each other by inverting the question, as the 13th and 14th; and likewise the 16th and 17th questions foregoing, by inversion, do interchangeably prove each other. The like may be performed for the proof of any question in reduction whatsoever.

Thus far have we discoursed concerning single arithmetic, whose nature and parts are defined in the second, eighth, ninth, and tenth definitions of the third chapter of this book. For although reduction is not reckoned or defined among the parts of single arithmetic; yet, considered abstractedly, it is the proper effect of multiplication and division. And as for the extraction of roots, (which ought to be handled in the next place as parts of single arithmetic), we shall omit it in this place; and refer the learner to Mr Cocker's *decimal arithmetic*, which is (with great care and pains) now published together with his *logarithmical arithmetic*, shewing the genesis or fabric of the logarithms, and their general use in arithmetic, &c.; as also his *algebraical arithmetic*, containing the doctrine of composing and resolving an equation, with all other rules necessary for the understanding of that mysterious art, &c.

C H A P. IX.

Of comparative arithmetic, viz. The relation of numbers one to another.

1. Comparative arithmetic, is that which is wrought by numbers as they are considered to have relation one to another; and this consists either in quantity or in quality. *Vid. Boetius's arith. lib. 1. cap. 21.*

2. Relation of numbers in quantity, is the reference or respect that the numbers themselves have one to another; where the terms or numbers propounded are always two, the first called the antecedent, and the other the consequent. *Vid. Wing. arith. cap. 34.*

3. The relation of numbers in quantity consists in the differences, or in the rate or reason that is found betwixt the terms propounded; the differences of two numbers being the remainder found by subtraction; but the rate or reason betwixt two numbers is the quotient of the antecedent divided by the consequent. So 21 and 7 being given, the difference betwixt them will be found to be 14; but the rate or reason that is betwixt 21 and 7, will be found to be triple reason; for 21 divided by 7, quotes 3, the reason or rate. *Vid. Alsted. mathemat. lib. 2. cap. 11. & 12.*

4. The relation of numbers in quality, (otherwise called proportion), is the reference or respect that the reason of numbers have one to another: therefore the terms given ought to be more than two. Now, this proportion, or reason between numbers relating one to another, is either arithmetical, or geometrical. *Vid. Alsted. mathemat. lib. 2. cap. 21.*

5. Arithmetical proportion (by some called progression) is, when divers numbers differ one from another by equal reason; that is, have equal differences.

So this rank of numbers, 3, 5, 7, 9, 11, 13, 15, 17, differ by equal reason, viz. by 2; as you may prove.

6. In a rank of numbers that differ by arithmetical proportion, the sum of the first and last term being multiplied by half the number of terms, the product is the total sum of all the terms.

Or,

Or, if you multiply the number of the terms, by the half sum of the first and last terms, the product is the total sum of all the terms.

So, in the former progression given, 3 and 17 is 20, which multiplied by 4, *viz.* half the number of terms, the product gives 80, the sum of all the terms: or multiply 8 (the number of terms) by 10 (half the sum of the first and the last term), the product gives 80, as before.

So also 21, 18, 15, 12, 9, 6, 3, being given, the sum of all the terms will be found to be 84; for here the number of terms is 7, and the sum of the first and last (*viz.* 21 and 3) is 24, half whereof (*viz.* 12) multiplied by 7, produceth 84, the sum of the terms sought.

7. Three numbers that differ by arithmetical proportion, the double of the mean, or middle number, is equal to the sum of the extremes.

So 9, 12, and 15, being given, the double of the mean 12 (*viz.* 24) is equal to the sum of the two extremes 9 and 15.

8. Four numbers that differ by arithmetical proportion, either continued or interrupted, the sum of the two means is equal to the sum of the two extremes.

So 9, 12, 18, 21, being given, the sum of 12 and 18 will be equal to the sum of 9 and 21, *viz.* 30. Also 6, 8, 14, 16, being given, the sum of 8 and 14 is equal to the sum of 6 and 16, *viz.* 22, &c. *Vid. Wing. arith. cap. 35.*

9. Geometrical proportion (by some called *geometrical progression*) is, when divers numbers differ according to right reason. —

So 1, 2, 4, 8, 16, 32, 64, &c. differ by double reason; and 3, 9, 27, 81, 243, 729, differ by triple reason; 4, 16, 64, 256, &c. differ by quadruple reason, &c.

10. In any numbers that increase by geometrical proportion, if you multiply the last term by the quotient of any one of the terms divided by another of the terms, which being less, is next unto it; and having deducted or subtracted the first term out of that product, divide the remainder by a number that is an unit less than the said quotient, the last quoit will give the sum of all the terms.

So 1, 2, 4, 8, 16, 32, 64, being given; first, I take one of the terms, *viz.* 8, and divide it by the term, which is less, and next to it, *viz.* by 4, and the quotient is 2; by which I multiply the last term 64, and the product is 128; from whence I subtract the first term, *viz.* 1, the remainder is 127; which divided by the quotient 2, made less by 1, *viz.* 1, the quote is 127, for the sum of all the given terms; as by the work in the margin.

So if 4, 16, 64, 256, 1024, were given, the sum of all the terms will be found to be 1364.

For first, I divide 64, one of the terms, by the next lesser term, and the quotient is 4; by which I multiply the last term, 1024, and it produceth 4096; from whence I subtract the first term, 4, and the remainder is 4092; which I divide by the quote, less by 1, *viz.* 3, and the quote is 1364, for the total sum of all the terms; as *per* margin.

So likewise if 2, 6, 18, 54, 162, 486, were given, the sum or total of all the terms will be found to be 728. See the work.

11. Three geometrical proportionals being given, the square of the mean is equal to the rectangle or product of the extremes.

So 8, 16, 32, being given, the square of the mean, *viz.* 16, is 256, which is equal to the product of the extremes 8 and 32; for 8 times 32 is equal to 256.

12. Of four geometrical proportional numbers given, the product of the two means, is equal to the product of the two extremes.

So 8, 16, 32, 64, being given, I say, that the product

duct of the two means, *viz.* 16 times 32, which is 512, is equal to 8 times 64, the product of the extremes.

Also if 3, 9, 21, 63, were given, which are interrupted, I say, 9 times 21 is equal to 3 times 63, which is equal to 189.

From hence ariseth that precious gem in arithmetic, which for the excellency thereof is called the *golden rule*, or *rule of three*.

C H A P. X.

The single rule of Three direct.

1. **T**HE rule of three (not undeservedly called *the golden rule*) is that by which we find out a fourth number in proportion unto three given numbers, so as this fourth number sought may bear the same rate, reason, or proportion, to the third (given) number as the second doth to the first; from whence it is called *the rule of proportion*.

2. Four numbers are said to be proportional, when the first containeth, or is contained by the second, as often as the third containeth, or is contained by the fourth. *Vid. Wing. arith. cap. 8. sect. 4.*

So these numbers are said to be proportionals, *viz.* 3, 6, 9, 18; for as often as the first number is contained in the second, so often is the third contained in the fourth, *viz.* twice. Also 9, 3, 15, 5, are said to be proportionals: for as often as the first number containeth the second, so often the third number containeth the fourth, *viz.* 3 times.

3. The rule of three is either simple or compound.

4. The simple (or single) rule of three, consisteth of 4 numbers; that is to say, it hath three numbers given to find out a fourth. And this is either direct or inverse. *Vid. Alsted. math. lib. 2. cap. 13.*

5. The single rule of three direct, is, when the proportion of the first term is to the second, as the third is to the fourth; or when it is required that the number sought, *viz.* the fourth number, must have the same proportion to the second, as the third hath to the first.

6. In

6. In the rule of three, the greatest difficulty is (after the question is propounded) to discover the order of the three terms, *viz.* which is the first, which is the second, and which the third. Which that you may understand, observe, That, of the three given numbers, two always are of one kind and the other is of the same kind with the proportional number that is sought; as in this question, *viz.* If 4 yards of cloth cost 12 shillings, what will 6 yards cost at that rate? Here the two numbers of one kind are 4 and 6, *viz.* they both signify so many yards; and 12 shillings is the same kind with the number sought, for the price of 6 yards is sought.

Again observe, that of the three given numbers, those two that are of the same kind, one of them must be the first, and the other the third; and that which is of the same kind with the number sought, must be the second number in the rule of three. And that you may know which of the said numbers to make your first, and which your third, know this, that to one of these two numbers there is always affixed a demand, and that number upon which the demand lieth, must always be reckoned the third number: As in the forementioned question, the demand is affixed to the number 6; for it is demanded, what 6 yards will cost; and therefore 6 must be the third number, and 4, which is of the same denomination or kind with it, must be the first: and consequently the number 12 must be the second. And then the numbers being placed in the forementioned order, will stand as followeth, *viz.*

Yards. : shillings. : Yards.

4 : 12 : 6

7. In the rule of three direct, (having placed the number as is before directed), the next thing to be done will be, to find out the fourth number in proportion: which that you may do, multiply the second number by the third, and divide the product thereof by the first; or (which is all one) multiply the third term (or number) by the second, and divide the product thereof by the first; and the quotient thence arising is the fourth number in a direct proportion; and is the number sought, or answer to the question; and is of the same denomination

nation that the second number is of. As thus: Let the same question be again repeated, *viz.*, If 4 yards of cloth cost 12 shillings, what will 6 yards cost?

Having placed the numbers according to the sixth rule of this chapter, I multiply (the second number) 12 by (the third number) 6, and the product is 72; which product I divide by (the first number) 4, and the quotient thence arising is 18: which is the fourth proportional, or number sought, *viz.* 18 shillings, (because the second number is shillings); which is the price of 6 yards, as was required by the question. See the work on the margin.

Quest. 2. If 7 C. of pepper cost 7 L. how much will 16 C. cost at that rate?

To resolve this question, I consider, that (according to the sixth rule of this chapter) the terms or numbers ought to be placed thus, *viz.* the demand lying upon 16 C. it must be the third number, and that of the same kind with it must be the first, *viz.* 7 C. and 21 L. (being of the same kind with the number sought) must be the second number in this question. Then I proceed according to the seventh rule, and multiply the second number by the third, *viz.* 21 by 16, and the product is 336, which I divide by the first number 7, and the quotient is 48 L. which is the value of 16 C. of pepper at the rate of 21 L. for 7 C. See the work on the margin.

8. If when you have divided the product of the second and third numbers by the first, any thing remain

after division is ended, such remainder may be multiplied by the parts of the next inferior denomination that are equal to an unit (or integer) of the second number in the question; and the product thereof being divided by the first number in the question, the quotient is of the same denomination with the parts by which you multiplied the remainder, and is part of the fourth number which is sought. And furthermore, if any thing remain after this last division is ended, multiply it by the parts of the next inferior denomination, equal to an unit of the last quotient, and divide the product by the same divisor, *viz.* the first number in the question, and the quote is still of the same denomination with your multiplier. Follow this method, until you have reduced your remainder into the lowest denomination, &c. An example or two will make this rule very plain, which may be these following.

Quesⁿ. 3. If 13 yards of velvet (or any other thing) cost 21 l. what will 27 yards of the same cost at that rate?

Having ordered and wrought my numbers according to the sixth and seventh rules of this chapter, I find the quotient to be 43 l. and there is a remainder of 8; so that I conclude the price of 27 yards to be more than 43 l.: and to the intent that I may know how much more, I work according to the foregoing rule, *viz.* I multiply the said remainder 8 by 20, (because the second number in the question was pounds), and the product is 160; which divided by the first number, *viz.* 13, it quotes 12, which are 12 shillings; and there is yet a remainder of 4: which I multiply by 12, (because the last quotient was shillings), and the product is 48; which I divide by 13 (the first number), and the quotient is 3 d.; and yet there remaineth 9: which I multiply by 4, and the product is 36; which divided again by 13, it quotes 2 farthings; and there is yet a remainder of 10: which (because it cometh not to the value of a farthing) may be neglected: or rather set after the 2 farthings over the divisor, with a line between them; and then (by the 21st and 22d definitions of the first chapter of this book) it will be $\frac{10}{13}$ of a farthing. So that I conclude, that if 13 yards of velvet cost 21 l. 27 yards of the same will cost 43 l. 12 s. 3 d. $2\frac{10}{13}$ qrs. which

which fraction is ten thirteenths of a farthing. See the operation as followeth.

$$\text{Yards.} \quad 1. \quad \text{Yards.}$$

$$\text{If } 13 : 21 :: 27$$

$$\underline{27}$$

$$\begin{array}{r} 147 \\ 42 \\ \hline 13) 567 (43 l. \\ \cdot \\ 52 \\ \hline 47 \\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Remains } 8 \\ \text{Multiply } 20 \\ \hline \end{array}$$

$$\begin{array}{r} 13) 160 (12 s. \\ \cdot \\ 13 \\ \hline 30 \\ 26 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Remains } 4 \\ \text{Multiply } 12 \\ \hline \end{array}$$

$$\begin{array}{r} 13) 48 (3 d. \\ 39 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Remains } 9 \\ \text{Multiply } 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13) 36 (2\frac{10}{13} qrs. \\ 26 \\ \hline \end{array}$$

$$\begin{array}{r} \text{Remains } 10 \quad \text{l. s. d. qrs.} \\ \text{Facit } 43-12-3-2\frac{10}{13} \end{array}$$

Quest. 4. Another example may be this following, viz. If 14 lb. of tobacco cost 27 s. what will 478 lb. cost at that rate?

94 The single Rule of Three direct. Chap. 10.

Work according to the last rule, and you will find it to amount to 921s. 10d. $1\frac{2}{3}$ qrs.; and, by the fifth rule of the 8th chapter, 921s. may be reduced to 46l. 1s.: so that then the whole worth or value of the 478 lb. will be 46l. 1s. 10d. $1\frac{2}{3}$ qrs. The whole work followeth.

$$\begin{array}{r}
 \text{lb.} \quad \text{s.} \quad \text{lb.} \\
 \text{If } 14 : 27 :: 478 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14) \quad 12906 \quad 2|0 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 126 \quad 8 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 30 \quad 12 \\
 28 \quad 12 \\
 \hline
 26 \quad 12 \\
 \hline
 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{Remains } 12 \\
 \text{Multiply } 12 \\
 \hline
 24 \\
 \hline
 12 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14) \quad 144 \quad (10d. \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{Remains } 4 \\
 \text{Multiply } 4 \\
 \hline
 16 \\
 \hline
 14 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14) \quad 16 \quad (1\frac{2}{3} \text{ qrs.} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{Remains } 2 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 1. \quad s. \quad d. \quad qrs. \\
 \text{Facit } 46 \rightarrow 1 \rightarrow 10 \rightarrow 1\frac{2}{3} \\
 \hline
 \end{array}$$

9. In

9. In the rule of three it many times happeneth, that although the first and third numbers be homogeneal, that is, of one-kind, as both money, weight, measure, &c. yet they may not be of one denomination, or perhaps they may both consist of many denominations: in which case you are to reduce both numbers to one denomination; and likewise your second number (if it consisteth at any time of divers denominations) must be reduced to the least name mentioned, or lower if you please: which being done, multiply the second and third together, and divide by the first, as is directed in the seventh rule of this chapter.

And note, That always the answer to the question is in the same denomination that your second number is of, or is reduced to, as was hinted before.

Quest. 5. If 15 ounces of silver be worth 3 l. 15 s. what are 86 ounces worth at that rate?

In this question, the numbers being ordered according to the sixth rule of this chapter, the first and third numbers are ounces; and the second number is of divers denominations, viz. 3 l. 15 s. which must be reduced to shillings, and the shillings multiplied by the third number, and the product divided by the first, gives you the answer in shillings, viz. 430 shillings, which are reduced to 21 l. 10 s.

| oz. | l. | s. | oz. |
|----------|------|-----------|-----|
| 15 | 3 | 15 | 86 |
| | — | — | — |
| 75 | | | — |
| 86 | | | — |
| — | | | — |
| 450 | | | — |
| 600 | | | — |
| — | (20) | l. | — |
| 15) 6450 | (430 | (21 — 10 | — |
| — | | | — |
| 60 | 4 | | — |
| — | | | — |
| 45 | 3 | | — |
| — | 2 | | — |
| (0) | 10 | shillings | — |
| | | 1 3 | — |

In resolving the last question, the work would have been the same, if you had reduced your second number into pence; for then the answer would have been 5160 pence, equal to 21 l. 10 s.; or if you had reduced the second number into farthings, the quotient or answer, would have been 20640 farthings, equal to the same; as you may prove at your leisure.

Quest. 6. If 8 lb. of pepper cost 4 s. 8 d. what will 7 C. 3 qrs. 14 lb. cost?

In this question the first number is 8 lb. and the third is 7 C. 3 qrs. 14 lb. which must be reduced to the same denomination with the first, *viz.* into pounds, and the second number must be reduced into pence; then multiply and divide according to the seventh rule foregoing, and you will find the answer to be 6174 pence, which is reduced into 25 l. 14 s. 6 d.

$$\begin{array}{r}
 \text{lb. s. d.} \quad \text{C. qrs. lb.} \\
 \text{If } 8 : 4-8 : : 7-3-14. \\
 \text{or } 8 \times 12 = 96 \quad \text{or } 7 \times 12 = 84 \\
 \text{or } 3 \times 12 = 36 \quad \text{or } 14 \times 12 = 168 \\
 \hline
 56 \quad 28 \\
 \hline
 63 \\
 \hline
 882 \\
 \hline
 56 \text{ second number}
 \end{array}$$

$$\begin{array}{r}
 \text{5292} \\
 \hline
 4410 \\
 \hline
 8) 49392 \quad (6174 \quad (514 \quad (25-14-6 \\
 \hline
 48 \quad 60 \quad 4 \\
 \hline
 13 \quad 17 \quad 11 \\
 8 \quad 12 \quad 10 \\
 \hline
 59 \quad 54 \quad 14 \\
 56 \quad 48 \\
 \hline
 32 \quad 6 \text{ d.} \\
 \hline
 32 \\
 \hline
 0 \quad \text{Facit } 25-14-6 \quad \text{Quest.}
 \end{array}$$

Ques^t. 7. If 3 C. 1 qr. 14 lb. of raisins cost 9 l. 9 s. what will 6 C. 3 qrs. 20 lb. of the same cost?

Here the first and third numbers, each consist of divers denominations, but must be brought both into one denomination, &c. as you see in the operation that followeth. The answer is 388 s. which is reduced into 19 l. 8 s.

$$\begin{array}{rcc}
 C. qr. lb. & l. s. & C. qrs. lb. \\
 \text{If } 3-1-14 : 9-9 & : : 6-3-20 \\
 4 & 20 & 4 \\
 \hline
 13 & 189 & 27 \\
 28 & & 28 \\
 \hline
 108 & 216 & \\
 27 & 56 & \\
 \hline
 378 \text{ pounds} & 776 \text{ pounds} \\
 & 189 \text{ second number} \\
 & \hline
 & 6984 \\
 & 6208 \\
 & 776 \\
 \hline
 378) 146664 & 210) (38|8 (19-8 \\
 & \dots & \\
 & 1134 & 3 \\
 & \hline
 & 3326 & 18 \\
 & 3024 & 18 \\
 \hline
 & l. s. 3024 & 8 s. \\
 \hline
 \end{array}$$

Facit. 19-8 3024

(o)

Ques^t. 8. If in 4 weeks I spend 13 s. 4 d. how long will 53 l. 6 s. last me at that rate?

Ans. 2238 days, equal to 6 years, 48 days. See the work in the following page.

$$\begin{array}{r}
 s. \quad d. \quad w. \quad l. \quad s. \\
 \text{If } 13 - 4 : 4 :: 53 - 6 \\
 12 \quad \quad \quad 7 \quad \quad 20 \\
 \hline
 30 \quad \quad \quad 28 \text{ days } 1066 \\
 13 \\
 \hline
 160 \quad \quad \quad 2132 \\
 1066 \\
 \hline
 12792 \text{ pence} \\
 28 \text{ second number} \\
 \hline
 102336 \\
 25584 \\
 \hline
 16|0) 35817|6 (2238 (6 years \\
 \dots \quad \quad \quad 2190 \\
 32 \\
 \hline
 \text{Rem. 48 days} \\
 38 \\
 32 \\
 \hline
 61 \quad \text{Years.} \quad \text{days.} \\
 48 \quad \text{Facit } 6 - 48 \frac{96}{160} \\
 \hline
 137 \\
 128 \\
 \hline
 \text{Remains } 96.
 \end{array}$$

Quest. 9. Suppose the yearly rent of a house, a yearly pension or wages be 73 l. I desire to know how much it is per day?

Here you are to bring the year into days, and say, If 365 days require 73 l. what will 1 day require?

Now, when you come to multiply 73 by one, the product is the same; for 1 neither multiplieth nor divideth; and 73 cannot be divided by 365, because the divisor is bigger than the dividend; wherefore bring the 73 l. into shillings,

shillings, and they make 1460; which divide by the first number 365, and the quote is 4 shillings for the answer: as you see in the work.

$$\begin{array}{rcc}
 \text{Days.} & 1. & \text{Day.} \\
 \text{If } 365 & : & 73 :: 1 \\
 & & \overline{20} \\
 365) & 1460 & (4 s. \\
 & \overline{1460} & \text{Facit } 4 s. \text{ per day.} \\
 & (0) &
 \end{array}$$

Ques^t. 10. A merchant bought 14 pieces of broad-cloth, each piece containing 28 yards, for which he gave after the rate of 13 s. 6 $\frac{1}{2}$ d. per yard. Now, I desire to know how much he gave for the 14 pieces at that rate?

First, find out how many yards are in the 14 pieces; which you will do, if you multiply the 14 pieces by 28, (the number of yards in a piece), and it makes 392. Then say, If 1 yard cost 13 s. 6 $\frac{1}{2}$ d. what will 392 yards cost? Work as followeth; and the answer you will find to be 127400 halfpence; which reduced, make 265 l. 8 s. 4 d.: for after you have multiplied your second and third numbers together, the product is 127400; which, according to the seventh rule, should be divided by the first number: but the first number is 1, which neither multiplieth nor divideth; and therefore the quotient or fourth number is the same with the product of the second and third; which is in halfpence, because the second number was so reduced. See the work as followeth.

$$\begin{array}{r} 14 \\ \hline 28 \\ 14 \\ \hline 112 \\ 28 \\ \hline \end{array}$$

392 yards in the 14 pieces

$$\begin{array}{r} \text{Yard.} \quad \text{s.} \quad \text{d.} \quad \text{Yards.} \\ \text{If } 1 : 13-6\frac{1}{2} :: 392 \\ \hline 12 \quad \quad \quad \quad 325 \text{ the second number} \\ \hline 32 \quad \quad \quad 1960 \\ 13 \quad \quad \quad 784 \\ \hline 162 \quad \quad \quad 1176 \\ 2 \quad \quad \quad 24) 127400 (530\bar{8} (265 \\ \hline \dots \quad \dots \quad \dots \quad \dots \end{array}$$

$$\begin{array}{r} \text{Halfpence } 325 \\ \hline 120 \quad \quad \quad 4 \\ 74 \quad \quad \quad 13 \\ 72 \quad \quad \quad 12 \\ \hline 200 \quad \quad \quad 10 \\ 192 \quad \quad \quad 10 \\ \hline \end{array}$$

8 shillings.

Facit 265—8—4
Rem. 8 halfpence, or 4d.

Quest. 11. A draper bought 420 yards of broad-cloth, and gave for it after the rate of 14s. 10 $\frac{1}{2}$ d. per ell English. Now, I demand how much he paid for the whole after that rate?

Bring your ells into quarters, and your given yards into quarters; the ell English is 5 quarters, and 420 yards are 1680 quarters: then say, If 5 quarters cost 14s. 10 $\frac{1}{2}$ d. (or 715 farthings), what will 1680 quarters cost? *Facit* 250l. 5s. See the operation following.

| Ell. | Yards. |
|------|-----------|
| 1 | 420 |
| 5 | 4 |
| — | — |
| 5 | 1680 qrs. |

| Qrs. | s. | d. | Qrs. |
|------|----|------------------|--------------------------|
| 15 | 14 | 10 $\frac{1}{4}$ | 1680 |
| — | 12 | — | 715 |
| — | 28 | — | 840 |
| — | 15 | — | 168 |
| — | — | 178 d. | 1176 |
| — | — | — | — |
| — | 4 | 5) | 1201200 (24024 0 (250 l. |
| — | — | — | — |

| | | |
|----------|----|-----|
| 715 qrs. | 10 | 192 |
| — | — | — |
| 20 | — | 482 |
| 20 | — | 480 |

12 Rem. 240 qrs. or 5 s.

10

20

20

—

Facit 250—5 (o)

Quest. 12 A draper bought of a merchant 50 pieces of kersey, each piece containing 34 ells Flemish (the ell Flemish being 3 quarters of a yard), to pay after the rate of 8 s. 4 d. per ell English; I demand how much the 50 pieces cost him at that rate?

First find out how many ells Flemish are in the 50 pieces; by multiplying 50 by 34, the product is 1700; which bring into quarters by 3, it makes 5100 quarters; then proceed as in the last question, and the answer you will find to be 102000 pence, or 425 l. See the operation as followeth.

If

$$\begin{array}{rccccc}
 \text{Qrs.} & s. & a. & \text{Qrs.} & & \\
 \text{If } 5 & : & 8-4 & :: & 5100 & 50 \\
 & & 12 & & 100 & 34 \\
 & \hline & & & \hline & \\
 & 100 \text{ d.} & 5) 510000 & (102000 & 20 & \\
 & & \dots & & 15 & \\
 & & 5 & & \hline & \\
 & & \hline & & 1700 \text{ ells Fle.} & \\
 & & 10 & & 3 & \\
 & & 10 & & \hline & \\
 & & \hline & & 5100 & \\
 & (0) & 2|0 & 1. & & \\
 & 12) 102000 & (85|0 & (425 & & \\
 & \dots & & & & \\
 & (0) & 96 & 8 & & \\
 & & \hline & & & \\
 & & 60 & 5 & & \\
 & & \hline & & & \\
 & & 60 & 4 & & \\
 & & \hline & & & \\
 & (0) & 10 & 10 & & \\
 & & \hline & & & \\
 & & \hline & & (0) & \\
 & & Facit. 425 1. & & & \\
 \end{array}$$

Quest. 13. A goldsmith bought a wedge of gold which weighed 14 lb. 3 oz. 8 pw. for the sum of 514 l. 4 s. I demand what it stood him in per ounce? Ans. 60 shillings, or 3 l. See the work.

$$\begin{array}{rccccc}
 \text{lb.} & \text{oz.} & \text{pw.} & \text{l.} & \text{s.} & \text{oz.} \\
 \text{If } 14 & \hline & 3 & 8 & 514 & 4 & \hline \\
 & 12 & & & 20 & & 20 \\
 & \hline & & & \hline & & \\
 & 31 & & & 10284 & \text{shillings} & 20 \text{ pw.} \\
 & 14 & & & 20 & & \\
 & \hline & & & \hline & & \\
 & 171 \text{ oz.} & 3428) & 205680 & (6|0 & (31 & \\
 & 20 & & & \dots & & \\
 & \hline & & & \hline & & \\
 & 3428 \text{ pw.} & & & 20568 & \text{s.} & \text{l.} \\
 & & & & \hline & & \\
 & & & & (0) & & \\
 & & & & \hline & & \\
 & & & & Facit. 60 or 3 & & \\
 & & & & (c) & & \\
 \end{array}$$

Quest.

Quest. 14. A grocer bought 4 hogsheads of sugar, each weighing neat 6 C. 2 qrs. 14 lb. which cost him 2 l. 8 s. 6 d. per C. I demand the value of the 4 hogsheads at that rate?

First find the weight of the 4 hogsheads; which you may do by reducing the weight of one of them into pounds, and multiply them by 4. (the number of hogsheads), and they make 2968 lb.: then say, If 1 C. or 112 lb. cost 2 l. 8 s. 6 d. what will 2968 lb. cost? *Facit* 64 l. 5 s. 3 d. as by the operation.

| | C. | qrs. | lb. |
|------------------------|------|---------|------------------------------|
| | 6 | 2 | 14 |
| | | | 4 |
| | | | 26 |
| | | | 28 |
| | | | — |
| lb. | l. | s. d. | lb. |
| If 112 : 2—8—6 :: 2968 | | | 212 |
| 20 | | | 53 |
| — | | | — |
| 48 | | | 742 lb. in 1 hhd. |
| 12 | | | 4 hhd. |
| — | | | — |
| 102 | | | 14840 2968 lb. in 4 hhd. |
| 48 | 112) | 1727376 | 12) 210 (15423 (128 5 (64 l. |
| — | | | — |
| 582 | 112 | 12 | 12 |
| — | — | — | — |
| 607 | | 34 | 8 |
| 560 | | 24 | 8 |
| — | | — | — |
| 473 | 102 | | 5 shillings |
| 448 | 96 | | — |
| — | — | — | — |
| 257 | 63 | | |
| 224 | 60 | | |
| — | — | — | — |
| 336 | | 3 | pence |
| 336 | | | |
| — | | | — |
| (0) | | | l. s. d. |
| K | | | <i>Facit</i> 64—5—3 |
| | | | Quest. |

Ques^t. 15. A draper bought of a merchant 8 packs of cloth, each containing 4 parcels, and each parcel 10 pieces, and each piece 26 yards, and gave after the rate of 4 l. 16 s. for 6 yards; now I desire to know how much he gave for the whole? *Ans.* 6656 l.

First find out how many yards there were in the 8 packs, and by the following work you will find there are 8320 yards: then say, If 6 yards cost 4 l. 16 s. what will 8320 yards cost? &c.

| | | | |
|---------------------|-----------|------------|---------------|
| | | | 8 packs |
| | | | 4 |
| | | | — |
| | | 32 parcels | 10 |
| | | — | — |
| | | 320 pieces | 26 |
| | | — | — |
| <i>Yards.</i> | <i>l.</i> | <i>s.</i> | <i>Yards.</i> |
| If 6 : 4—16 :: 8320 | | | 192 |
| 20 | | | 64 |
| — | | | — |
| 96 | | | 8320 yards |
| | | | 4992 |
| | | | 7488 |
| | | | — |
| 6) | 798720 | (13312 0 | (66561. |
| | | | |

| | |
|-----|-----|
| 6 | 12 |
| — | — |
| 19 | 13 |
| 18 | 12 |
| — | — |
| 18 | 11 |
| 18 | 10 |
| — | — |
| 7 | 12 |
| 6 | 12 |
| — | — |
| 12 | (0) |
| (0) | — |

Fasit 66561.

10. By

16. By this time the learner is, as I suppose, well exercised in the practic and theoretic of the rule of three direct; but at his leisure he may look over the following questions, whose answers are given, but the operation purposely omitted, as a touchstone for the learner, thereby to try his ability in what hath been delivered in the former rules.

Quest. 16. If 24 lb. of raisins cost 6 s. 6 d. what will 18 strails cost, each weighing neare 3 qrs. 18 lb.? *Ans.* 24 l. 17 s. 3 d.

Quest. 17. If an ounce of silver be worth 5 shillings, what is the price of 14 ingots, each ingot weighing 7 lb. 5 oz. 10 pw.? *Ans.* 313 l. 5 s.

Quest. 18. If a piece of cloth cost 10 l. 16 s. 8 d. I demand how many ells English there are in the same, when the ell at that rate is worth 8 s. 4 d.? *Ans.* 26 ells English.

Quest. 19. A factor bought 84 pieces of stoffs, which cost him in all 537 l. 12 s. at 5 s. 4 d. per yard, I demand how many yards there were in all, and how many ells English were contained in a piece of the same? *Ans.* 2036 yards in all, and 19 $\frac{1}{3}$ ells English per piece.

Quest. 20. A draper bought 242 yards of broad-cloth, which cost him in all 254 l. 10 s. for 86 yards, of which he gave after the rate of 21 s. 4 d. per yard, I demand how much he gave per yard for the remainder? *Ans.* 20 s. 10 $\frac{6}{7}$ d. per yard.

Quest. 21. A factor bought a certain quantity of serge and shalloon, which, together, cost him 226 l. 14 s. 10 d. the quantity of serge he bought was 48 yards at 3 s. 4 d. per yard; and for every two yards of serge he had 5 yards of shalloon; I demand how many yards of shalloon he had, and how much the shalloon cost him per yard? *Ans.* 120 yards of shalloon at 1 l. 16 s. 5 $\frac{8}{75}$ d. per yard.

Quest. 22. An oilman bought 3 tuns of oil, which cost him 151 l. 14 s.; and so it chanced that it leaked out 85 gallons; but he is minded to sell it again, so as that he may be no loser by it, I demand how he must sell it per gallon? *Ans.* At 4 s. 6 $\frac{7}{8}$ d. per gallon.

Quest. 23. A merchant bought 6 packs of cloth, each pack containing 12 cloths, which at 8 s. 4 d. per ell Flemish,

mish, cost 1080 l. I demand how many yards there were in each cloth? *Ans.* 27 yards in each cloth.

Quest. 24. A gentleman hath 536 l. per annum, and his expenes are, one day with another, 18 s. 10 d. 3 qrs. I desire to know how much he layeth up at the year's end? *Ans.* 191 l. 3 s. 1 qr.

Quest. 25. A gentleman expendeth daily, one day with another, 27 s. 10 $\frac{1}{2}$ d. and at the year's end layeth up 340 l. I demand how much is his yearly income? *Ans.* 848 l. 14 s. 4 $\frac{1}{2}$ d.

Quest. 26. If I sell 14 yards for 10 l. 10 s. how many ells Flemish shall I sell for 283 l. 17 s. 6 d. at that rate? *Ans.* 504 $\frac{2}{3}$ ells Flemish.

Quest. 27. If 100 l. in 12 months gain 6 l. interest, how much will 75 l. gain in the same time, and at the same rate? *Ans.* 4 l. 10 s.

Quest. 28. If 100 l. in 12 months gain 6 l. interest, how much will it gain in 7 months at that rate? *Ans.* 3 l. 10 s.

Quest. 29. A certain usurer put out 75 l. for 12 months, and received principal and interest 81 l. I demand at what rate per cent. he received interest? *Ans.* At 8 per cent.

Quest. 30. A grocer boUGHT two chests of sugar, the one weighed neat 17 C. 3 qrs. 14 lb. at 2 l. 6 s. 8 d. per C. the other weighed neat 18 C. 1 qr. 21 lb. at 4 $\frac{1}{2}$ d. per lb. which he mingled together; now I desire to know how much a C. weight of this mixture is worth? *Ans.* 2 l. 4 s. 3 d. 2 $\frac{107}{400}$ qrs.

Quest. 31. Two men, viz. A and B, departed both from one place; the one goes east, and the other west; the one travelleth 4 miles a-day, and the other 5 miles a-day; how far are they distant the 9th day after their departure? *Ans.* 81 miles.

Quest. 32. A flying every day 40 miles, is pursued the 4th day after by B, posting 50 miles a-day: now the question is, In how many days, and after how many miles travel will A be overtaken? *More's aritmetic, cap. 8. quest. 7.*

Ans. B overtakes him in 12 days, when they have travelled 600 miles.

11. The general and first effect of the rule of three; direct

direct is contained in the definition of the same ; that is, to find a fourth number in proportion to three numbers given, as hath been fully shewn in all the foregoing examples.

The second effect is, by the price or value of one thing, to find the price or value of many things of like kind.

The third effect is, by the price or value of many things, to find the price of one ; or by the price of many things, (the said price being one), to find the price of many things of like kind.

The fourth effect is, by the price or value of many things, to find the price or value of many things of like kind.

The fifth effect is, thereby to reduce any number of monies, weights, or measures, the one sort into the other, as in the rules of reduction contained in the eighth chapter foregoing. Examples of its various effects have been already given.

The proof of the rule of three direct.

12. The rule of three direct is thus proved, *viz.*

Multiply the 1st number by the 4th, and note the product ; then multiply the 2d number by the 3d : and if this product is equal to the product of the 1st and 4th, then the work is rightly performed ; otherwise it is erroneous.

So the first question of this chapter (whose answer or 4th number we found to be 18s.) is thus proved, *viz.* The 1st number is 4 ; which multiplied by 18 (the 4th) produceth 72 ; and the 2d and 3d numbers are 12 and 6, which multiplied together, produce 72, equal to the product of the 1st and 4th ; and therefore I conclude the work to be rightly performed.

Always observing, that if any thing remain after you have divided the product of the 2d and 3d numbers by the 1st, such remainder, in proving the same, must be added to the product of the 1st and 4th numbers, whose sum will be equal to the product of the 2d and 3d ; the 2d number being of the same denomination with the 4th, and the 1st of the same denomination with the 3d.

So the fourth question of this chapter being again repeated, *viz.* If 14 lb. of tobacco cost 27 s. what will 478 lb. cost at that rate? the answer (or 4th number) was 46 l. 1 s. 10 d. 1 qr. $\frac{1}{2}$:; which is thus proved, *viz.* Bring the fourth number into farthings, and it makes 44249; which multiplied by the 1st number 14, produceth 619488, (the remainder 2 being added thereto.) Then, because I reduce my 4th number into farthings, I reduce my 2d (*viz.* 27 s.) into farthings, and they are 1296; which multiplied by the 3d number 478, their product is 619488, equal to the product of the 1st and 4th numbers; wherefore I conclude the operation to be true. This is an infallible way to prove the rule of three direct; and it is deduced from the 12th section of the 9th chapter of this book.

Thus much concerning the single rule of three direct; and I question not, but that by this time the learner is sufficiently qualified to resolve any question pertinent to this rule, not depending upon fractions or geometrical magnitudes. Those that are desirous to see the demonstration of this rule, let them read the sixth chapter of the ingenious Mr Kersley's appendix to Mr Wingate's arithmetic; or the sixth chapter of Mr Oughtred's incomparable *clavis mathematica*: by both which authors this rule is largely demonstrated, being grounded upon the 16th proposition of the fifth book of Euclid's elements.

C H A P. XI.

The single rule of Three inverse.

THIS golden rule, or rule of three inverse, is, when there are three numbers given to find a fourth in proportion to the three given numbers, so as the fourth proceeds from the second according to the same rate, reason, or proportion, that the first proceeds from the third. Or the proportion is;

As the third number is in proportion to the first, so is the second to the fourth. *Alsted. math. lib. 2. cap. 14.*

So if the three numbers given were 8, 12, and 16, and

and it were required to find a fourth number in an inverted proportion to these; I say, that as 16 (the third number) is the double of the first term or number 8; so must 12 (the second number) be the double of the fourth; so will you find the fourth term or number to be 6. And as, in the rule of three direct, you multiply the second and third together, and divide their product for a fourth proportional number: so,

2. In the rule of three inverse, you must multiply the second term by the first (or first term by the second), and divide the product thereof by the third term, so the quotient will give you the fourth term sought in an inverted proportion. The same order being observed in this rule, as in the rule of three direct, for placing and disposing of the given numbers, after your numbers are placed, in order to know whether your question is to be resolved by the rule direct or inverse, observe the general rule following.

3. When your question is stated, and your numbers orderly disposed, consider, in the first place, whether the fourth term, or number sought, ought to be more or less than the second term; which you may easily do: and if it is required to be more or greater than the second term, then the lesser extreme must be your divisor; but if it require less, then the highest extreme must be your divisor; (in this case the first and third numbers are called extremes in respect of the second); and having found out your divisor, you may know whether your question belong to the rule direct or inverse: for if the third term be your divisor, then it is inverse; but if the first term be your divisor, then it is direct: As in the following questions.

Quest. 1. If 8 labourers can do a certain piece of work in 12 days, in how many days will 16 labourers do the same? Ans. In 6 days.

Having placed the numbers according to the sixth rule of the tenth chapter, I consider that if 8 men can finish the work in 12 days, 16 men will do it in less or fewer days than 12; therefore the biggest ex-

$$\begin{array}{rcccl}
 \text{lab.} & \text{days.} & \text{lab.} & & \\
 8 & : & 12 & :: & 16 \\
 & & & & 8 \\
 & & & & 16) 96 \text{ (6 days)} \\
 & & & & 96 \\
 & & & & \hline
 & & & & (o) \text{ Facit 6 days.}
 \end{array}$$

ttreme.

110 The single Rule of Threē inverse. Chap. 11.

treame must be the divisor, which is 16; and therefore it is the rule of three inverse: wherefore I multiply the first and second numbers together, *viz.* 8 by 12, and their product is 96; which divided by 16, quotes 6 days for the answer. And in so many days will 16 labourers perform a piece of work, when 8 man can do it in 12 days.

Ques. 2. If, when the measure (*viz.* a peck) of wheat cost 2 shillings, the penny-loaf weighed (according to the standard statute, or law of England) 8 ounces, I demand how much it will weigh when the peck is worth 1 s. 6 d. according to the same rate or proportion? *Answ.* 10 oz. 13 pw. 8 gr.

Having placed and reduced the given numbers according to the sixth and ninth rules of the tenth chapter, I consider, that 1 s. 6 d. per peck, the penny loaf will weigh more than at 2 s. per peck; for as the price decreaseth, the weight increaseth; and as the price increaseth, so the weight diminishes: wherefore because the third term requires more than the first, the lesser extreme must be the divisor, *viz.* 1 s. 6 d. or 18d. and having finished the work, I find the answer to be 10 oz. 13 pw. 8 gr.; and so much will the penny-loaf weigh when the peck of wheat is worth 1 s. 6 d. according to the given rate of 8 ounces, when the peck is worth 2 shillings. The work is plain in the margin.

| s. | oz. | s. d. |
|---------|---------------|-------|
| 2 | 8 | 1—6 |
| 12 | 24 | 12 |
| — | — | — |
| 24 | 32 | 18 |
| | 16 | |
| | — oz. pw. gr. | |
| 18 | 192 (10—13—8) | |
| | — | |
| | 18 | |
| | — | |
| Rem. 12 | | |
| | 20 | |
| | — | |
| 18 | 240 (13 pw.) | |
| | — | |
| 18 | 18 | |
| | — | |
| 60 | 60 | |
| | — | |
| 54 | 54 | |
| | — | |
| Rem. 6 | | |
| | 24 | |
| | — | |
| 18 | 144 (8 gr.) | |
| | — | |
| 144 | 144 | |
| | — | |
| (8) | (8) | |

Ques.

Chap. 11. The single Rule of Three inverse. 111

Quest. 3. How many pieces of money or merchandise, at 20 s. per piece, are to be given or received for 240 pieces, the value or price of every piece being 12 shillings?

Ans. 144 pieces. For if 12 s. require 240 pieces, then 20 s. will require less; therefore the bigger extreme must be the divisor, which is the third number. See the work.

$$\begin{array}{r} \text{s.} \quad \text{pieces.} \quad \text{s.} \\ \text{If } 12 : 240 :: 20 \end{array}$$

12

48

24

2|0) 288|0 (144 pieces at 20 s. per piece.

...

2

8

8

8

8

(0)

Quest. 4. How many yards of 3 quarters broad, are required to double or be equal in measure to 30 yards, that are 5 qrs. long. qrs. quarters broad? Ans. 50 yards. 5 : 30 :: 3
For say, If 5 quarters wide require 30 yards long, what length will 3 quarters broad require? Here I consider that 3 quarters broad will require more yards than 30; for the narrower the cloth is, the more in length will go to make equal measure with a broader piece.

$$\begin{array}{r} \text{long.} \quad \text{qrs.} \\ 5 : 30 :: 3 \\ \hline 5 \end{array}$$

3) 150 (50 yards.

15

—

(0)

Quest. 5. At the request of a friend, I lent him 200 l. for 12 months; he promising to do me the like courtesy at my necessity; but when I came to request it of him, he could

could let me have but 150 l.: now I desire to know how long I may keep this money to make plenary satisfaction for my former kindness to my friend? *Ans.* 16 months. I say, If 200 l. will require 12 months, what will 150 l. require? 150 l. will require more time than 12 months; therefore the lesser extreme (viz. 150) must be the divisor; multiply and divide, and you will find the fourth inverted proportional to be 16. And so many months I ought to keep the 150 l. for satisfaction.

Quest. 6. If for 24 s. I have 1200 lb. weight carried 36 miles, how many miles shall 1800 lb. be carried for the same money? *Ans.* 24 miles.

Quest. 7. If for 24 s. I have 1200 lb. weight carried 36 miles, how many pound weight shall I have carried 24 miles for the same money? *Ans.* 1800 lb. weight.

Quest. 8. If 100 workmen in 12 days finish a piece of work or service, how many workmen are sufficient to do the same in 3 days? *Ans.* 400 workmen.

Quest. 9. A colonel is besieged in a town in which are 1000 soldiers, with provision of victuals only for 3 months; the question is, How many of his soldiers must he dismiss that his victuals may last the remaining soldiers 6 months?

Ans. 500 he must keep, and dismiss as many.

Quest. 10. If 20 l. worth of wine is sufficient for the ordinary of 100 men, when the tun is sold for 30 l. how many men will the same 20 l. worth suffice when the tun is worth 24 l.? *Ans.* 125 men.

Quest. 11. How much plush is sufficient to line a cloak, which hath in it 4 yards of 7 quarters wide, when the plush is but 3 quarters wide? *Ans.* 9 $\frac{1}{3}$ yards of plush.

Quest. 12. How many yards of canvas that is ell wide, will be sufficient to line 20 yards of say that is 3 quarters wide? *Ans.* 12 yards.

Quest. 13. How many yards of matting that is two foot wide, will cover a floor that is 24 foot long and 20 foot wide? *Ans.* 240 foot.

Quest. 14. A regiment of soldiers consisting of 1000, are to have new coats, and each coat to contain 2 yards 2 quarters of cloth, that is 5 quarters wide, and they are to be lined with shalloon that is 3 quarters wide;

I demand how many yards of shalloon will line them ?
Ans. $1666\frac{2}{3}$ quarters or $4166\frac{2}{3}$ yards.

Quest. 15. A messenger makes a journey in 24 days when the day is 12 hours long, I desire to know in how many days he will go the same when the day is 16 hours long ? Ans. In 18 days.

Quest. 16. I borrowed of my friend 64 l. for 8 months, and he hath occasion another time to borrow of me for 12 months, I desire to know how much I must lend to make good his former kindness to me ? Ans. 42 l. 13s. 4 d.

4. The general and first effect of the rule of three inverse, is contained in the definition of the same ; that is, to find a fourth term in a proportion inverted to the three numbers given.

The second effect is, by two prices or values of two several pieces of money or merchandises known, to find how many pieces of the one price are to be given for so many of the other ; and consequently to reduce and exchange one sort of money or merchandise into another : or contrariwise, to find the price of any piece given to be exchanged in an inverted proportion.

The third effect is, by two different prices of a measure of wheat bought or sold, and the weight of the loaf of bread made answerable to one of the prices of the measure given, to find out the weight of the same loaf answerable to the other price of the said measure given : or contrariwise, by the two several weights of the same priced loaf, and the price of the measure of wheat answerable to one of those weights given, to find out the other price of the measure answerable to the other weight of the same loaf.

The fourth effect is, by two lengths and one breadth of two rectangular planes known, to find out another breadth unknown ; or by two breadths and one length given, to find out another length unknown, in an inverted proportion.

The fifth effect is, by two times, and a capital sum of money borrowed or lent, to find out another capital sum answerable to one of the given times ; or otherwise, by two capital sums, and a time answerable to one of them

them given, to find out a time answerable to the other capital sum in reciprocal reason.

The sixth effect is, by two different weights of carriage, and the distance of the place in miles or in leagues given, to find another distance in miles answerable to the same price of payment; or otherwise by two distances in miles, and the weight answerable to one of the distances (being carried for a certain price), to find out the weight answerable to the other distance for the same price.

The seventh effect is, by two numbers of workmen, and the time answerable to one of the numbers of workmen given, to find out the time answerable to the other number of workmen in the performance of any work or service: or contrariwise, by two times, and the workmen answerable to one of those times given, to find out the number of workmen answerable to the other time, in the performance of any work or service.

Also by two prices of provision, and the number of men or other creatures nourished for a certain time answerable to one of the prices of provisions given, to find out another number of men or other creatures answerable to the other price of the provision for the same time: or contrariwise, by two numbers of men or other creatures nourished, and one price of provision answerable to one of the numbers of creatures given, to find out the other price of the same provision answerable to the other number of creatures, both being supposed to be nourished for the same time, &c. as in the foregoing examples is fully declared.

To prove the operation of the rule of three inverse, multiply the third and fourth terms together, and note their product; and multiply the first and second together: and if their product is equal to the product of the third and fourth, then is the work truly wrought; but if it falleth out otherwise, then it is erroneous:

As in the first question of this chapter, 16 (the third number) being multiplied by 6 (the fourth number), the product is 96; and the product of 8 (the first number) multiplied by 12 (the second number) is 96, equal to the first product; which proves the work to be right.

And note, that if in division any thing remain, such remainder

remainder must be added to the product of the third and fourth terms ; and if the sum be equal to the product of the first and second (the homogeneal terms being of one denomination), the work is right.

C H A . P . XII.

The double Rule of Three direct.

WE have already delivered the rule of single proportion, and we come now to lay down the rules of plural proportion.

1. Plural proportion is, when more operations in the rule of three than one are required before a solution can be given to the question propounded : therefore in questions that require plurality in proportion, there are always given more than three numbers.

2. When there are given five numbers, and a sixth is required in proportion thereunto, then this sixth proportional is said to be found out by the double rule of three, as in the question following, *viz.*

If 100 l. in 12 months gain 6 l. interest, how much will 75 l. gain in 9 months ?

3. Questions in the double rule of three, may be resolved either by two single rules of three, or by one single rule of three compounded of the five given numbers.

4. The double rule of three, is either direct, or else inverse.

5. The double rule of three direct is, when unto five given numbers a sixth proportional may be found out by two single rules of three direct.

6. The five given numbers in the double rule of three direct consist of two parts, *viz.* first, a supposition ; and, secondly, a demand : the supposition is contained in the three first of the five given numbers, and the demand lies in the two last : As in the example of the second rule of this chapter, *viz.* If 100 l. in 12 months gain 6 l. interest, what will 75 l. gain in 9 months ? Here the supposition is expressed in 100, 12, and 6 ; for it is said, If 100 l. in 12 months gain 6 l. interest : and the demand lieth in 75

and 9; for it is demanded, how much 75 l. will gain in 9 months?

7. The next thing is to dispose of the given numbers in due order and place, as a preparatiye for resolution. Which that you may do, first, observe which of the given numbers in the supposition is of the same denomination with the number required; for that must be the second number (in the first operation) of the single rule of three; and one of the other numbers in the supposition (it matters not which) must be the first number; and that number in the demand which is of the same denomination with the first, must be the third number: which three numbers being thus placed, will make one perfect question in the single rule of three: As in the forementioned example, first, I consider, that the number required in the question, is the interest or gain of 75 l.; therefore that number in the supposition which hath the same name, *viz.* 6 l. which is the interest or gain of 100 l. must be the second number in the first operation; and either 100 or 12 (it matters not which) must be the first number: but I will take 100; and then for the third number I put that number in the demand which hath the same denomination with 100, which is 75, (for they both signify pounds principal); and then the numbers will stand as you see in the margin.

But if I had for the first number put the other number in the supposition, *viz.* 12, which signifies 12 months; then the third number must have been 9, which is the number in the demand which hath the same denomination with the first, *viz.* 9 months; and then they will stand as in the margin.

There yet remain two numbers to be disposed of; and those are, one in the supposition, and another in the demand: that which is in the supposition, I place under the first of the three numbers; and the other, which is of the demand, I place under the third number; and then two of the terms in the supposition will stand one over the other in

$$100 : 6 :: 75$$

$$12 \qquad \qquad 9$$

Or thus,

$$12 : 6 :: 9$$

$$100 \qquad \qquad 75$$

the

the first place, and the two terms in the demand will stand one over the other in the third place, as in the margin.

8. Having disposed or ordered the given numbers according to the last rule, we may proceed to a resolution. And, first, I work with the three uppermost numbers, which according to the first disposition are 100, 6, and 75; which is as much as to say, If 100 l. require 6 l. interest, how much will 75 l. require? which, by the third rule of the 11th chapter, I find to be direct, and by the seventh and eighth rules of the 10th chapter I find the fourth proportional number to be 4 l. 10 s.; so that by the foregoing single question I have discovered how much interest 75 l. will gain in 12 months; the operation whereof followeth, on the left hand under the letter A. And having discovered how much 75 l. will gain in 12 months, we may by another question easily discover how much it will gain in 9 months; for this fourth number, thus found, I put in the middle between the two lowest numbers of the five, after they are placed according to the seventh rule of this chapter; and then it will be the second term in another question of the rule of three, the numbers being

m. l. s. m.

12 : 4—10 :: 9, where the first and third numbers are of one denomination, viz. both months, and may be thus expressed: If 12 months require 4 l. 10 s. interest, what will 9 months require? and by the third rule of the 11th chapter, I find it to be the direct rule; and by working according to the directions laid down in the seventh, eighth, and ninth rules of the 10th chapter, I find the fourth proportional number to the last single question, to be 3 l. 7 s. 6 d. which is the sixth proportional number to the five given numbers, and is the answer to the general question. The work of the last single question is expressed on the right side of the page, under the letter B, as followeth.

| <i>l.</i> | <i>l.</i> | <i>l.</i> | |
|------------------|-----------|-----------------------|-------------------------------|
| 100 | : 6 | :: 75 | |
| A. m. 12 | | | 9 m. B. |
| <hr/> | | | |
| <i>l.</i> | <i>l.</i> | <i>l.</i> | Then say, |
| If 100 : 6 :: 75 | <i>m.</i> | <i>s.</i> | <i>m.</i> |
| 75 | If 12 | : 4—10 | :: 9 |
| — | | 20 | — |
| 30 | | — | 90 shillings |
| 42 | | 12 | |
| — | | 18 | |
| 100 450 (4—10) | | 9 | |
| 4 | | — | |
| Rem. 50 | | 1080 pence | |
| Mult. 20 | | 9 | |
| 100) 1000 (10s. | 12) | 9720 (810 (6 7 (3—7—6 | |
| — | ... | ... | |
| <i>l.</i> | <i>s.</i> | <i>l.</i> | |
| Facit 4—10 | — | 12 | |
| | | 12 | 90 7 s. |
| | | — | 84 |
| | | (o) | — |
| | | | 6 pence |
| | | | <i>l.</i> <i>s.</i> <i>d.</i> |
| | | | Facit 3—7—6 |

So that, by the foregoing operation, I conclude, that if 100 l. in 12 months gain 6 l. interest, 75 l. will gain 3 l. 7 s. 6 d. in 9 months after the same rate. The answer would have been 12 : 6 :: 9 the same if the five given numbers 100 75 had been ordered according to the second method, *viz.* as you see in the margin.

For, first, I say, If 12 months gain 6 l. what will 9 months gain? This question I find to be direct by the third rule of the 11th chapter; and by the seventh and eighth rules of the 10th chapter, I find the fourth proportional number to these three to be 4 l. 10 s.

Thus

Thus I have found out what is the interest of 100 l. for 9 months; and I am now to find the interest of 75 l. for 9 months: to effect which, I make this fourth number (found as before) to be my second number in the next question, and say, If 100 l. require 4 l. 10 s. what will 75 l. require? This question I find, by the said third rule of the 11th chapter, to be direct; and by the said seventh, eighth, and ninth rules of the 10th chapter, I find the answer to be as before, *viz.* 3 l. 7 s. 6 d.

This rule hath been sufficiently explained by the foregoing example; so that the learner may be able to resolve the following, or any other questions pertinent to the double rule of three direct, whose answers are here given; but the operations are purposely omitted, to try the learner's ability in the knowledge of what has been before delivered.

Quest. 2. A second example in this rule may be as follows, *viz.* A carrier receiving 42 shillings for the carriage of 3 C. weight 150 miles, I demand how much he ought to receive for the carriage of 7 C. 3 qrs. 14 l. 50 miles at that rate? *Ans.* 36 s. 9 d.

Quest. 3. If a regiment of 936 soldiers eat up 351 quarters of wheat in 168 days, I demand how many quarters of wheat 11232 soldiers will eat in 56 days at that rate? *Ans.* 1404 quarters.

Quest. 4. If 40 acres of grass be mowed by 8 men in 7 days, how many acres shall be mowed by 24 men in 28 days? *Ans.* 480 acres.

Quest. 5. If 48 bushels of corn, or other seed, yield 576 bushels in 1 year, how much will 240 bushels yield in 6 years at that rate; that is to say, if there were sowed 240 bushels every one of the 6 years? *Ans.* 17280 bushels.

Quest. 6. If 40 shillings is the wages of 8 men for 5 days, what will be the wages of 32 men for 24 days? *Ans.* 768 shillings, or 38 l. 8 s.

Quest. 7. If 14 horses eat 56 bushels of provender in 16 days, how many bushels will 20 horses eat in 24 days? *Ans.* 120 bushels.

Quest. 8. If 8 cannons in one day spend 48 barrels of powder, I demand how many barrels 24 cannons will spend in 12 days at that rate? *Ans.* 1728 barrels.

Quest. 9. If in a family consisting of 7 persons, there

are drunk out 2 kilderkins of beer in 12 days, how many kilderkins will there be drunk out in 8 days by another family consisting of 14 persons? *Ans.* 48 gallons, or 2 kilderkins and 12 gallons.

Quest. 10. An usurer put 75 l. out to receive interest for the same, and when it had continued 9 months, he received for principal and interest 78 l. 7 s. 6 d. I demand at what rate *per cent. per annum* he received interest? *Ans.* at 6 *per cent. per annum.*

C H A P. XIII.

The double Rule of Three inverse.

1. **T**HE double rule of three inverse is, when a question in the double rule of three is resolved by two single rules of three, and one of those single rules falls out to be inverse, or requires a fourth number in an inverted proportion; for both questions are never inverse.

2. In all questions of the double rule of three, as well inverse as direct, you are, in the disposing of the five given numbers, to observe the seventh rule of the 12th chapter; and in resolving of it by two single rules, observe to make choice of your numbers for the first and second single questions according to the directions given in the eighth rule of the same chapter, as in the example following, *viz.*

Quest. 1. If 100 l. principal in 12 months gain 6 l. interest, what principal will gain 3 l. 7 s. 6 d. in 9 months?

This question is an inversion of the first question of the 12th chapter, and may serve for a proof thereof.

In order to a resolution, I dispose of the *m.* *l.* *m.*
five given numbers ac- 12 : 100 :: 9
cording to the seventh *l.* *l.* *s.* *d.*
rule of the last chapter; 6 *3—7—6*
and being so disposed, *Or thus,*
they will stand as *per* *l.* *l.* *l.* *s.* *d.*
margin. 6 : 100 :: 3—7—6
m. 12 *9 m.*

Here

Here observe, that, according to the eighth rule of the 12th chapter, the first question, if you take it from the five numbers, as they are ordered or placed first, will be, If 12 months require 100 l. principal, what will 9 months require to make the same interest? This, according to the third rule of the 11th chapter, is inverse; and the answer will be found, by the second rule of the 11th chapter, to be 133 l. 6s. 8d. The second question then will be, If 6 l. interest require 133 l. 6s. 8d. principal, how much principal will 3 l. 7s. 6d. require? This is a direct rule; and the answer, in a direct proportion, is 75 l. See the work.

First I say,

$$\begin{array}{r}
 m. \quad l. \quad m. \\
 \text{If } 12 : 100 :: 9 \\
 \hline
 12 \\
 9) 1200 (133-6-8 \\
 \hline
 \dots \\
 9. \quad \quad \quad l. \quad s. \quad d. \\
 \hline
 \text{Facit } 133-6-8 \\
 30 \\
 27 \\
 \hline
 30 \\
 27 \\
 \hline
 (3) \\
 20 \\
 \hline
 9) 60 (6 s. \\
 54 \\
 \hline
 (6) \\
 12 \\
 \hline
 9) 72 (8 d. \\
 72 \\
 \hline
 (0)
 \end{array}$$

Then

Then I say,

$$\begin{array}{r}
 \text{I.} \quad \text{I.} \quad \text{s.} \quad \text{d.} \quad \text{I.} \quad \text{s.} \quad \text{d.} \\
 \text{If } 6 : 133 \text{ --- } 6 \text{ --- } 8 :: 3 \text{ --- } 7 \text{ --- } 6 \\
 \text{240} \quad \text{20} \quad \text{---} \quad \text{---} \quad \text{20} \\
 \hline
 \text{1440 d.} \quad \text{2666} \quad \text{---} \quad \text{---} \quad \text{67} \\
 \text{---} \quad \text{12} \quad \text{---} \quad \text{---} \quad \text{12} \\
 \hline
 \text{5340} \quad \text{---} \quad \text{---} \quad \text{---} \quad \text{140} \\
 \text{2666} \quad \text{---} \quad \text{---} \quad \text{---} \quad \text{67} \\
 \hline
 \text{32000} \quad \text{---} \quad \text{---} \quad \text{---} \quad \text{810 d.} \\
 \text{810} \\
 \hline
 \text{32} \\
 \text{256} \\
 \hline
 \text{24}(0) \\
 \text{24}(0) \text{ 2592000}(0) \text{ (1800)(0 d. or 75 l.)} \\
 \text{---} \quad \text{---} \\
 \text{144} \quad \text{168} \\
 \hline
 \text{1152} \quad \text{120} \\
 \text{1152} \quad \text{120} \\
 \hline
 (0) \quad (0)
 \end{array}$$

So that by the foregoing work I find, that if 6 l. interest be gained by 100 l. in 12 months, 3 l. 7 s. 6 d. will be gained by 75 l. in 9 months.

But if the resolution had been found out by the numbers as they are ranked in the second place, then the second question in the single rule would have been inverse, and the first question direct, and the conclusion the same with the first method, *viz.* 75 l.

Quest. 2. If a regiment, consisting of 936 soldiers, can eat up 351 quarters of wheat in 168 days, how many soldiers will eat up 1404 quarters in 56 days at that rate?

Ans. 11232 soldiers.

Quest. 3. If 12 students in 8 weeks spend 48 l. I demand how many students will spend 288 l. in 18 weeks?

Ans. 32 students.

Quest.

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Quest. 4. If 48 l. serve 12 students 8 weeks, how many weeks will 288 l. serve 4 students? *Ans.* 144 weeks.

Quest. 5. If when a bushel of wheat cost 3 s. 4 d. the penny-loaf weigheth 12 ounces, I demand the weight of the loaf worth 9 d. when the bushel cost 10 s.? *Ans.* 36 ounces.

Quest. 6. If 48 pioneers in 12 days cast a trench 24 yards long, how many pioneers will cast a trench 168 yards long in 16 days? *Ans.* 252 pioneers.

Quest. 7. If 12 C. weight, being carried 100 miles, cost 5 l. 12 s. I desire to know how many C. weight may be carried 150 miles for 12 l. 12 s. at that rate? *Ans.* 18 C.

Quest. 8. If when wine is worth 30 l. per tun, 20 l. worth is sufficient for the ordinary of 100 men, how many men will 4 l. worth suffice when it is worth 24 l. per tun? *Ans.* 25 men.

Quest. 9. If 6 men in 24 days mow 72 acres, in how many days will 8 men mow 24 acres? *Ans.* in 6 days.

Quest. 10. If when the tun of wine is worth 30 l. 100 men will be satisfied with 20 l. worth, I desire to know what the tun is worth, when 4 l. worth will satisfy 25 men at the same rate? *Ans.* 24 l. per tun.

C H A P. XIV.

The Rule of Three composed of five Numbers.

1. **T**HE rule of three composed, is, when questions, wherein there are five numbers given to find a sixth in proportion thereunto, are resolved by one single rule of three composed of the five given numbers.

2. When questions may be performed by the double rule of three direct, and it is required to resolve them by the rule of three composed; first order or rank your numbers according to the seventh rule of the 12th chapter; then

The rule is,

Multiply the terms or numbers that stand one over the other

other in the first place, the one by the other, and make their product the first term in the rule of three direct. Then multiply the terms that stand one over the other in the third place, and place their product for the third term in the rule of three direct, and put the middle term of the three uppermost for a second term. Then having found a fourth proportional direct to these three, this fourth proportional so found shall be the answer required.

So the first question of the 12th chapter being proposed, *viz.* If 100 l. in 12 months gain 6 l. interest, what will 75 l. gain in 9 months? the numbers being ranked or placed as is there directed and done.

I multiply the two first terms, 100 and 12, the one by the other, and their product is 1200 for the first term. Then I multiply the two last terms 75 and 9 together, and their product is 675 for the third term. Then I say, As 1200 is to 6, so is 675 to the answer; which by the rule of three direct, will be found to be 3 l. 7 s. 6 d. as was before found.

3. But if the question be to be answered by the double rule of three inverse; then (having placed the five given terms as before) multiply the lowermost term of the first place, by the uppermost term of the third place, and put the product for the first term. Then multiply the uppermost term of the first place, by the lowermost term of the third place, and put the product for the third term; and put the second term of the three highest numbers for the middle term to those two. Then if the inverse proportion is found in the uppermost three numbers, the fourth proportional direct to these three shall be the answer. So the first question in the 13th chapter being stated, *viz.* If 100 l. principal in 12 months gain 6 l. interest, what principal will gain 3 l. 7 s. 6 d. in 9 months? state the numbers as is there directed in the first order, as in the margin. Then reduce the 6 l. and 3 l. 7 s. 6 d. into pence; the 6 l. is 1440 d. and 3 l. 7 s. 6 d. is 810 d. Then multiply 1440 by 9, the product is 12960 for the first term in the rule of three direct; and multiply 810 by 12, the product

| | | |
|----|-------|----|
| m. | l. | m. |
| 12 | 100 | 9 |
| l. | s. d. | |
| 6 | 3—7—6 | |

is to 12960. Then multiply 12960 by 810, the product is 10569600 for the third term in the rule of three direct; and multiply 12960 by 12, the product is 155520 for the second term in the rule of three direct; and multiply 10569600 by 12, the product is 126835200 for the first term in the rule of three direct; and multiply 126835200 by 12, the product is 1522022400 for the answer.

product is 9720 for the third term. Then say, As 12960 is to 100 l. so is 9720 to the answer, *viz.* 75 l. as before.

But if the terms had been

placed after the second or-

der, *viz.* as in the mar-

gin; then the inverse pro-

portion is found in the

lowest numbers; and ha-

ving composed the numbers for a single rule of three, as in the second rule foregoing, then the answer must be found by a single rule of three inverse: for here it falls out to multiply 810 by 12 for the first number, and 1440 by 9 for the third number; and then you must say, As 9720 is to 100 l. so is 12960 to the answer; which by inverse proportion will be found to be 75 l. as before.

The questions in the 12th and 13th chapters may serve for thy farther experience.

C H A P. XV.

Single Fellowship.

1. **F**ellowship is that rule of plural proportion, whereby we balance accounts depending between divers persons having put together a general stock, so that they may every man have his proportional part of gain, or sustain his proportional part of loss.

2. The rule of fellowship, is either single, or it is double.

3. The single rule is, when the stocks propounded are single numbers, without any respect or relation to time, each partner continuing his money in stock for the same time.

4. In the single rule of fellowship, the proportion is, As the whole stock of all the partners is in proportion to the total gain or loss, so is each man's particular share in the stock to his particular share in the gain or loss. Therefore take the total of all the stocks for the first term in the rule of three, and the whole gain or loss for the second term, and the particular stock of any one of the

the partners for the third term; then multiply and divide according to the seventh rule of the 9th chapter; and the fourth proportional number is the particular loss or gain of him whose stock you made your third number: wherefore repeat the rule of three as often as there are particular stocks or partners in the question; and the fourth terms produced upon the several operations, are the respective gain or loss of those particular stocks given; as in the examples following.

Ques^t. 1. Two persons, *viz.* A and B, bought a tun of wine for 20 l. of which A paid 12 l. and B paid 8 l. and they gained in the sale thereof 5 l.; now I demand each man's share in the gain according to his stock?

First, I find the sum of all their stocks, by adding them together, *viz.* 12 l. and 8 l. which are 20 l.; then, according to this rule, I say, first, If 20 l. 12 (the sum of their stock) require 5 l. (the total gain), how much will 12 l. (the stock of A) require? — Multiply and divide by the seventh rule of the 9th chapter, and the answer is 3 l. for the share of A in the gain. Then again I say, If 20 l. require 5 l. what will 8 l. require? The answer is 2 l. which is the gain of B. So I conclude, that the share of A in the gain is 3 l. and the share of B in the gain is 2 l. which in all is 5 l.

$$20 : 5 :: 12 \\ 20) \underline{60} (3 l. \\ 60 \\ \underline{(0)}$$

$$I. \quad I. \quad I. \\ \text{If } 20 : 5 :: 8 \\ 20) \underline{40} (2 l.$$

Ques^t. 2. Three merchants, *viz.* A, B, and C, enter upon a joint adventure; A put into the common stock 78 l. B put in 117 l. and C put in 234 l.; and they find, when they make up their accounts, that they have gained

gained
parti
F
ther,
429
what
stock
sever

Cha
gaine
parti
F
ther,
429
what
stock
sever
Q
ship,
C 66
age:
dem
in bu

Q
tain
482
man
stock

gained in all 264 l.; now I desire to know each man's particular share in the gain?

First, I add their particular stocks together, and their sum is 429 l.; then I say, If 429 l. gain 264 l. what will 78 l. gain? and what will 117 l. and what will 234 l. (the stocks of A, B, and C) gain? Work by three several rules of three, and you will find that

Sum 429

$$\text{The gain of } \left\{ \begin{array}{l} A \\ B \\ C \end{array} \right\} \text{ is } \left\{ \begin{array}{l} 48 \\ 72 \\ 144 \end{array} \right\}$$

$$\text{Sum } 264$$

Quest. 3. Four partners, viz. A, B, C, and D, built a ship, which cost 1730 l. of which A paid 346 l. B 519 l. C 692 l. and D 173 l. and her freight for a certain voyage is 370 l. which is due to the owners or builders; I demand each man's share therein according to his charge in building her?

$$\text{Answer } \left\{ \begin{array}{l} A \\ B \\ C \\ D \end{array} \right\} \left\{ \begin{array}{l} 74 \\ 111 \\ 148 \\ 37 \end{array} \right\}$$

$$\text{Sum } 370$$

Quest. 4. A, B, and C, enter into partnership for a certain time; A put into the common stock 364 l. B put in 482 l. C put in 500 l. and they gained 867; now I demand each man's share in the gain proportionable to his stock?

$$\text{Answer } \left\{ \begin{array}{l} A \\ B \\ C \end{array} \right\} \left\{ \begin{array}{l} 1. \\ 234 \\ 310 \\ 322 \end{array} \right\} \left\{ \begin{array}{l} s. \\ 9 \\ 9 \\ 1 \end{array} \right\} \left\{ \begin{array}{l} d. \\ 3 \\ 5 \\ 3 \end{array} \right\} \left\{ \begin{array}{l} Rem. \\ 354 \\ 62 \\ 930 \end{array} \right\}$$

$$\text{Sum } 867 \quad 0 \quad 0 \quad 1346$$

The proof of the rule of single fellowship.

5. To prove the rule of single fellowship, add each man's particular gain or loss together; and if the total sum is equal to the general gain or loss, then is the work rightly performed; but otherwise it is erroneous. Example: In the first question of this chapter, the answer was, That the gain of A was 3 l. and the gain of B 2 l. which added together, makes 5 l. equal to the total gain given.

If in finding out the particular shares of the several partners any thing remain after division is ended, such remainders must be added together, (they being all fractions of the same denomination), and their sum divided by the common divisor in each question, (viz. the total stock), and the quotient added to the particular gains; and then if the total sum is equal to the total gain, the work is right, otherwise not.

As in the fourth question, the remainders were 354, 62, and 930; which added together make 1346; which divided by 1346, (the sum of their stocks), the quotient is 1 d.; which I add to the pence, &c. and the sum of their share is 867 l. equal to the total gain: wherefore I conclude the work is right.

C H A P. XVI.

Double Fellowship.

1. **D**ouble fellowship is, when several persons enter into partnership for unequal time; that is, when every man's particular stock hath relation to a particular time.

2. In the double rule of fellowship, multiply each particular stock by its respective time: and having added the several products together, make their sum the first number or term in the rule of three, and the total gain or loss the second number, and the product of any one's particular stock by his time, the third term, and the fourth number in

in proportion thereunto is his particular gain or loss whose product of stock and time is your third number.

Then repeat, as in single fellowship, the rule of three, as often as there are products or partners; and the fourth terms thereby invented, are the numbers required.

Examples.

Quest. 1. A and B enter into partnership; A put in 40 l. for 3 months, B put in 75 l. for 4 months, and they gained 70 l.; now I demand each man's share in the gain proportional to his stock and time? *Ans.* A 20 l. B 50 l.

To resolve this question, I first multiply the stock of A, *viz.* 40 l. by its time, 3 months, and the product is 120. Then I multiply the stock of B by its time, *viz.* 75 l. by 4, and it produceth 300; which I add to the product of A, his stock, and time, and the sum is 420 l. Then, by the rule of three direct, I say, As 420 (the sum of the products) is to 70 (the total gain), so is 120 (the product of A his stock and time) to 20 l. (the share of A in the gain.) Then I say again, As 420 is to 70, so is 300 to 50 l. (the share of B in the gain.) And so much ought each to have for his share.

Quest. 2. A, B, and C, make a stock for 12 months; A put in at first 364 l. and 4 months after that he put in 40 l.; B put in at first 408 l. and at the end of 7 months he took out 86 l.; C put in at first 148 l. and 3 months after he put in 86 l. more, and 5 months after that he put in 100 l. more; and at the end of 12 months their gain is found to be 1436 l. I desire to know each man's share in the gain according to his stock and time?

First, I consider, that the whole time of their partnership is 12 months; then I proceed to find out the several products of stock and time, as followeth.

| <i>l.</i> | <i>l.</i> |
|-----------|-----------|
| 40 | 75 |
| 3 | 4 |
| — | — |
| A 120 | B 300 |
| — | — |
| | Sum 420 |

A had at first 364 l. for 4 months, wherefore their product is, — — — — — 1456

Then he put in 40 l. which, with the first sum, makes 404 l. which continued the remainder of the time, *viz.* 8 months, and their product is, 3232

The sum of the products of the stock and time of A is, — — — — — 4688

B had 408 l. in 7 months, whose product is 2856
And then took out 86 l. ; therefore he left in stock 322 l. which continued the rest of the time, *viz.* 5 months, whose product is, — — — — — 1610

The sum of the products of the stock and time of B is, — — — — — 4466

C put in 148 l. for 3 months, whose product is 444
Then he put in 86 l. which added to the first, *viz.* 148 l. makes 234 l. which lay in stock 5 months, their product is — — — — — 1170

Then he put in 100 l. more ; so then he had in stock 334 l. which continued the remainder of the time, *viz.* 4 months, which multiplied together, produce — — — — — 1336

The sum of the product of the money and time of C is, — — — — — 2950

of B is, — — — — — 4466

of A is, — — — — — 4688

The total sum of all the products is, — — — — — 12104

Then I say, As 12104 is to 1436, the total gain ; so is 2950 to the share of C in the total gain, &c. Go on as in the foregoing examples, and you will find their shares in the gain to be as followeth, *viz.*

Answer,

| | l. | s. | d. | Rem. |
|-----|------|----|----|-------|
| A | 556 | 3 | 6 | 6192 |
| B | 529 | 16 | 9 | 5496 |
| C | 349 | 19 | 8 | 416 |
| Sum | 1436 | 0 | 0 | 12104 |

Ques.

1456
3232
4688
2856
1610
4466
444
1170
336
950
466
688
104
; so
n as
sares
uest.

Quest. 3. Three graziers, A B, and C, take a piece of ground for 46 l. 10 s. in which A put 12 oxen for 8 months, B put in 16 oxen for 5 months, and C put in 18 oxen for 4 months; now the question is, What each man shall pay of the 46 l. 10 s. for his share in that charge?

3. The proof of this rule is the same with that of single fellowship, laid down in the fifth rule of the 15th chapter. And note, that

If a loss be sustained instead of gain amongst partners, every man's share to be borne in the loss is to be found after the same method as their gain, whether their stocks be for equal or unequal time.

Answer.

| | | |
|---|----|----|
| A | 18 | 0 |
| B | 15 | 0 |
| C | 13 | 10 |
| | 46 | 10 |

C H A P. XVII.

Alligation Medial.

1. THE rule of alligation is that rule in plural proportion by which we resolve questions wherein is a composition or mixture of divers simples; as also it is useful in composition of medicines, both for quantity, quality, and price. And its species are two, viz. medial and alternate.

2. Alligation medial is, when having the several quantities and prices of several simples propounded, we discover the mean price or rate of any quantity of the mixture compounded of those simples. And the proportion is,

As the sum of the simples to be mingled is to the total value of all the simples, so is any part or quantity of the composition or mixture to its mean rate or price.

Quest. 1. A farmer mingled 20 bushels of wheat, at 5 s. per bushel, and 36 bushels of rye, at 3 s. per bushel, with 40 bushels of barley, at 2 s. per bushel; now I desire to know what one bushel of that mixture is worth?

To resolve this question, add together the given quantities, and also their values, which is 96 bushels, whose

total value is 14 l. 8 s. as appeareth by the work following. For,

| Bushels. | l. | s. |
|-------------------------------------|----|----|
| 20 of wheat at 5 s. per bushel, is | 5 | 0 |
| 36 of rye at 3 s. per bushel, is | 5 | 8 |
| 40 of barley at 2 s. per bushel, is | 4 | 0 |

The sum of their given quantities is, $\left\{ \begin{array}{l} 96, \text{ and their value is, } \\ 14 \text{ l. } 8 \text{ s.} \end{array} \right.$

Then say, by the rule of three direct, If 96 bushels cost (or is worth) 14 l. 8 s. what is 1 bushel worth?

| Bush. | l. | s. | Bush. |
|-------------------|----|----|---------------|
| 96 : 14 — 8 : : 1 | 20 | | 96) 288 (3 s. |

288 Facit 3 s. per bush.

(o)

Quest. 2. A vintner minglith 15 gallons of Canary, at 8 s. per gallon, with 20 gallons of Malaga, at 7 s. 4 d. per gallon, with 10 gallons of Malaga, at 6 s. 10 d. per gallon, and 24 gallons of white-wine, at 4 s. per gallon; now I demand what a gallon of this mixture is worth? Work as in the last question, and you will find the answer to be 6 s. 2 d. $3\frac{5}{7}$ qrs.

Quest. 3. A grocer mingled 3 C. of sugar at 56 s. per C. with 3 C. of sugar at 3 l. 14 s. 8 d. per C. and with 6 C. at 1 l. 17 s. 4 d. per C. I desire to know the price of a hundred weight of that mixture? Ans. 2 l. 11 s. 4 d.

The proof of alligation medial.

3. The proof of this operation is, by the price of any quantity of the mixture, to find out the total value of the whole composition; and if it is equal to the total value of the several simples, the work is right; otherwise not: As in the first example, the answer to the question was, That 3 s. is the price of 1 bushel; wherefore I say, by the rule of proportion, If 1 bushel be 3 s. what is 96 bushels?

How-
5 0
5 8
4 0
4 8
b.
bush.
y, at
4 d.
per
on;
worth?
Answer
per
with
price
4 d.
any
the
value
not:
was,
by
96
is?

bushels? *Ans.* 141. 8 d. which is the total value of the several simples. Wherefore the work is right.

C H A P. XVIII.

Alligation Alternate.

3. **A**lligation alternate is, when there are given the particular prices of several simples, and thereby we discover such quantities of those simples, as being mingled together, shall bear a certain rate propounded.

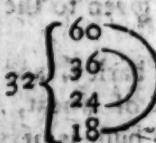
2. When such a question is stated, place the given prices of the simples one over the other, and the propounded price of the composition against them, in such sort that it may represent a root, and they as so many branches springing from it; as in the following example:

Quest. 1. A certain farmer is desirous to mix 20 bushels of wheat at 5 s. or 60 d. per bushel; with rye at 3 s. or 36 d. per bushel, and with barley at 2 s. or 24 d. per bushel, and oats at 1 s. 6 d. per bushel; and desireth to mix such a quantity of rye, barley, and oats with the 20 bushels of wheat, as that the whole composition may be worth 2 s. 8 d. or 32 d. per bushel.

The prices of the simples being placed according to the last rule, with the price of the composition propounded as a root to them, will stand as on the margin.

3. Having thus placed the given numbers, you are to link or combine the several rates of the simples the one to the other, by certain arches, in such sort, that one that is less than the root, or mean rate, may be linked or coupled to another that is greater than the mean rate. So the question last propounded will stand.

1. **Thus,** 2. **Or thus,** 3. **Or thus,**



4. **Then**

4. Then take the difference between the root and the several branches, and place the difference of each against the number or branch with which it is coupled or linked; and having taken all the differences, and placed them as aforesaid, then those differences so placed, will shew you the number of each simple to be taken to make a composition to bear the mean rate propounded.

So the branches of the last question being linked together, as in the first manner, I say, The difference between 32 and 60 is 28; which I put against 18, because 60 is linked with 18. Then the difference between 32 and 36 is 4; which I put against 24, because 36 is linked or coupled with 24. Then I say, The difference between 32 and 24 is 8; which I place against 36, for the reason aforesaid. Then I say, The difference between 32 and 18 is 14; which I place against 60. And then the work will stand as you see in the margin.

So I conclude, that a composition made of 14 bushels of wheat at 60 d. per bushel, and 8 bushels of rye at 36 d. per bushel, and 4 bushels of barley at 24 d. per bushel, and 28 bushels of oats at 18 d. per bushel, will bear the mean price of 32 d. or 2 s. 8 d. per bushel. And here observe, that in the composition there is but 14 bushels of wheat; but I would mingle 20 bushels. And this kind, or rather case, of alligation alternate, viz. when there is given a certain quantity of one of the simples, and the quantities of the rest sought to mingle with this given quantity, that the whole may bear a price propounded, is called *alligation partial*.

And the proportion to find out the several quantities to be mingled with the given quantity, is as followeth, viz.

As the difference annexed to the branch, that is the value of an integer of the given quantity, is to the other particular differences, so is the quantity given to the several quantities required.

So here, to find out how much rye, barley, and oats, must be mingled with the 20 bushels of wheat, I say, by the single rule of three direct, If 14 bushels of wheat

require

require 8 bushels of rye, what will 20 bushels of wheat require? *Ans.* $11\frac{6}{7}$ bushels of rye.

Again, If 14 bushels of wheat require 4 bushels of barley, what will 20 bushels of wheat require? *Ans.* $5\frac{10}{7}$ bushels of barley. Again, I say, If 14 bushels of wheat require 28 bushels of oats, what will 20 bushels of wheat require? *Ans.* 40 bushels of oats.

And now I say, That 20 bushels of wheat mingled with $11\frac{6}{7}$ bushels of rye, and $5\frac{10}{7}$ bushels of barley, and 40 bushels of oats, each bearing the rate as aforesaid, will make a composition or heap of corn that may yield 32 d. per bushel.

But if the branches had been coupled according to the second order or manner, the differences would have been thus placed, *viz.* the difference between 32 and 60 is 28; which I set against 24, because 60 is linked thereto: and the difference between 32 and 36 is 4; which I set against 18: and the difference between 32 and 24 is 8; which I set against 60: then the difference between 32 and 18 is 14; which I set against its yoke-fellow 36: and then I conclude, that if you mix 8 bushels of wheat with 14 bushels of rye, 28 bushels of barley, and 4 bushels of oats, each bearing the aforesaid prices, the whole mixture may be sold for 32 d. per bushel; as by the work in the margin.

| | | |
|----|----|----|
| 32 | 60 | 8 |
| | 36 | |
| | 24 | 28 |
| | 18 | |
| | | 4 |

You see by this work we have found how many bushels of rye, barley, and oats, ought to be mixed with 8 bushels of wheat. And to find out how many of each ought to be mixed with 20 bushels of wheat, I say, As 8 is to 14, so is 20 to 35 bushels of rye; as 8 is to 28, so is 20 to 70 bushels of barley; as 8 is to 4, so is 20 to 10 bushels of oats: whereby I conclude, that if to 20 bushels of wheat I put 35 bushels of rye, 70 bushels of barley, and 10 bushels of oats, bearing each the aforesaid price per bushel, that then a bushel of this mixture will be worth 32 d. or 2 s. 8 d.

And if the branches had been linked as you see in the third place, where each branch bigger than the root is linked to two that are less than the root; then in this case you must have placed the several differences between the root

root and branches, against those two with which each is coupled: As first, the difference between 32 and 60 is 28; which I set against 24 and 18, because it is coupled with them both.



| | |
|-------|----|
| 8, 14 | 22 |
| 8, 14 | 22 |
| 28, 4 | 32 |
| 28, 4 | 32 |

Then the difference between 32 and 36 is 4; which I set likewise against 24 and 18, because 36 is linked to them both. Then the difference between 32 and 24 is 8; which I put against 60 and 36, because 24 is linked to them both. Then the difference between 32 and 18 is 14; which I put against 60 and 36, the yoke-fellows of 18.

Lastly, I draw a line behind the differences, and add the differences which stand against each branch, and put the sum behind the said line, against its proper branch; as you see in the margin.

And now, by this work, I find, that 22 bushels of wheat mingled with 22 bushels of rye, and 32 bushels of barley, and 32 bushels of oats, each bearing the said price, will make a mixture bearing the mean-rate of 32 d. per bushel. And to find how much of each of the rest must be mingled with 20 bushels of wheat, I say, as 22 is to 22, so is 20 to 20 bushels of rye; as 22 is to 32, so is 20 to 29 $\frac{1}{2}$ bushels of barley; as 22 is to 32, so is 20 to 29 $\frac{1}{2}$ bushels of oats.

Whereby you see that questions of alligation alternate will admit of more true answers than one; for we have found three several answers to this first question.

The proof of alternation partial.
Questions of alternation partial, are proved the same way with questions in aligation medial; which you may see in the third rule of the 17th chapter.

Quest. 2. A grocer hath four sorts of sugar, viz. of 12 d. per lb. of 10 d. per lb. of 6 d. per lb. and of 4 d. per lb. and he would have a composition worth 8 d. per lb. the whole quantity whereof should contain 144 lb. made of these four sorts; I demand how much of each he must take?

Questions

Questions of this nature are resolved by that part of allegation alternate, called by arithmeticians, *alternation total, viz.* where there is given the sum and prices of several simples, to find out how much of each simple ought to be taken to make the said sum or quantity, so that it may bear a certain rate propounded.

To resolve this question, I place the several prices of the simples and mean rate propounded, and link them together as is directed in the second and third rules of this chapter, and place the differences between the root and branches, according to the fourth rule of this chapter; which will then stand one of these three ways, *viz.*

| First. | Second. | Third. |
|--------|---------|--------|
| 12 | 4 | 2 |
| 10 | 2 | 4 |
| 6 | 8 | 6 |
| 4 | 4 | 4 |
| 12 | 12 | 24 |

5. Then add the several differences together, which I have done, and the sums of the first and second order are 12 l. and of the third 24 lb. as you may see above. But it is required that there should be 144 lb. of the composition; therefore, to find the quantity of each simple to make the whole composition 144 lb. observe this general rule, *viz.*

As the sum of the differences is to the several differences, so is the total quantity of the composition to the quantity of each simple.

So to find how much of each sort of sugar I ought to take to make 144 lb. at 8 d. per lb. I say,

As 12 is to 4, so is 144 to 48 lb. at 12 d. per lb.

As 12 is to 2, so is 144 to 24 lb. at 10 d. per lb.

As 12 is to 2, so is 144 to 24 lb. at 6 d. per lb.

As 12 is to 4, so is 144 to 48 lb. at 4 d. per lb.

Whereby I find, that 48 lb. at 12 d. per lb. and 24 lb. at 10 d. per lb. and 24 lb. at 6 d. per lb. and 48 lb. at 4 d. per lb. will make a composition of sugar containing 144 lb. worth 8 d. per lb.

But

But as the branches are linked in the second order, the answer will be 24 lb. at 12 d. per lb. and 48 lb. at 10 d. per lb. and 48 lb. at 6 d. per lb. and 24 lb. at 4 d. per lb. to make the said quantity, and to bear the said price.

And if you had worked as the branches are linked in the third order, then you would have found the quantity of each to have been 36 lb.

Quest. 3. A vintoer hath four sorts of wine, *viz.* Canary at 10 s. per gallon, Malaga at 8 s. per gallon, Rhenish wine at 6 s. per gallon, and white-wine at 4 s. per gallon, and he is minded to make a composition of them all of 60 gallons, that may be worth 5 s. per gallon; I desire to know how much of each he must have?

The number of terms being ranked according to the second rule of this chapter, the branches will be linked as followeth; but will admit of no other manner of coupling, because there is but one branch that is less than the root; therefore all the rest must be linked unto it; and the differences between the root and the three first branches, *viz.* 10, 8, and 6, which are 5, 3, and 1, must be set against 4, because they are coupled with it; and the difference between the root, *viz.* 5, and 4, which is 1, must be set against the three other, because it is linked to them all: so I find 1 gallon of Canary, 1 gallon of Malaga, 1 gallon of Rhenish wine, and 9 gallons of white-wine, prized as above, being mingled together, will be worth 5 s. per gallon, the sum being 12 gallons. But there must be 60 gallons; wherefore I say,

As 12 is to 1, so is 60 to 5 gallons of Canary.

As 12 is to 1, so is 60 to 5 gallons of Malaga.

As 12 is to 1, so is 60 to 5 gallons of Rhenish.

As 12 is to 9, so is 60 to 45 gallons of white-wine.

So that 5 gallons of Canary, 5 gallons of Malaga, 5 gallons of Rhenish, and 45 gallons of white-wine, mingled together, will be in all 60 gallons, worth 5 s. per gallon; which was required.

Quest. 4. A goldsmith hath gold of four several sorts of fineness, *viz.* of 24 carats fine, and of 22 carats fine, of

20 carats fine, and of 15 carats fine, (see chap. 2, def. 2. of this book), and he would mingle so much of each with alloy, that a mass of 28 ounces of gold, so mingled, may bear 17 carats fine; I demand how much of each he must take? The second and third rule of this chapter being observed, (instead of the alloy I put 0, because it bears no fineness, but it makes a branch in the operation), the terms may be alligated, and the differences taken, by any of these four ways following, *viz.*

First thus,

| | | |
|-----|-------|----|
| 24 | 17 | 17 |
| 22 | 2 | 2 |
| 20 | 2, 17 | 19 |
| 15 | 5, 3 | 8 |
| 0 | 7, 3 | 10 |
| Sum | | 56 |

Secondly thus,

| | | |
|-----|-------|----|
| 24 | 2 | 2 |
| 22 | 2 | 2 |
| 20 | 2, 17 | 17 |
| 15 | 15 | 0 |
| 0 | 7, 5 | 3 |
| Sum | | 36 |

Thirdly thus,

| | | |
|-----|---------|----|
| 24 | 2 | 2 |
| 22 | 2 | 2 |
| 20 | 2, 17 | 19 |
| 15 | 7, 5, 3 | 15 |
| 0 | 3 | 3 |
| Sum | | 41 |

Fourthly thus,

| | | |
|-----|---------|----|
| 24 | 2, 17 | 19 |
| 22 | 2, 17 | 19 |
| 20 | 2, 17 | 19 |
| 15 | 15 | 0 |
| 0 | 7, 5, 3 | 15 |
| Sum | | 87 |

More ways may be given for the alligating or linking of the terms in this question, but these are sufficient for the industrious. And it shall also suffice to give an answer to the question, as the terms are linked the first way, not doubting but the ingenious practitioner will be able at his leisure to find answers to the other three ways, *viz.*

oz. pw. car.

As 56 is to 17, so is 28 to 8 — 10 of 24

As 56 is to 2, so is 28 to 1 — 0 of 22

As 56 is to 19, so is 28 to 9 — 10 of 20

As 56 is to 8, so is 28 to 4 — 0 of 15

As 56 is to 10, so is 28 to 5 — 0 of alloy.

Thus much well practised and understood, is sufficient for understanding alligation.

The proof of alternation total.

In questions of alternation total, the answer is given true, when the sum or quantity of the simples found agrees with the sum or quantity propounded; as in the last question, the answer was 8 oz. 10 pw. of 24 carects fine, 1 oz. of 22 carects fine, 9 oz. 10 pw. of 20 carects fine, 4 oz. of 15 carects fine, and 5 oz. of alloy; which added together, makes 28 oz. the quantity propounded.

C H A P. XIX.

Reduction of Vulgar Fractions.

1. **W**HAT a vulgar fraction is, and its parts and several kinds, hath been already shewed in the 19th, 20th, 21st, 22d, 23d, 24th, and 31st definitions of the first chapter of this book; which the learner is desired diligently to observe before he proceeds.

2. How to reduce a vulgar fraction, we shall teach under these eight several heads, or rules, following, *viz.*

1. To reduce a mixed number into an improper fraction.
2. To reduce a whole number into an improper fraction.
3. To reduce an improper fraction into its equivalent whole or mixed number.

4. To reduce a fraction into its lowest terms equivalent to the fraction given.

5. To find the value of a fraction in the known parts of coin, weight, measure, &c.

6. To reduce a compound fraction to a simple one of the same value.

7. To reduce divers fractions having unequal denominators, to fractions of the same value having equal denominators.

8. To reduce a fraction of one denomination to another of the same value.

1. *To reduce a mixed number to an improper fraction.*

The rule is, Multiply the integer-part, or whole number by the denominator of the fraction, and to the product add the numerator, and that sum place over the denominator for a new numerator; so this new fraction shall be equal to the mixed

mixed number given. *Vid. cap. 1. defin. 31. and 23.*
As for example :

As for example:

1. Reduce $18\frac{3}{7}$ into an improper fraction. $18\frac{3}{7}$
 Multiply the whole number 18 by 7 the denominator, and to the product add the numerator 3, the sum is 129; which put over the denominator 7, and it makes $\frac{129}{7}$ for the answer, as on the margin. 7
129
Facit $\frac{129}{7}$

2. Reduce $18\frac{5}{12}$ to an improper fraction. *Facit* $\frac{220}{12}$

3. Reduce $50\frac{1}{2}\%$ to an improper fraction. *Facit* $\frac{101}{2}\%$

II. To reduce a whole number into an improper fraction.

The rule is, Multiply the given number by the intended denominator, and place the product for the numerator over it. As for example :

1. Let it be required to reduce $\frac{15}{12}$ to a fraction, whose denominator shall be 12. To effect which, I multiply $\frac{15}{12}$ by the intended denominator 12, the product is 180; which I place over 12 as a numerator, and it makes $\frac{180}{12}$, which is equal to 15, as was required, as per margin.

2. Reduce 36 into an improper fraction, whose denominator shall be 26. *Facit* $\frac{936}{26}$.

3. Reduce $1\frac{3}{5}$ into an improper fraction, whose denominator shall be 16. *Facit* $\frac{16}{5}$.

III. To reduce an improper fraction into its equivalent whole or mixed number.

The rule is, Divide the numerator by the denominator, and the quotient is the whole number equal to the fraction ; and if any thing remain, put it for a numerator over the divisor. As for example :

1. Reduce $4\frac{4}{8}$ into its equivalent mixed number. Divide the numerator 436 by the denominator 8, and the quotient is 54, and 4 remains; which put for a numerator over the divisor 8, the answer is $54\frac{4}{8}$; as in the margin.

8) 436 (54
 .
 .
 40
 36 Fac. 54
 32
 (4)

2. Reduce $\frac{1476}{135}$ to a mixed number. *Facit* $98\frac{6}{135}$.
 3. Reduce $\frac{2357}{136}$ to a mixed number. *Facit* $173\frac{48}{136}$.

IV. To reduce a fraction into its lowest terms equivalent to the fraction given.

The rule is, 1. If the numerator and denominator are even numbers, take half the one and half the other, as often as may be; and when either of them falls out to be an odd number, then divide them by any number that you can discover will divide both numerator and denominator without any remainder; and when you have thus proceeded as low as you can reduce them, then this new fraction so found out, shall be the fraction you desire, and will be in value equal to the given fraction.

Example 1. Let it be required to reduce $\frac{192}{135}$ into its lowest terms. First, I take the half of the numerator 192, and it $\frac{192}{135} \mid \frac{96}{108} \mid \frac{48}{81} \mid \frac{24}{43} \mid \frac{12}{17} \mid \frac{6}{17}$ is 96; then half of the denominator, and it is 168; so that now it is brought to $\frac{96}{168}$, and next to $\frac{48}{84}$, and by halving still, to $\frac{24}{42}$, and their half is $\frac{12}{21}$: and now I can no longer halve it, because 21 is an odd number; wherefore I try to divide them by 3, &c. and I find 3 divides them both without any remainder, and brings them to $\frac{4}{7}$, as per margin. So I conclude $\frac{4}{7}$ thus found, to be equal in value to the given fraction $\frac{192}{135}$.

2. What is $\frac{1036}{1784}$ in its lowest terms? *Ans.* $\frac{7}{11}$.

3. What is $\frac{1342}{1386}$ in its lowest terms? *Ans.* $\frac{11}{17}$.

There is yet another way more excellent than the former, to reduce a fraction into its lowest terms; and that is, 2. by finding a common measurer, *viz.* the greatest number that will divide the numerator and denominator without any remainder, and by that means reduce a fraction to its lowest terms at the first work. And to find out this common measurer, divide the denominator by the numerator; and if any thing remains, divide your divisor thereby; and if any thing yet remain, then divide your last divisor by it. Do so until you find nothing remaining; then this last divisor shall be your greatest common measurer, which will divide both numerator and denominator, and reduce them both into their lowest terms at one work.

Vid. Ought. Clas. Math. cap. 7.

Example

Example 4. Reduce $\frac{228}{304}$ into its lowest terms by a common measurer. To effect which, I divide the denominator 304, by the numerator 228, and there remains 76. Then I divide 228 (the first divisor) by 76 (the remainder), and it quotes 3, and nothing remains. Wherefore the last divisor 76 is the common measurer; by which I divide the numerator of the given fraction, *viz.* 228, it quotes 3 for a new numerator. Then I divide the denominator 304 by 76, and it quotes 4 for a new denominator. So that now I have found $\frac{1}{4}$ equal to $\frac{228}{304}$.

5. Reduce $\frac{6948}{8736}$ into its lowest terms by a common measurer. *Facit* $\frac{19}{24}$.

6. Reduce $\frac{3084}{75147}$ into its lowest terms by a common measurer. *Facit* $\frac{11}{33}$.

A compendium:

Note, That if the numerator and denominator of a fraction end each with a cipher or ciphers, then cut off as many ciphers from the one as from the other, and the remaining figures will be a fraction of the same value, thus, $\frac{440}{480}$ will be found to be reduced to $\frac{11}{12}$, by cutting off the two ciphers from the numerator and denominator with a dash of the pen, thus, $\frac{3400}{7700}$; and $\frac{460}{750}$, will be $\frac{46}{75}$, thus, $\frac{460}{750}$. &c.

V. To find the value of a fraction in the known parts of coin, weight, &c.

The rule is, Multiply the numerator by the parts of the next inferior denomination that are equal to an unit of the same denomination with the fraction, then divide that product by the denominator, and the quote gives you its value in the same parts you multiplied by: and if any thing remain, multiply it by the parts of the next inferior denomination, and divide as before. Do so till you can bring it no lower, and the several quotients will give you the value of the fraction required; and if any thing at last remain, place it for a numerator over the former denominator. Some few examples will make the rule plain.

1. What is the value of $\frac{27}{20}$ l. Sterling? To answer this question, I multiply the numerator 27 by 20 (the shillings in a pound), the product is 540; which I divide

by 29, (the denominator), and the quotient is 18 s. and there remains 18; which I multiply by 12, and the product (216) I divide by the denominator 29, the quotient is 7 d. and 13 remains; which I multiply by 4, the product is 52; which I still divide by 29, the quotient is 1 farthing, and there remaineth 23; which I put for a numerator over the denominator 29: so I find the value of $\frac{23}{29}$ l. to be 18 s. 7 d. 1 qr. $\frac{23}{29}$, as by the operation on the margin. And after the same manner are the values of the fractions in the several examples following found out.

$$\begin{array}{r}
 & & & 1. \\
 & & & \frac{27}{29} \\
 \text{Multiply} & \frac{20}{29} & \frac{27}{29} \\
 29) 540 & (18 s. 7 d. 1 \frac{2}{29} \text{ qr.} \\
 & & \dots \\
 & & \frac{29}{250} \\
 & & \frac{232}{250} \\
 \text{Remains} & 18 & \frac{232}{250} \\
 \text{Multiply} & \frac{12}{250} & \frac{232}{250} \\
 & & \frac{36}{250} \\
 & & \frac{18}{250} \\
 29) 216 & (7 d. \\
 & & \frac{203}{250} \\
 \text{Remains} & 13 & \frac{203}{250} \\
 \text{Multiply} & \frac{4}{250} & \frac{203}{250} \text{ qr.} \\
 29) 52 & (1 \frac{23}{250} \\
 & & \frac{29}{250} \\
 \text{Remains} & 23 & \frac{29}{250} \\
 & & s. d. qr. \\
 \text{Facit} & 18-7-1 \frac{23}{250}.
 \end{array}$$

2. What is the value of $\frac{1}{3} \frac{1}{3} \frac{1}{3}$ l. Sterling? *Facit* 14 s. 8 d.
3. What is the value of $\frac{2}{3} \frac{2}{3} \frac{2}{3}$ l. Sterling? *Facit* 4 s. 1 d. $\frac{7}{3} \frac{7}{3} \frac{7}{3}$.
4. What is $\frac{1}{2} \frac{1}{2} \frac{1}{2}$ C. weight? *Facit* 3 qrs. 1 lb. 5 oz. $\frac{7}{12}$.
5. What is $\frac{1}{3} \frac{3}{3} \frac{6}{3}$ lb. Troy weight? *Facit* 4 oz. 7 pw. 23 gr. $\frac{3}{3} \frac{7}{3} \frac{9}{3}$.
6. What is $\frac{4}{5} \frac{1}{5}$ of a year? *Ans.* 299 days, 7 hours, 12 min.

VI. To reduce a compound fraction to a simple one of the same value.

What a compound fraction is hath been shewn in chap. 1. defin. 24; and to reduce it to a simple fraction of the same value,

The rule is, Multiply the numerators continually, and place the last product for a new numerator; then multiply

tiply the denominators continually, and place the last product for a new denominator: so this single fraction shall be equal to the compound fraction. For example:

1. Reduce $\frac{2}{3}$ of $\frac{3}{5}$ of $\frac{5}{8}$ to a simple fraction.

Multiply the numerators 2, 3, and 5 together, they make 30 for a new numerator; then multiply the denominators 3, 5, and 8 together, and their product is 120 for a denominator; so the simple fraction is $\frac{30}{120}$, and cutting off the ciphers, it is $\frac{3}{12}$, equal to $\frac{1}{4}$ by the 4th rule; as in the margin.

| | |
|-----|----|
| 5 | 3 |
| 3 | 2 |
| — | — |
| 15 | 6 |
| 8 | 5 |
| — | — |
| 120 | 30 |

Facit $\frac{30}{120}$, or $\frac{1}{4}$, or $\frac{1}{4}$

2. What is $\frac{7}{10}$ of $\frac{5}{8}$ of $\frac{4}{7}$ of $\frac{11}{13}$? Ans. $\frac{1540}{6720}$, or $\frac{154}{672}$, or $\frac{77}{336}$ in its lowest terms.

3. What is $\frac{11}{12}$ of $\frac{13}{14}$ of $\frac{11}{19}$? Ans. $\frac{1000}{1716}$.

By this you may know how to find the value of a compound fraction, viz. first reduce it to a simple one, and then find out its value by the fifth rule foregoing. As,

4. What is the value of $\frac{3}{4}$ of $\frac{5}{6}$ of $\frac{2}{3}$ of a pound? Ans. 9 s. 4 d. 2 qrs.

VII. To reduce fractions of unequal denominators, to fractions of the same value having equal denominators.

The rule is, Multiply all the denominators together, and the product shall be the common denominator. Then multiply each numerator into all the denominators, except its own, and the last product put for a numerator over the denominator, found out as before: so this new fraction is equal to that fraction whose numerator you multiplied into the said denominators. Do so by all the numerators given, and you have your desire. For example:

1. Reduce $\frac{3}{4}$, $\frac{4}{5}$, $\frac{5}{6}$, and $\frac{7}{8}$ to a common denominator. Multiply the denominators 4, 5, 6, and 8, together continually; and put the product, 960, for the common denominator. Then multiply the numerator 3 into the denominators 5, 6, and 8, and the product is 720, which is a numerator to 960 (found as before). So $\frac{720}{960}$ is equal to the first fraction $\frac{3}{4}$. Then I proceed to find a new numerator to the second fraction, viz. $\frac{4}{5}$, and I multiply

tiply 4 into all the denominators except its own, *viz.* into 4, 6, and 8, which produceth $\frac{768}{960}$ equal to $\frac{1}{4}$. Then I multiply the numerator 5 into the denominators 4, 5, and 8; the product is $\frac{800}{960}$, equal to $\frac{5}{6}$. Then I multiply the numerator 7 into the denominators 4, 5, and 6; the product is $\frac{840}{960}$, equal to $\frac{7}{8}$: and the work is done. So that for $\frac{1}{4}$, $\frac{4}{5}$, $\frac{5}{6}$, and $\frac{7}{8}$, I have $\frac{720}{960}$, $\frac{768}{960}$, $\frac{800}{960}$, and $\frac{840}{960}$.

2. Reduce $\frac{11}{12}$, $\frac{24}{35}$, and $\frac{19}{42}$, into a common denominator. *Faciunt* $\frac{5770}{6300}$, $\frac{6048}{6300}$, $\frac{5700}{6300}$.

VIII. To reduce a fraction of one denomination to another.

This is either ascending or descending: ascending, when a fraction of a smaller is brought to a greater denomination; descending, when a fraction of a greater denomination is brought to a lower.

1. When a fraction is to be brought from a lesser to a greater denomination, then make of it a compound fraction, by comparing it with the intermediate denominations between it and that you would have it reduced to: then (by the 6th rule foregoing) reduce your compound to a simple fraction, and the work is done. For example:

Quest. 1. It is required to know what part of a pound Sterling $\frac{5}{7}$ of a penny is?

To resolve this question, I consider that 1 d. is $\frac{1}{20}$ of a shilling, and a shilling is $\frac{1}{20}$ of a pound; wherefore, $\frac{5}{7}$ d. is $\frac{5}{7}$ of $\frac{1}{20}$ of $\frac{1}{20}$ of a pound; which, by the said 6th rule, I find to be $\frac{5}{1600}$ of a pound Sterling, or English money.

Quest. 2. What part of a pound Troy weight is $\frac{4}{5}$ of a penny weight? *Ans.* $\frac{4}{5}$ of $\frac{1}{20}$ of $\frac{1}{20}$ lb. equal to $\frac{4}{1000}$ lb. Troy.

2. When a fraction is to be brought from a greater to a lesser denomination, then multiply the numerator by the parts contained in the several denominations betwixt it and the parts you would reduce it to; then place the last product over the denominator of the given fraction. For example:

Quest. 3. I would reduce $\frac{3}{4}$ l. to the fraction of a penny; to do which, I multiply the numerator 3 by 20 and 12, the product is 720; which I put over the denominator 5, it makes $\frac{720}{5}$ of a penny, equal to $\frac{3}{4}$ l.

Quest. 4. What part of an ounce Troy is $\frac{4}{5}$ lb.? *Ans.* $\frac{20}{100}$ oz.

C H A P. XX.

Addition of Vulgar Fractions.

1. If your fractions to be added have a common denominator, then add all the numerators together, and place their sum for a numerator to the common denominator, which new fraction is the sum of all the given fractions; and if it be improper, reduce it to a whole or mixed number, by the 3d rule of the 19th chapter.

Quest. 1. What is the sum of $\frac{7}{24}$, $\frac{9}{24}$, $\frac{16}{24}$, and $\frac{14}{24}$?

The denominators are equal, *viz.* every one is 24; wherefore add the numerators together, *viz.* 7, 9, 16, and 14, their sum is 46; which put over the denominator 24, it makes $\frac{46}{24}$, the sum of the given fractions; which will be reduced to the mixed number $1\frac{22}{24}$, or $1\frac{11}{12}$.

2. But if the fractions to be added have unequal denominators, then reduce them to a common denominator by the 7th rule of the 19th chapter, and then add the numerators together, and put the sum over the common denominator, &c. as before in the last example.

Quest. 2. What is the sum of $\frac{3}{7}$, $\frac{7}{8}$, $\frac{9}{10}$, and $\frac{11}{12}$?

The fractions reduced to a common denominator are $\frac{2880}{4800}$, $\frac{4200}{4800}$, $\frac{4320}{4800}$, and $\frac{4400}{4800}$; the sum of their numerators is 15800; which put over the common denominator, makes $\frac{15800}{4800}$, or $\frac{158}{48}$, equal to the mixed number $3\frac{4}{48}$, or $3\frac{7}{24}$, for the sum required.

Quest. 3. What is the sum of $\frac{23}{17}$, $\frac{37}{49}$, and $\frac{19}{47}$? *Ans.* $2\frac{80}{17}$.

3. If you are to add mixed numbers together, then add the fractional parts as before; and if their sum be an improper fraction, reduce it to a mixed number, and add its integral part to the integral parts of the given mixed numbers, and the work is done.

Quest. 4. What is the sum of $13\frac{3}{4}$ and $24\frac{5}{8}$?

First, add the fractions $\frac{3}{4}$ and $\frac{5}{8}$, the sum is $1\frac{1}{2}$; then add the integer 1 to 13 and 24, their sum is 38; and put after it the fraction $\frac{1}{2}$, it is $38\frac{1}{2}$, for the answer, or it is $38\frac{4}{8}$.

Quest. 5. What is the sum of $48\frac{3}{7}$, $64\frac{6}{7}$, and $130\frac{2}{7}$? *Facit.* $243\frac{180}{494}$, or $243\frac{45}{49}$.

4. If any of the fractions to be added is a compound fraction, it must first be reduced to a simple fraction by the 6th rule of chapter 19. and then add it to the rest according to the 2d rule of this chapter. For example:

Quest. 6. What is the sum of $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{7}{8}$ of $\frac{1}{4}$ of $\frac{1}{8}$?

Reduce $\frac{7}{8}$ of $\frac{1}{4}$ of $\frac{1}{8}$ into a simple fraction, and it is $\frac{19}{32}$; which reduced with the other two, and added, are $2\frac{6}{32}$.

Quest. 7. What is the sum of $\frac{1}{2}$, and $\frac{3}{4}$ of $\frac{4}{5}$ of $\frac{1}{6}$?

Ans. $1\frac{5}{12}$.

5. If the fractions to be added are not of one denomination, they must be so reduced, and then proceed as before.

Quest. 8. What is the sum of $\frac{1}{4}$ l. and $\frac{5}{8}$ s.?

Of the given fractions here, one is of a pound, and the other the fraction of a shilling; and before you can add them together, you must reduce $\frac{5}{8}$ s. to the fraction of a pound, as the other is, (by the 8th rule of chapter 19.), and it makes $\frac{5}{16}$ l.; then $\frac{1}{4}$ l. and $\frac{5}{16}$ l. will be found to be $\frac{9}{16}$ l. or $\frac{9}{8}$ l. by the 7th rule of chapter 19. and in its lowest terms $\frac{9}{16}$ l. by the 4th rule of chapter 19.

It would have been the same, if (by the latter part of the 8th rule of chapter 19.) you had reduced $\frac{1}{4}$ l. to the fraction of a shilling; which you would have found to have been $\frac{6}{4}$ s.; which added to $\frac{5}{8}$ s. by the said 7th rule of the last chapter, the sum is $15\frac{2}{4}$ s. which is equal to the sum found, as before, viz. $\frac{9}{16}$ l. for (by the 5th rule of chapter 19.) the value of $\frac{9}{16}$ l. will be found to be 15 s. 10 d.; and so will $15\frac{2}{4}$ s. be found to be just as much.

Quest. 9. What is the sum of $\frac{1}{4}$ l. $\frac{3}{8}$ s. and $\frac{3}{4}$ d.?

Ans. $\frac{24288}{30720}$ l. or $\frac{24288}{30720}$ l. or in its lowest terms $\frac{253}{384}$ l.

C H A P. XXI.

Subtraction of Vulgar Fractions.

2. **T**HE rules in addition for reducing the given fractions to one denomination, are here to be observed: for before subtraction can be made, the fractions must be reduced to a common denominator; then subtract one numerator from the other, and place the remainder

mainder over the common denominator; which fraction shall be the excess or difference between the given fractions. For example:

1. *Quest.* What is the difference between $\frac{3}{4}$ and $\frac{5}{7}$? The given fractions are reduced to $\frac{21}{28}$ and $\frac{20}{28}$; then subtract the numerator 20 from the numerator 21, and there remains 1; which being put over the denominator 28, makes $\frac{1}{28}$ for the answer, or difference between $\frac{3}{4}$ and $\frac{5}{7}$.

2. *Quest.* What is the difference between $\frac{5}{8}$ and $\frac{3}{5}$ of $\frac{1}{8}$? Reduce the compound fraction $\frac{1}{8}$ of $\frac{5}{8}$ to a simple fraction; then proceed as before; and the answer is $\frac{29}{32}$, equal to $1\frac{5}{32}$.

3. When a fraction is given to be subtracted from a whole number, subtract the numerator from the denominator, and put the remainder for a numerator to the given denominator, and subtract an unit (for that you borrowed) from the whole number, and the remainder place before the fraction found, as before; which mixed number is the remainder or difference sought. For example:

3. *Quest.* Subtract $\frac{7}{10}$ from 48.

Ans. $47\frac{3}{10}$: for if you subtract 7 (the numerator) from 10 (the denominator), there remains 3; which put over 10 is $\frac{3}{10}$, and 1 I borrowed from 48, rests 47, to which join $\frac{3}{10}$, and it makes $47\frac{3}{10}$ for the excess.

4. *Quest.* Subtract $\frac{2}{3}$ from 57, remains $56\frac{8}{11}$.

3. If it be required to subtract a fraction from a mixed number, or one mixed number from another, reduce the fraction to a common denominator; and if the fraction to be subtracted be less than the other, then subtract the lesser numerator from the greater, and that is a numerator for the common denominator. Then subtract the lesser integral part from the greater, and the remainder with the remaining fractions thereto annexed is the difference required between the two given mixed numbers. For example:

5. *Quest.* Subtract $26\frac{3}{7}$ from $54\frac{5}{8}$.

First, subtract $\frac{3}{7}$, viz. $\frac{1}{4}\frac{9}{28}$ from $\frac{5}{8}$, viz. $\frac{1}{4}\frac{15}{28}$, the remainder is $\frac{1}{4}\frac{7}{28}$; then 26 from 54, remained 28; to which annex $\frac{1}{4}\frac{7}{28}$, it makes $28\frac{1}{4}\frac{7}{28}$ for the answer.

4. But if the fraction to be subtracted is greater than the fraction from whence you subtract, then having first reduced the fractions to a common denominator, take the numerator

numerator of the greatest fraction out of the denominator, and add the remainder to the numerator of the lesser fraction, and their sum is a new numerator to the common denominator, which fraction note; then (for the 1 you borrowed) add 1 to the integral part to be subtracted, and subtract it from the greater number, and to the remainder annex the fraction you noted before; so this new mixed number shall be the difference sought. For example:

Quest. 6. Subtract $14\frac{3}{4}$ from $29\frac{4}{7}$.

The fractions reduced are $\frac{21}{4}$ and $\frac{16}{7}$, *viz.* $\frac{3}{4}$ equal to $\frac{21}{28}$, and $\frac{4}{7}$ equal to $\frac{16}{28}$: now, I should subtract $\frac{21}{28}$ from $\frac{16}{28}$, but I cannot; therefore I subtract 21 from 28, rests 7; which added to 16 (the lesser numerator), makes 23 for a numerator to 28, *viz.* $\frac{23}{28}$. Then I come to the integral parts 14 and 29; and say, 1 that I borrowed and 14 is 15, which taken from 29, there rests 14; to which annexing $\frac{23}{28}$ it is $14\frac{23}{28}$ for the remainder, or difference between $14\frac{3}{4}$ and $29\frac{4}{7}$.

Quest. 7. Subtract $36\frac{9}{10}$ from $74\frac{4}{5}$. *Facit* $37\frac{4}{5}$.

C H A P. XXII.

Multiplication of Vulgar Fractions.

r. *I*F the multiplicand and multiplier are simple or single fractions, then multiply the numerators together for a new numerator, and the denominators for a new denominator, and the new fraction is the product required.

Quest. 1. What is the product of $\frac{5}{7}$ by $\frac{9}{11}$? *Facit* $\frac{45}{77}$; for the numerators 5 and 9 being multiplied, make 45; and the denominators 7 and 11 being multiplied, make 77.

Quest. 2. What is the product of $\frac{2}{3}$ by $\frac{3}{7}$? *Facit* $\frac{3}{7}\frac{9}{28}$.

2. If the fractions to be multiplied be mixed numbers, reduce them to improper fractions by the 1st rule of the 19th chapter; then proceed as before.

Quest. 3. What is the product of $48\frac{3}{5}$ by $13\frac{5}{6}$?

The given mixed numbers being reduced to improper fractions are $48\frac{3}{5}$ equal to $\frac{243}{5}$, and $13\frac{5}{6}$ equal to $\frac{83}{6}$: now $\frac{243}{5}$ multiplied by $\frac{83}{6}$, according to the 1st rule of this chapter, produceth $\frac{20159}{30}$, or $672\frac{9}{30}$.

Quest.

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Quest. 4. What is the product of $430\frac{6}{15}$ by $18\frac{1}{4}$?
 Facit $555\frac{474}{10}$, or $7935\frac{14}{5}$.

3. If a compound fraction is to be multiplied by a simple fraction, first reduce the compound fraction into a simple fraction; then multiply the one by the other, as is taught above.

Quest. 5. What is the product of $\frac{15}{4}$ by $\frac{2}{3}$ of $\frac{4}{5}$ of $\frac{4}{3}$?
 The compound fraction $\frac{2}{3}$ of $\frac{4}{5}$ of $\frac{4}{3}$ reduced is $\frac{60}{125}$, or $\frac{6}{25}$; which multiplied by $\frac{15}{4}$, produceth $\frac{90}{50}$; which in its lowest terms is $\frac{9}{5}$ for the answer.

And if the multiplicand and multiplier are both compound fractions, reduce them both to simple ones; then multiply these new fractions as before, so you have the product.

Quest. 6. What is the product of $\frac{1}{4}$ of $\frac{2}{3}$ by $\frac{2}{3}$ of $\frac{1}{2}$?
 Ans. $\frac{1}{25}$, in its lowest terms $\frac{1}{15}$.

Quest. 7. What is the product of $\frac{2}{3}$ of $\frac{3}{4}$ by $\frac{2}{3}$ of $\frac{5}{6}$?
 Ans. $\frac{60}{180}$, or $\frac{1}{3}$, or in its lowest terms $\frac{1}{3}$.

4. If a fraction be to be multiplied by a whole number, put under the given whole number an unit for a denominator, whereby it will be an improper fraction; then multiply these fractions as before. For example:

Quest. 8. What is the product of 24 by $\frac{2}{3}$? Ans. $\frac{48}{3}$: for 24, by putting an unit under it, will be $\frac{24}{1}$; and $\frac{2}{3}$ multiplied by $\frac{24}{1}$, produceth $\frac{48}{3}$ or 16.

Quest. 9. What is the product of 36 by $\frac{9}{10}$? Ans. $\frac{324}{10}$, or $29\frac{4}{5}$.

C H A P. XXIII.

Division of Vulgar Fractions.

1. If the dividend and the divisor are both simple fractions, then multiply the numerator of the dividend into the denominator of the divisor, and the product is a new numerator; and multiply the denominator of the dividend into the numerator of the divisor, and the product is a new denominator; which new fraction thus found, is the quotient you desire. For example:

Quest. 1. What is the quotient of $\frac{5}{8}$ divided by $\frac{3}{5}$? Ans. $\frac{25}{24}$, or $1\frac{1}{24}$. For first I multiply (5) the numerator of the divi-

Q

$$\begin{array}{r} 3 \\ 5) \frac{5}{8} \left(\frac{25}{24} \right. \\ \underline{5} \\ 8 \end{array}$$

dend

idend into (5) the denominator of the divisor, and the product (25) is a numerator for the quotient. Then I multiply (8) the denominator of the dividend into (3) the numerator of the divisor, and the product (24) I put in the quotient for a denominator. So I find $\frac{24}{25}$ is the quotient sought.

Quest. 2. What is the quotient of $\frac{4}{5}$ divided by $\frac{1}{7}$?

Ans. $\frac{4}{5} \cdot \frac{7}{1}$, equal to $\frac{4}{5}$ in its lowest terms.

2. But if you would divide a simple fraction by a compound, or a compound by a simple, first reduce such compound to a simple fraction; then go on as before.

Quest. 3. What is the quotient of $\frac{3}{5}$ divided by $\frac{1}{4}$ of $\frac{2}{3}$?

Ans. $\frac{3}{5} \cdot \frac{6}{5}$, or $\frac{3}{5}$. First reduce $\frac{1}{4}$ of $\frac{2}{3}$ into a simple fraction, and it is $\frac{1}{6}$; by which $\frac{3}{5}$ being divided, the quotient is $\frac{3}{5} \cdot \frac{6}{5}$, equal in its lowest terms to $\frac{3}{5}$.

And if the dividend and divisor be both compound fractions, reduce them both to simple fractions; then divide the one by the other, as in rule 1. foregoing.

Quest. 4. What is the quo^t of $\frac{2}{3}$ of $\frac{1}{2}$ divided by $\frac{2}{3}$ of $\frac{3}{5}$?

Ans. $\frac{2}{3} \cdot \frac{8}{15}$, or $\frac{16}{15}$, or $1\frac{1}{15}$, or $1\frac{1}{3}$ in its lowest terms.

3. If the dividend, or divisor, or both, are mixed numbers, reduce them to improper fractions, and perform division as you were taught before.

Quest. 5. What is the quo^t of $12\frac{1}{2}$ divided by $21\frac{1}{3}$?

Ans. $\frac{25}{4} \cdot \frac{5}{16}$: for $12\frac{1}{2}$ is equal to $\frac{25}{2}$, and $21\frac{1}{3}$ is equal to $\frac{64}{3}$; and the quo^t of $\frac{25}{2}$, divided by $\frac{64}{3}$, is, as before, $\frac{25}{4} \cdot \frac{5}{16}$.

4. If you divide a fraction by a whole number, or a whole number by a fraction, make the whole number an improper fraction, by putting an unit for a denominator to it, as was taught in rule 4. of chapter 22. and then perform division as was before taught. For example:

Quest. 6. What is the quo^t of

8 divided by $\frac{1}{3}$?

Ans. $4\frac{4}{3}$, which is equal to $13\frac{1}{3}$, being reduced as is before directed. See the work in the margin.

$$\begin{array}{r} 3 \\ 5) 8 \\ - 5 \\ \hline 3 \end{array} \quad \begin{array}{r} 40 \\ 3 \\ - 3 \\ \hline 1 \end{array}$$

or $13\frac{1}{3}$

Quest. 7. What is the quotient of $\frac{3}{2}$ divided by 8?

Ans. $\frac{3}{16}$, as per margin.

$$\begin{array}{r} 8 \\ 1) 3 \\ - 1 \\ \hline 2 \end{array} \quad \begin{array}{r} 40 \\ 5 \\ - 5 \\ \hline 0 \end{array}$$

C H A P. XXIV.

The Rule of Three direct in Vulgar Fractions.

1. **A**S in the rule of three in whole numbers, so likewise in fractions, you must see that the fractions of the first and third places be of the same denomination.
2. See, if any of the given fractions be compound, that they be reduced to simple ones of the same value.
3. If there are given mixed numbers, reduce them to improper fractions by the 1st rule of chapter 19.
4. If any of the three terms is a whole number, make it an improper fraction, by constituting an unit for its denominator.

Having reduced your fractions as is directed in the four last rules, then proceed to a resolution, which is performed the same way as in whole numbers, respect being had to the rules delivered for the working of fractions, *viz.* Multiply the second and third fractions together, according to the rules of chapter 22. and divide the product by the first fraction, according to the rules of chapter 23. and the quotient is the answer. Or, which is better,

5. Multiply the numerator of the first fraction into the denominators of the second and third, and the product is a new denominator; then multiply the denominator of the first fraction into the numerators of the second and third, and the product is a new numerator; which new fraction is the fourth proportional or answer; which, if it be an improper fraction, must be reduced to a whole or mixed number by the 3d rule of chapter 19. For example :

Ques. 1. If $\frac{3}{4}$ yard of cloth cost $\frac{5}{8}$ l. what will $\frac{2}{3}$ yard cost?

Having placed the given fractions according to the 6th rule of chapter 10. I proceed to the resolution. And first I multiply the numerator of the first fraction (3) into 8 and 10, the denominators of the second and third fractions, and the product is 240 for a denominator; then $\frac{3}{4}$: $\frac{5}{8}$:: $\frac{2}{3}$: $\frac{240}{240}$

Facit $\frac{240}{240}$, equal to $\frac{1}{2}$ l. or 15 s.

multiply 4 the denominator of the first fraction into 5 and 9, the numerators of the second and third fractions, the product is 180 for a numerator; which numerator 180, and denominator 240, make $\frac{180}{240}$ l. for the answer, equal to $\frac{3}{4}$ l. or 15 s.

Quest. 2. If $\frac{2}{3}$ l. buy $\frac{5}{6}$ yard of cloth, what will $\frac{11}{12}$ yard cost at that rate? Ans. $\frac{132}{85}$ l. equal to $\frac{11}{5}$ l. or 14 s. 8 d.

Quest. 3. If $\frac{7}{8}$ lb. cost $\frac{3}{4}$ s. what will $\frac{8}{9}$ s. buy? Ans. $\frac{224}{15}$ lb. equal to $1\frac{1}{17}$ lb.

Quest. 4. If $\frac{1}{3}$ of an ell of holland cost $\frac{1}{3}$ of a pound, how much will $12\frac{2}{3}$ ells cost at that rate? Ans. $1\frac{90}{7}$ l. equal to $7\frac{1}{7}$ l.

In resolving the last question and the two next, observe the third rule of this chapter.

Quest. 5. If $\frac{9}{10}$ C. cost 284 s. what will $7\frac{1}{3}$ C. cost at that rate? Ans. $239\frac{7}{12}$ s. or 11 l. 19 s. 7 d.

Quest. 6. If $3\frac{1}{4}$ yards of velvet cost $3\frac{1}{8}$ l. how much will $10\frac{1}{2}$ yards cost at that rate? Ans. $11\frac{3}{4}$ l.

Quest. 7. If 3 yards of broad cloth cost $2\frac{4}{5}$ l. what will $3\frac{1}{4}$ yards cost? Ans. 13 l. 9 s. 4 d.

In working the last question and the four next, observe the 4th rule of this chapter.

Quest. 8. If 14 lb. of pepper cost 14 s. $6\frac{3}{4}$ d. I demand the price of $7\frac{3}{4}$ lb.? Ans. 3 l. 16 s. $7\frac{4}{5}$ d.

Quest. 9. If 1 lb. of cochineal cost 1 l. 5 s. what will $36\frac{7}{10}$ lb. cost? Ans. 45 l. 17 s. 6 d.

Quest. 10. If 1 yard of bread-cloth cost $15\frac{5}{8}$ s. what will 4 pieces, each containing $27\frac{1}{4}$ yards, cost at that rate? Ans. 85 l. 14 s. $3\frac{3}{4}$ d.

Quest. 11. A mercer bought $3\frac{1}{2}$ pieces of silk, each piece containing $24\frac{2}{3}$ ells at 6 s. $\frac{3}{4}$ d. per ell; I demand the value of $3\frac{1}{2}$ pieces at that rate? Ans. 26 l. 3 s. $4\frac{3}{4}$ d.

In resolving the four next questions, observe the 8th rule of chapter 19.

Quest. 12. If $\frac{2}{3}$ of an ounce of silver cost 2 s. I demand the price of $11\frac{2}{3}$ lb. at that rate? Ans. 35 l.

Quest. 13. If $1\frac{2}{3}$ lb. of gold is worth 61 $\frac{1}{2}$ l. Sterling, what is a grain worth at that rate? Ans. $1\frac{1}{2}$ d.

Quest. 14. If $\frac{3}{4}$ yard of silk is worth $\frac{3}{4}$ of $\frac{5}{6}$ l. what is the price of $15\frac{2}{3}$ ells Flemish? Ans. 9 l. 12 s. 6 d.

Quest.

Quest. 15. If $\frac{2}{3}$ of $\frac{1}{2}$ of a pound of cloves cost 6s. 2 $\frac{1}{2}$ d. wh. cost the C. weight at that rate? Ans. 69 l. 6s. 8d.

16. That when the answers to the questions in this and the next chapter are given in fractions, they are given in their lowest terms.

C H A P. XXV.

The Rule of Three inverse in Fractions.

1. IT hath been already taught (in the 3d rule of the 11th chapter) how to discover when the fourth proportional number (to the three given numbers) is to be found out by the rule of three direct, and when by the rule of three inverse; to which rule the learner is now referred.

2. When in fractions you find a question to be solved by the rule of three inverse, viz. when the third term is the divisor; then having reduced the terms exactly, (according to the rules in chapter 24.), multiply the numerator of the third fraction into the denominators of the second and first fractions, and the product is a new denominator; then multiply the denominator of the third fraction into the numerators of the second and first fractions, and the product is a new numerator; which new fraction thus found is the answer to the question.

Quest. 1. If $\frac{1}{4}$ of a yard of cloth that is 2 yards wide will make a garment, how much of any other drapery that is $\frac{1}{3}$ of a yard wide will make the same garment?

Ans. $2\frac{1}{3}$ yards.

Quest. 2. I lent my friend 46 l. for $\frac{4}{7}$ of a year, how much ought he to lend me for $\frac{1}{2}$ of a year? Ans. 63 $\frac{3}{7}$ l.

Quest. 3. If $\frac{2}{3}$ of a yard of cloth that is $2\frac{1}{3}$ yards wide will make any garment, what breadth is that cloth when $1\frac{1}{2}$ yards will make the same garment? Ans. $\frac{5}{3}$ of a yard wide.

Quest. 4. How many inches in length of a board that is 9 inches broad will make a foot square? Ans. 16 inches in length.

Quest. 5. If when the bushel of wheat cost 4 $\frac{1}{4}$ s. the

penny-loaf weighed $10\frac{2}{3}$ ounces, what will it weigh when the bushel cost $3\frac{2}{5}$ s. ? Ans. $5\frac{18}{25}$ ounces.

Ques. 6. If 12 men can mow $24\frac{2}{3}$ acres in $10\frac{2}{3}$ days, in how many days will 6 men take do the same? Ans. in $24\frac{4}{3}$ days.

C H A P. XXVI.

Rules of Practice.

1. In the single rule of three, when the first of the three numbers in the question (after they are disposed according to the 6th rule of chapter 10.) happeneth to be an unit, or 1, that question many times may be resolved far more speedily than by the rule of three; which kind of operation is commonly called *Practice*. And indeed it is of excellent use among merchants, tradesmen, and others, by reason of its speediness in finding a resolution to such kind of questions.

2. The chief questions resolvable by these brief rules may be comprehended under the seven general heads or cases following, viz.

- When the given price of the integer consists, 1. Of farthings under 4.
2. Of pence under 12.
3. Of pence and farthings.
4. Of shillings under 20.
5. Of shillings, pence, and farthings.
6. Of pounds.
7. Of pounds, shillings, pence, and farthings.

It would be very convenient for the practical arithmetician to have by heart the several products of the 9 digits multiplied by 12; for his speedy reducing pence 12 times is into shillings, and shillings into pence, which he may gain by the table on the margin.

| | |
|---|-----|
| 1 | 12 |
| 2 | 24 |
| 3 | 36 |
| 4 | 48 |
| 5 | 60 |
| 6 | 72 |
| 7 | 84 |
| 8 | 96 |
| 9 | 108 |

3 Shillings

3. Shillings are practically reduced into pounds thus, *viz.* Cut off the figure standing in the place of units with a dash of the pen, and note it for shillings; then draw a line under the given number, and take half of the remaining figures after the first is cut off, and set them under the line, and they are so many pounds: but if the last figure is odd, then take the lesser half, and add 10 to the figure so cut off (as before) for shillings. As, if I were to reduce 43658 shillings into pounds; first I cut off the last figure (8) for shillings, 4365|8 then I take half of the remaining figures (4365) thus. Half of 4 is 2, which I put under the line; then half of three is 1; and because 3 is an odd number, I make the next figure 6 to be 16; and I go on, saying, Half of 16 is 8, and the half of 5 is 2, which is the last figure; wherefore because 5 is an odd number, I add 10 to the 8 I cut off, and it makes 18 s. So that I find it to be 2182 l. 18 s. as per margin.

4. It is likewise convenient that the learner be acquainted with the practical tables following; the first containing the aliquot or even parts of a shilling, the second containing the aliquot parts of a pound.

| The even parts of a shilling. | d. | s. | The even parts of a pound. | l. |
|-------------------------------|-------|-------|----------------------------|-----|
| 6 | 3 | 3 | 10 0 | 10 |
| 4 | 2 | 2 | 6 8 | 6 8 |
| 3 | 1 1/2 | 1 1/2 | 5 0 | 5 0 |
| 2 | 1 | 1 | 4 0 | 4 0 |
| 1 1/2 | 1/2 | 1/2 | 3 4 | 3 4 |
| 1 | 1/4 | 1/4 | 2 6 | 2 6 |
| | | | 2 0 | 2 0 |
| | | | 1 8 | 1 8 |
| | | | 1 0 | 1 0 |

5. *Cafe 1.* When the price of an integer is a farthing, then take the sixth part of the given number, which will be so many three-halpences; and if any thing remains, is is farthings by the 8th rule of chapter 8. Then consider that three-halpences is $\frac{1}{8}$ of a shilling, wherefore take the 8th part of them for shillings, and if any thing remain, they are so many three-halpences: which reduce into pounds by

by the 3d rule foregoing. *Ex-amp/ce.* What comes 67486 lb. to, at a farthing per lb.? First, I take $\frac{1}{3}$ of 67486, and it is 221247 three-halfpences, and 4 farthings, or 1 penny. Then $\frac{1}{8}$ of 221247 is 1405 s. and 7 remains, which is 7 three-halfpences, or $10\frac{1}{2}$ d.; which, with the 4 farthings before, make $11\frac{1}{2}$ d.; and 1405 shillings, by the third rule, is 70 l. 5 s.: in all 70 l. 5 s. $11\frac{1}{2}$ d. for the answer. See the work.

| lb. | d. |
|--------|--------------------------|
| 67486 | at $\frac{1}{3}$ per lb. |
| 221247 | — 1 |
| 1405 | $11\frac{1}{2}$ |
| 70 | 5 |
| 70 | $11\frac{1}{2}$ fac. |

Other examples follow.

| | | | |
|----------------|-------------------|----------------|-------------------|
| $\frac{1}{3}$ | 8576 lb. at 1 qr. | $\frac{1}{3}$ | 6380 lb. at 1 qr. |
| $\frac{1}{8}$ | 1429 — 2 qrs. | $\frac{1}{8}$ | 1063 — 2 qrs. |
| $\frac{1}{20}$ | 1718 — 8 d. | $\frac{1}{20}$ | 1312 — 11 d. |
| | l. s. d. | | l. s. d. |
| | 8 — 18 — 8 facit. | | 6 — 12 — 11 |

6. When the price of the integer is 2 farthings, then take the third part of the given number for so many three-halfpences, and the remainder (if any) is halfpence; then take the eighth part of that for shillings, as before, &c.

Examples.

| | | | |
|----------------|--------------------|----------------|----------------------------|
| $\frac{1}{3}$ | 7368 lb. at 2 qrs. | $\frac{1}{3}$ | 8347 lb. at 2 qrs. |
| $\frac{1}{8}$ | 2456 | $\frac{1}{8}$ | 2782 — 2 qrs. |
| $\frac{1}{20}$ | 3017 | $\frac{1}{20}$ | 3717 — $9\frac{1}{2}$ d. |
| | l. s. | | l. s. d. |
| | 15 — 7 facit. | | 17 7 $9\frac{1}{2}$ facit. |

7. When the price of the integer is 3 farthings, then take half the given number for three-halfpence, and if anything remain, it is three farthings; then take the eighth of that for shillings, as before, &c.

| | | | |
|----------------|--------------------|----------------|--------------------|
| $\frac{1}{2}$ | 4736 lb. at 3 qrs. | $\frac{1}{2}$ | 5425 lb. at 3 qrs. |
| $\frac{1}{8}$ | 2368 | $\frac{1}{8}$ | 2712 — 3 qrs. |
| $\frac{1}{16}$ | 29 6 | $\frac{1}{16}$ | 33 9 |
| | l. s. | | l. s. d. qrs. |
| | 14—16 facit. | | 16—19—0—3 facit. |

8. *Case 2.* When the given price of the integer is a part or parts of a shilling, (viz. pence), divide the given number of integers whose value is sought, by the denominator of the fraction representing the even part, and the quote is shillings; (always minding the 8th rule of the 8th chapter, for the value of the remainder); and those shillings may be reduced into pounds by the 3d rule of this chapter. For example: Let it be required to find the value of 438 lb. at 3 d. per lb. I consider that 3 d. is $\frac{1}{4}$ of a shilling, and 438 lb. will cost so many three pences; wherefore I divide 438 by 4, the denominator of $\frac{1}{4}$, and the quote is 109 shillings, and 2 remains, which is 2 three pences, or 6 d.: the whole value is 5 l. 9 s. 6 d. as by the work appears.

| | |
|----------------|-----------------|
| $\frac{1}{4}$ | 438 lb. at 3 d. |
| $\frac{1}{16}$ | 10 9 — 6 |
| | l. s. d. |

Facit 5—9—6

More examples follow.

| | | | |
|----------------|-------------------------|----------------|---------------------------------------|
| $\frac{1}{2}$ | lb. d. | $\frac{1}{2}$ | lb. d. |
| | 3574 at 6 per lb. | $\frac{1}{8}$ | 5316 at 2 per lb. |
| $\frac{1}{16}$ | 178 7 | $\frac{1}{16}$ | 88 6 |
| $\frac{1}{32}$ | 89 l. 7 s. facit. | $\frac{1}{32}$ | 44 l. 6 s. facit. |
| $\frac{1}{2}$ | lb. d. | $\frac{1}{2}$ | lb. d. |
| $\frac{1}{4}$ | 438 at 4 per lb. | $\frac{1}{8}$ | 6389 at $1\frac{1}{2}$ per lb. |
| $\frac{1}{16}$ | 14 6 | $\frac{1}{16}$ | 79 8 — 7 $\frac{1}{2}$ d. |
| $\frac{1}{32}$ | 7 l. 6 s. facit. | $\frac{1}{32}$ | 39 l. 18 s. 7 $\frac{1}{2}$ d. facit. |
| $\frac{1}{2}$ | lb. d. | $\frac{1}{2}$ | lb. d. |
| $\frac{1}{4}$ | 879 at 3 per lb. | $\frac{1}{8}$ | 818 at 1 per lb. |
| $\frac{1}{16}$ | 21 9—9 | $\frac{1}{16}$ | 6 8 — 2 d. |
| $\frac{1}{32}$ | 10 l. 19 s. 9 d. facit. | $\frac{1}{32}$ | 3 l. 8 s. 2 d. facit. |

9. If the price of the integer be pence under 12, and yet not an even part, then it may be divided into even parts; and so the parts of the given number taken accordingly, and added together, as if it were 5 d. which is 3 d. and 2 d. *viz.* $\frac{1}{2}$ and $\frac{1}{3}$ of a shilling; first take $\frac{1}{4}$ of the given number, and then $\frac{1}{2}$ thereof, and add them together, and their sum is the answer in shillings; still observing rule 8. of chap. 8. for the remainder, (if any be); then bring the shillings into pounds by the 3d rule foregoing. Likewise 7 d. is $\frac{1}{2}$ and $\frac{1}{4}$, so 9 d. is $\frac{1}{2}$ and $\frac{1}{3}$, and 10 d. is $\frac{1}{2}$ and $\frac{1}{3}$, and 11 d. is $\frac{1}{2}$ and $\frac{1}{3}$ and $\frac{1}{4}$ of a shilling. Or else, many times your work may be shortened thus, *viz.* When the said given price is to be divided into even parts of a shilling or of a pound; after you have taken the first even part, the other may be an even part of that part; as in the next example, where is given 439 lb. at 5 d. per lb. Now, I may divide it thus, *viz.* into 4 d. 1 d.; and 4 d. being $\frac{1}{3}$ of a shilling, and 1 d. being $\frac{1}{4}$ of 4 d. I first take $\frac{1}{3}$ of 439 lb. and it gives 146 s. 4 d.; and for the 1 d. I take $\frac{1}{4}$ of 146 s. 4 d. which is 36 s. 7 d.; which in all comes to 9 l. 2 s. 11 d. Examples follow.

| | lb. d. | | Yards. d. |
|----------------|-------------------------------|--|----------------------------------|
| $\frac{1}{3}$ | 439 at 5 per lb. | | $\frac{1}{3}$ 417 at 9 per yard. |
| $\frac{1}{4}$ | 146 — 4 | | $\frac{1}{4}$ 208 — 6 |
| | 36 — 7 | | 104 — 3 |
| $\frac{1}{20}$ | 18 12 — 11 | | $\frac{1}{20}$ 31 12 — 9 |
| | 9 l. 2 s. 11 d. <i>facit.</i> | | 15 l. 12 s. 9 d. <i>facit.</i> |

| | Els. d. | | Els. d. |
|----------------|-------------------------------|--|--------------------------------|
| | 587 at 7 per ell; | | 386 at 10 |
| $\frac{1}{3}$ | 195 — 8 | | $\frac{1}{2}$ 193 |
| $\frac{1}{4}$ | 146 — 9 | | $\frac{1}{3}$ 128 — 8 |
| $\frac{1}{20}$ | 34 12 — 9 | | $\frac{1}{20}$ 32 14 — 8 |
| | 17 l. 2 s. 5 d. <i>facit.</i> | | 15 l. 12 s. 8 d. <i>facit.</i> |

Yards.

| Yards. | d. | lb. | d. |
|----------------|-------------------------------|----------------|------------------------------|
| 836 | at 8 per yard. | 534 | at 11 |
| $\frac{1}{3}$ | 278 — 8 | $\frac{1}{3}$ | 178 |
| $\frac{1}{3}$ | 278 — 8 | $\frac{1}{3}$ | 178 |
| $\frac{1}{15}$ | 55 7 — 4 | $\frac{1}{4}$ | 133 — 6d. |
| | | $\frac{1}{15}$ | 48 9 — 6 |
| | 27 l. 17 s. 4d. <i>facit.</i> | | 24 l. 9 s. 6d. <i>facit.</i> |

10. *Case 3.* When the price of the integer is pence and farthings, if it make an even part of a shilling, work as before: but if they are uneven, as penny-farthings, penny three-farthings, 2 d. 1 qr. or 2 d. 3 qrs. 3 d. 3 qrs. or the like; then first work for some even part, and then consider what part the rest is of that even part, and divide that quotient thereby; then add them together, and reduce them to pounds, as before.

Example. 3470 lb. at 1 d. 1 qr. per lb. First, I work for the penny, by dividing 3470 lb. by 12, for 1 d. is $\frac{1}{12}$ of a shilling, and the quote is 289 s. 2 d. Then I conceive that one farthing is the $\frac{1}{4}$ of a penny; and the value of 1 farthing will be $\frac{1}{4}$ of the value of a penny; and therefore I take $\frac{1}{4}$ of 289 s. 2 d. which is 72 s. 3 d. 2 qrs. and add them together, and they are 18 l. 1 s. 5 d. 2 qrs. as by the margin. Other examples of the same nature follow.

| lb. | d. | Yards. | d. |
|----------------|---------------------------|----------------|---|
| $\frac{1}{12}$ | 4360 at 1 $\frac{1}{4}$ | $\frac{1}{12}$ | 859 at 1 $\frac{1}{3}$ |
| $\frac{1}{4}$ | 363 — 4 | $\frac{1}{4}$ | 71 — 7 qr. |
| | 90 — 10 | | 8 — 11 — 1 $\frac{1}{2}$ |
| $\frac{1}{10}$ | 45 4 — 2 | $\frac{1}{10}$ | 80 — 6 — 1 $\frac{1}{2}$ |
| | | | 1. s. d. qr. |
| | 22 — 14 — 2 <i>facit.</i> | | 4 — 0 — 6 — 1 $\frac{1}{2}$ <i>facit.</i> |
| | | | lb. |

| | lb. d. | | Yards. d. |
|----------------|---|----------------|---|
| $\frac{1}{8}$ | 485 at $2\frac{1}{4}$ | $\frac{1}{2}$ | 520 at $7\frac{1}{2}$ |
| $\frac{1}{8}$ | 80—10 | $\frac{1}{4}$ | 260 |
| $\frac{1}{8}$ | 10—1 $\frac{1}{4}$ | | 65 |
| $\frac{1}{20}$ | 9 0—11 $\frac{1}{4}$ | $\frac{1}{20}$ | 32 5 |
| | 4 l. 10s. 11 $\frac{1}{4}$ d. <i>facit.</i> | | 16 l. 5s. <i>facit.</i> |
| $\frac{1}{8}$ | 654 lb. at $2\frac{1}{4}$ d. | $\frac{1}{2}$ | 137 yds at $10\frac{1}{2}$ d. |
| $\frac{1}{4}$ | 109 | $\frac{1}{2}$ | 68—6 |
| | 27—3 | $\frac{1}{2}$ | 34—3 |
| $\frac{1}{20}$ | 13 6—3 | $\frac{1}{2}$ | 17—1 $\frac{1}{2}$ |
| | 6 l. 16s. 3 d. <i>facit.</i> | $\frac{1}{2}$ | 11 9—10 $\frac{1}{2}$ |
| | | | 5 l. 19s. 10 $\frac{1}{2}$ d. <i>fac.</i> |

11. *Case 4.* When the price of the integer is 2s. then cut off the figure in the place of units of the given number, and double it for shillings, and the figures on the other hand are pounds. *Example:* 436 yards at 2s. per yard; cut off the last figure 6, and double it, it makes 12 shillings; and the other two figures, *viz.* 43, are so many pounds: 43 l. 12s. so that their value is 43 l. 12s. as per margin.

12. Hence it is evident, that when the given price of an integer is an even number of shillings, then if you take half of that (even) number of shillings, and multiply the given number of integers thereby, doubling the first figure of the product, and setting it apart for shillings, the rest of the product will be pounds; which pounds and shillings are the value sought. *Example.* What cost

536 yards at 8s. per yard? To resolve 536 yds at 8s. which, I take $\frac{1}{2}$ of 8s. (the price of a yard), which is 4, and multiply 536 thereby; say 214 l. 8s. ing, 4 times 6 is 24; then I double the first figure 4, which makes 8, for shillings, and carry 2 to the next product, &c. and I find the rest of the product to be 214, which I note for pounds: so the value of 536 yards at 8s. per yard, is 214 l. 8s. as per margin. More examples follow.

| |
|--------------------------|
| 56 yds at 6 s. per yd. |
| 16 l. 16 s. facit. |
| 123 yds at 4 s. per yd. |
| 24 l. 12 s. facit. |
| 48 ells at 8 s. per ell. |
| 19 l. 4 s. facit. |
| 84 yds at 10 s. per yd. |
| 42 l. facit. |

| |
|--------------------------|
| 420 yds at 12 s. per yd. |
| 252 l. facit. |
| 326 yds at 14 s. per yd. |
| 228 l. 4 s. facit. |
| 48 yds at 16 s. per yd. |
| 58 l. 8 s. facit. |
| 52 yds at 18 s. per yd. |
| 46 l. 16 s. facit. |

13. If the given price of the integer is an odd number of shillings, then work first for the even number of shillings, by the last rule; and for the odd shilling take $\frac{1}{2}$ of the given number of integers, according to the 3d rule of this chapter, and add them together, and you have your desire. Examples follow.

| Yds. | s. |
|-------------------|-----------|
| 422 at 3 per yd. | |
| 1. | s. |
| 42 | 4 |
| 21 | 2 |
| 63 | 6 facit. |
| Ells. | s. |
| 516 at 7 per ell. | |
| 1. | s. |
| 154 | 16 |
| 25 | 16 |
| 180 | 12 facit. |

| Ells. | s. |
|--------------------|----------|
| 431 at 13 | |
| 1. | s. |
| 258 | 12 |
| 21 | 11 |
| 280 | 3 facit. |
| Ells. | s. |
| 324 at 17 per ell. | |
| 1. | s. |
| 259 | 4 |
| 16 | 4 |
| 275 | 8 facit. |

14. Except when the given price of the integer is 5 s.; for then it is sooner answered by taking $\frac{1}{2}$ of the given number whose value is sought, as in the following examples.

| Yds. | s. |
|---------------|-----------------|
| $\frac{1}{2}$ | 436 at 5 per yd |
| 1 | 109 l. facit. |

| Ells. | s. |
|---------------|--------------------|
| $\frac{1}{2}$ | 206 at 5 per ell. |
| 1 | 51 l. 10 s. facit. |

15. *Case 5.* When the given price of an integer is shillings and pence, or shillings, pence, and farthings; then if the shillings and pence be an even part of a pound, divide the given number of integers whose value you seek, by the denominator of that fraction representing that even part. As for example: What is the price of 384 yards at 6 s. 8 d. per yard? Here I consider that 6 s. 8 d. is $\frac{1}{3}$ of a pound; wherefore I divide 384 by 3, and the quote is the answer, viz. 128 l.; so that 384 yards at 6 s. 8 d. per yard, amount to 128 l. as per margin, still observing the 8th rule of the 8th chapter.

| Yds. | s. | d. |
|--------------------|----|----|
| 384 at 6—8 per yd. | | |

128 l. *facit.*

More Examples follow.

| | |
|--------------------------------------|-------------------------------------|
| $\frac{1}{2}$ 438 ells at 6 s. 8 d. | $\frac{4}{8}$ 443 yds at 2 s. 6 d. |
| 146 l. <i>facit.</i> | 55 l. 7 s. 6 d. <i>facit.</i> |
| $\frac{1}{2}$ 1125 ells at 3 s. 4 d. | $\frac{5}{10}$ 726 yds at 1 s. 8 d. |
| 187 l. 10 s. <i>facit.</i> | 60 l. 10 s. <i>facit.</i> |

16. When the given value of the integer is shillings and pence, &c. and not an even part of a pound, yet many times it may be divided into even parts. Thus 6 s. 6 d. is 4 s. and 2 s. 6 d. For the 4 s. work according to the 12th rule foregoing, and for the 2 s. 6 d. take the eighth part of the given number, and add them together, then their sum is the value required.

So 8 s. 6 d. will be divided into 6 s. and 2 s. 6 d. and the price of the given number may be found out as before, &c. Examples follow.

| Yds. | s. | d. | Ells. | s. | d. |
|--------------------------------|------|---------|-----------------------|----|----|
| 386 at 8—8 | | | 540 at 5—4 | | |
| $\frac{1}{2}$ 128 l.—13—4 | 2 s. | 54—0 s. | $\frac{1}{8}$ 90—0 s. | | |
| 2 s. 38 → 12—0 | | | 144 l. <i>facit.</i> | | |
| 167 l. 5 s. 4 d. <i>facit.</i> | | | Ells. | | |

| | Ells. s. d. | | Yds. s. d. |
|---------------|--------------------------------|---------------|--------------------------|
| | 427 at 8—6 | | 386 at 14—8 |
| 6 s. | 1281.—2—0 | 8 s. | 1541.—8—0 |
| $\frac{1}{3}$ | 53 —7—6 | $\frac{1}{3}$ | 128 —13—4 |
| | 181 l. 9 s. 6 d. <i>facit.</i> | | 283 l.—1—4 <i>facit.</i> |

17. When the given price of an integer is shillings and pence, and you cannot readily divide them according to the last rule, then multiply the given number whose value you seek, by the number of shillings in the price of the integer; and then for the pence work by the 8th rule foregoing; then add the numbers together, and their sum is the value sought in shillings. As for example: What is the value of 392 yards at 6 s. 9 d. per yard? Here 6 s. 9 d. cannot be made an even part; nor indeed can it be divided into even parts of a pound; wherefore I multiply the given number of yards, 392 by 6, for the 6 s. the product is 2352 shillings; then for the 9 d. I divide it into 6 d. and 3 d. and work for them by the 8th rule foregoing, and at last add the shillings together, they make 2646 s.; and by the 3d rule they are reduced to 132 l. 6 s. the value of 392 yards at 6 s. 9 d. per yard. See the work in the margin.

| | Yds. s. d. |
|---------------|---------------------------|
| | 392 \div 6—9 |
| 6 s | 2352 |
| $\frac{1}{2}$ | 196 |
| $\frac{1}{3}$ | 98 |
| $\frac{1}{4}$ | |
| $\frac{1}{5}$ | 2646 |
| | 132 l. 6 s. <i>facit.</i> |

Other Examples follow.

| | lb. s. d. | | Ells. s. d. |
|---------------|----------------------|----------------------------|-------------|
| | 480 at 4—10 | | 732 at 12—7 |
| 4 s | 1920 | 12 s | 72 |
| $\frac{1}{2}$ | 240 | $\frac{1}{2}$ | |
| $\frac{1}{3}$ | 160 | $\frac{1}{3}$ | |
| $\frac{1}{4}$ | | $\frac{1}{4}$ | |
| $\frac{1}{5}$ | 232 0 | $\frac{1}{5}$ | |
| | 116 l. <i>facit.</i> | $\frac{1}{10}$ | |
| | | 8784 | |
| | | 244 | |
| | | 183 | |
| | | 921 1 | |
| | | 460 l. 11 s. <i>facit.</i> | |

18. When the given price of the integer is shillings, pence, and farthings, then multiply the given number of integers by the number of shillings contained in the value of the integer; and for the pence and farthings follow the 10th rule of this chapter.

Examples.

| | Yds. | s. | d. | | Ells. | s. | d. |
|----------------|-------|-----------------|-------------------------------|----------------|---------------|----------------|------------------------------|
| | 438 | at 8 | $6\frac{3}{4}$ | | 270 | at 14 | $2\frac{3}{4}$ |
| 8 s | 3504 | | | 148 | 37 | | |
| $\frac{1}{2}$ | 219 | | | 148 | 5180 | d. | |
| $\frac{1}{8}$ | 27 | $-4\frac{1}{2}$ | d. | $\frac{1}{2}$ | 61 | 8 | |
| $\frac{1}{20}$ | 375 | 10 | $4\frac{1}{2}$ | $\frac{1}{4}$ | 15 | 5 | |
| | 187 | 1. | 10s. $4\frac{1}{2}$ d. facit. | $\frac{1}{20}$ | 7 | $8\frac{1}{2}$ | |
| | | | | $\frac{1}{20}$ | 526 | 4 | $9\frac{1}{2}$ |
| | | | | | 263 | 1. | 4s. $9\frac{1}{2}$ d. facit. |
| | Ells. | s. | d. | | Ells. | s. | d. |
| | 136 | at 9 | $2\frac{3}{4}$ | | 431 | at 2 | $4\frac{1}{2}$ |
| 9 s | 1224 | — | 0 d. | | 2 s | 862 | |
| $\frac{1}{8}$ | 22 | — | 8 | | $\frac{1}{4}$ | 107 | $9\frac{1}{2}$ d. |
| $\frac{1}{3}$ | 5 | — | 8 | | $\frac{1}{2}$ | 53 | $10\frac{1}{2}$ |
| $\frac{1}{20}$ | 125 | 12 | 4 | $\frac{1}{20}$ | 102 | 3 | $7\frac{1}{2}$ |
| | 621 | 12s. 4d. facit. | | | 511 | 3 s. | $7\frac{1}{2}$ d. facit. |

19. Case 6. When the given value of the integer is pounds, then multiply the number of integers whose value is sought, by the price of the integer, and the product is the answer in pounds.

Examples.

| C. | I. | C. | I. |
|----|-------------|-----|--------------|
| 42 | at 2 per C. | 13 | at 8 per C. |
| 84 | l. facit. | 104 | l. facit. |
| C. | I. | C. | I. |
| 30 | at 3 per C. | 48 | at 12 per C. |
| 90 | l. facit. | 576 | l. facit. |

20. *Case 7.* If the price of the integer is pounds and shillings, then for the pounds work as in the last rule, and for the shillings as in the 12th and 13th rules foregoing; then add the numbers produced from them both, and the sum is the value sought.

Examples.

| | C. l. s. | Gross. l. s. |
|------|--------------------------|--------------------------|
| | 46 at 2—4 | 82 at 4—10 |
| 2 l. | 92 s. | 328 |
| 4 s. | 9—4 | 41 |
| | 101 l. 4s. <i>facit.</i> | 369 l. <i>facit.</i> |
| | Gross. l. s. | Gross. l. s. |
| | 58 at 3—7 | 26 at 3—15 |
| 3 l. | 174 s. | 78 |
| 6 s. | 17—8 | 18—4 |
| 1 s. | 2—18 | 1—6 |
| | 194 l. 6s. <i>facit.</i> | 97 l. 10s. <i>facit.</i> |

21. When the given price of an integer consists of pounds, shillings, pence, and farthings, then first work for the shillings, pence, and farthings, according to the 18th rule of this chapter; and find the total value of the given number, as if there were no pounds; then work with the pounds according to the 19th rule of this chapter; and add the numbers thus found, and their sum is the total value required.

Examples of this rule follow.

| | C. l. s. d. | G. l. s. d. |
|-------|---------------------------------|--------------------------------|
| | 213 at 1—13—4½ | 37 at 3—8—10½ |
| | 639 | 296—d. |
| | 213 | 18—6—d. |
| 13 s. | 2769—d. | 9—3—d. |
| 3 d. | 53—3 | 4—7½—d. |
| 1½ d. | 26—7½ | 32 8—4½ |
| | 284 8—10½ | 161. 8s. 4½ d. |
| | 1421. 8s. 10½ d. | 111 |
| 1 l. | 213 | 127 l. 8s. 4½ d. <i>facit.</i> |
| | 355 l. 8s. 10½ d. <i>facit.</i> | Gross. |

| Gross. | l. | s. | d. | Gross. | l. | s. | d. |
|---------------|-----------------------------|----|----|---------------------------|----|----|----|
| 416 at 2—9—9½ | | | | 48 at 3—15—11½ | | | |
| 9 s. | 3744 | | | 240 | | | |
| 3 d. | 104 | | | 48 | | | |
| ¾ d. | 26 | | | | | | |
| | 387½ | | | 720 | | | |
| | 193 l. 14 s. | | | 24 | | | |
| 2 l. | 832 | | | 16 | | | |
| | 1025 l. 14 s. <i>facit.</i> | | | 6 | | | |
| | | | | 76½ | | | |
| | | | | 38— | | | |
| | | | | 144 | | | |
| | | | | 182 l. 6 s. <i>facit.</i> | | | |

22. When there is given the value of an integer, and it is required to know the value of many such integers, together with $\frac{1}{4}$ or $\frac{1}{2}$ or $\frac{3}{4}$ of an integer; then first (by the former rules) find out the value of the given number of integers; and then for $\frac{1}{4}$ of an integer take $\frac{1}{4}$ of the given value of the integer; or for $\frac{1}{2}$ take $\frac{1}{2}$ of the given value of the integer; and for $\frac{3}{4}$, first take $\frac{1}{2}$ of the given value, and then $\frac{1}{2}$ of that $\frac{1}{2}$, setting each part under the precedent: then adding them together, their sum will be the required value of the integers and their parts. *Example:* What is the value of $116\frac{1}{2}$ yards at

4s. 6 d. per yard? To give an answer, first I work for the value of $116\frac{1}{2}$ yards, by the 15th rule foregoing; and then for the $\frac{1}{4}$ yard I take $\frac{1}{4}$ of 4s. 6d. which is 2s. 3d. and add to the rest found as before, then is that sum the total value of $116\frac{1}{2}$ yards at 4s. 6 d. per yard; which I find to amount to 26 l. 4 s. 3 d. as by the work in the margin.

Other examples follow:

324 $\frac{1}{4}$ yards at 4 s. 10 d.

720 $\frac{1}{4}$ yards at 6 s. 8 d.

| | | |
|--|--------------------------------------|--------------------------------|
| 1296 | 4 d. | 240 d. 3 s. 4 d. <i>facit.</i> |
| 162 | 6 d. | 27 d. 3 s. 4 d. <i>facit.</i> |
| 108 | 4 d. | 18 d. 2 s. 4 d. <i>facit.</i> |
| 1 — $2\frac{1}{2}$ d. | $\frac{1}{4}$ yd. | 18 d. 2 s. 4 d. <i>facit.</i> |
| 156 | 7 s. $2\frac{1}{2}$ d. | 18 d. 2 s. 4 d. <i>facit.</i> |
| 781. | 7 s. $2\frac{1}{2}$ d. <i>facit.</i> | |
| 228 $\frac{3}{4}$ ells at 12 s. 11 d. | | C. qrs. lb. l. C. |
| 2736 | 12 s. | 28 — 3 — 14 at 1 10 per |
| 76 | 4 d. | 28 l. 1. l. l. |
| 76 | 4 d. | 14 10 s. $\frac{1}{2}$ C. |
| 57 | 3 d. | 0 — 15 s. $\frac{1}{2}$ C. |
| 6 — $5\frac{1}{2}$ d. | $\frac{1}{2}$ ell. | 7 6 d. $\frac{1}{2}$ C. |
| 3 — $2\frac{3}{4}$ d. | $\frac{1}{4}$ ell. | 3 9 14 lb. |
| 295 | 4 s. $8\frac{1}{4}$ d. | |
| 147 l. 14 s. $8\frac{1}{4}$ d. <i>facit.</i> | | 43 l. 6 s. 3 d. <i>facit.</i> |

Many more questions might be stated, and several other rules of practice might be shewn, according to the method of divers authors; but what have been delivered here, are sufficient for the practical arithmetician in all cases whatsoever.

C H A P. XXVII.

The Rule of Barter.

1. **B**arter is a rule among merchants, which (in the exchanging of one commodity for another) informs them so to proportion their rates, as that neither may sustain loss.

2. To resolve questions in barter, it will not be difficult to him that is acquainted with the golden rule, or rule of three, it being altogether used in resolving such questions.

Quest. 1. Two merchants (viz. A and B) barter. A hath 13 C. 3 qrs. 14 lb. of pepper, at 2 l. 16 s. per C. and B hath cotton at 9 d. per lb., I demand how much cotton

cotton B must give A for his pepper? *Ans.* 9 C. 1 qr.

First find by the rule of three, or the rules of practice, foregoing, how much the pepper is worth; saying,

M. 4 C. cost 2 l. 16 s. what will 13 C. 3 qrs. 14 lb. cost? *Ans.* 38 l. 17 s.

Secondly, By the rule of three, say, If 9 d. buy 1 lb. of cotton, how much will 38 l. 17 s. buy? *Ans.* 9 $\frac{1}{2}$ C.; and so much cotton must B give to A for 13 C. 3 qrs. 14 lb. of pepper, at 2 l. 16 s. per C. when the cotton is worth 9 d. per lb.

Ques. 2. Two merchants (A and B) barter. A hath ginger worth 1 lb. 17 s. 4 d. per C. but in barter he will have 2 l. 16 s. per C. B hath nutmegs worth 5 l. 12 s. per C.; now I demand how B must rate his nutmegs per C. to make his gain in barter equal to that of A? *Ans.* 8 l. 8 s.

Say, by the rule of three, If 1 l. 17 s. 4 d. require 2 l. 16 s. in the barter, what will 5 l. 12 s. require in barter? *Facit.* 8 l. 8 s.

Ques. 3. A and B barter. A hath 120 yards of broad-cloth, worth 6 s. per yard, but in barter he will have 8 s. per yard. B hath shalloon worth 4 s. per yard: now I demand how many yards of shalloon B must give A for his broad-cloth, making his gain in barter equal to that of A? *Ans.* 180 yards of shalloon.

First (as in the last question) find out how B ought to sell his shalloon in barter, viz. say, If 6 s. require 8 s. what will 4 s. require? *Ans.* 5 s. 4 d.

Thus you see that B must sell his shalloon in barter at 5 s. 4 d. if A sell his broad-cloth at 8 s. per yard.

It remaineth now to find out how much shalloon B must give for 120 yards of broad-cloth; which, after the same method used to resolve the first question of this chapter, is found to be 180; and so many yards of shalloon must B give A for the 120 yards of broad-cloth.

Ques. 4. A and B bartered. A had 14 C. of sugar worth 3 d. per lb. for which B gave him 1 C. 3 qrs. of cinnamon; I demand how B rated his cinnamon per lb.? *Ans.* 4 s. per lb.

Ques. 5. A and B barter. A hath 4 tuns of brandy, worth 37 l. 16 s. per tun in ready money; but in barter

he

he hath 56 l. 8 s. per tun; and A giveth B 21 C. 2 qrs. 11 $\frac{1}{2}$ lb. ginger for the 4 tuns of brandy; I desire to know how much B sold his ginger in barter per C. and how much it was worth in ready money? *Ans.* For 9 l. 6 s. 8 d. in barter, and it is worth 7 l. per C. in ready money.

Quest. 6. A and B barter. A hath 320 dozen of candles, at 4 s. 6 d. per dozen; for which B giveth him 30 l. in money, and the rest in cotton at 8 d. per lb. I demand how much cotton he must give him more than the 30 l.? *Ans.* 11 C. 1 qr.

Quest. 7. A and B barter. A hath 608 yards of broad-cloth, worth 14 s. per yard, for which B giveth him 125 l. 12 s. ready money, and 85 C. 2 qrs. 24 lb. of bees-wax; now I desire to know how he reckoned his wax per C.? *Ans.* 3 l. 10 s. per C.

C H A P T E R XXVIII.

Questions in Loss and Gain.

Quest. 1. A Merchant bought 436 yards of broad-cloth for 8 s. 6 d. per yard, and selleth it again at 10 s. 4 d. per yard; now I desire to know how much he gained in the sale of the 436 yards? *Ans.* 39 l. 19 s. 4 d.

First, find out by the rule of three, or by practice, how much the cloth cost him at 8 s. 6 d. per yard, which I find to be 185 l. 6 s.; then by the same rule find out how much he sold it for, *viz.* 225 l. 5 s. 4 d.; then subtract 185 l. 6 s. which it cost him, from 225 l. 5 s. 4 d. which he sold it for, and there remaineth 39 l. 19 s. 4 d. for his gain in the sale thereof.

Otherwise it may sooner be resolved thus: First, find out how much he gained per yard, *viz.* subtract 8 s. 6 d. which he gave per yard, from 10 s. 4 d. which he sold it for per yard, the remainder is 1 s. 10 d. for his gain per yard. Then say,

If 1 yard gain 1 s. 10 d. what will 436 yards gain? The answer by practice, or the rule of three, is 39 l. 19 s. 4 d. as was found before.

Quest. 2. A draper bought 124 yards of holland cloth, for

for which he gave 31 l. I desire to know how he must sell it per yard, to gain 10 l. 6 s. 8 d. in the whole sale of the 124 yards? Ans. At 6 s. 8 d. per yard.

Add the price which it cost him (viz. 31 l.) to his intended gain, (viz. 10 l. 16 s. 8 d.), the sum is 41 l. 6 s. 8 d. Then say,

If 124 yards require 41s. 6d. 8d. what will 1 yard require? By the rule of three, I find the answer 6s. 8d.

Ques. 3. A grocer bought 3 C. 1 qr. 14 lb. of cloves, which cost him 2 s. 4 d. per lb. and sold them for 32 l. 14 s. I desire to know how much he gained in the whole?

Ans. 81. 129. A draper sold 129 yards of a 1 dollar yards.

mand how he must sell them *per piece* to gain 15*l.* in laying out 100*l.* at that rate? *Ans.* 11*l.* 12*s.* 6*d.* *per*

piece. For

As 100 is pretty far off, I would say it's a good guess.

So that, by the proportion above, I have found

As 86 pieces are to 148 1/2 yds. so is 1 piece to 1 1/2 yds. 6 d. which is the number sought.

Ques. 5. A grocer bought 4*4* C. of pepper for 1*5* l. 1*7* s. 4 d. and (it proving to be damaged) he is willing

17 s. 4 d. and (it proving to be demanded) he is willing to lose 12 l. 10 s. per cent. I demand how he must sell it per lb.? Ans. 7 d. per lb. and then there will remain Subtract 12 l. 10 s. the loss of 100 l. from 100 l. and there remains 87 l. 10 s. Then say, what is the cost of flour b. As 100 l. is to 87 l. 10 s. so is 15 lb. to 17 s. 4 d. to 13 l. 17 s. 8 d. so much as he must sell it all for, to lose after the rate propounded. Then to know how he must sell it per lb. I say, add the cost of 100 l. flour to 13 l. 17 s. 8 d.

As $\frac{1}{2} G$ is to 131, 172 is to 8 d. so is 1 lb. to 2 d. 122

Quest. 6. A plumber sold 10 fiddlers of lead (the fiddler containing $1\frac{1}{2}$ C.) for 264 l. 15 s. and gained after the rate of 12 l. 10 s. per 100 l. I demand how much it cost him per C.? Ans. 18 s. 8 d.

To resolve this question, add 12 l. 10 s. (the gain per cent.) to 100 l. and it makes 112 l. 10 s.; then say,

As 1124. 10s. is to 100l. so is 2041. 15s. to 1821.

Which

Which

Which 182 l. is the sum it cost him in all. Then reduce your 10 foders to half-hundreds, and it makes 390. Then say,

As 390 half-hundreds is to 182 l. so is 2 half-hundreds to 18 s. 8 d. the price of 2 half-hundreds, or one C. weight, and so much it stood him *per C. weight*.

Quest. 7. A merchant bought 8 tuns of wine, which being sophisticated, he selleth for 400 l. and loseth after the rate of 12 l. in receiving 100 l. : now I demand how much it cost him *per tun*? and how he selleth it *per gallon* to lose after the said rate? *Ans.* It cost 56 l. *per tun*, and he must sell it at 3 s. 11 d. 2 $\frac{1}{2}$ qrs. *per gallon* to lose 12 l. in receiving 100 l.

To resolve this question, I consider, in the first place, that in receiving 100 l. he loseth 12 l. therefore 100 l. comes in for 112 l. laid out; wherefore to find out how much he laid out for the whole, I say,

As 100 l. is to 112 l. so is 400 l. to 448 l. and so much the 8 tuns cost him. Then, to find how much it cost *per tun*, I say,

As 8 is to 448 l. so is 1 to 56 l. the price it cost *per tun*.

Now, to find how he must sell it *per gallon*, reduce the 8 tuns into gallons, they make 2016: then say,

As 2016 gallons is to 400 l. so is 1 gallon to 3 s. 11 d. 2 $\frac{1}{2}$ qrs. the price he must sell it at *per gallon* to lose as aforesaid.

Quest. 8. A merchant bought 8 tuns of wine, which being sophisticated, he is willing to sell for 400 l. and loseth at that rate 12 l. in laying out 100 l. upon the same; now I demand how much it cost him *per tun*?

Here I consider, that for 100 l. laid out he receiveth but 88 l.; wherefore to find what the 8 tuns cost him, I say,

As 88 l. is to 100 l. so is 400 l. to 454 $\frac{6}{7}$ the price it all cost him. Then to find how much *per tun*, I say,

As 8 is to 454 $\frac{6}{7}$ so is 1 to 56 $\frac{2}{7}$ or 56 l. 16 s. 4 d. 2 $\frac{1}{2}$ qrs. *per tun*.

— C · H · A · P. · M · XXIX.

Equation of Payments.

1. Equation of payments is that rule amongst merchants, whereby we reduce the times for payments

ments of several sums of money to an equated time for payment of the whole debt, without damage to debtor or creditor. And the rule is,

2. Multiply the sums of each particular payment by its respective time; then add the several products together, and their sum divide by the total debt; and the quotient thence arising is the equated time for the payment of the whole debt. *Example:*

Quest. 1. A is indebted to B in the sum of 130 l. whereof 50 l. is to be paid at 2 months, and 50 l. at 4 months, and the rest at 6 months; now they agree to make one payment of the total sum; the question is, What is the equated time for payment, without damage to debtor or creditor?

To resolve this question, I multiply each payment by its time, *viz.*

50 l. multiplied by 2 months, produceth — 100

50 l. multiplied by 4 months, produceth — 200

30 l. multiplied by 6 months, produceth — 180

The sum of the products is — — — 480

Then I divide 480. (the sum of the products by 130 (the total debt), and the quotient is $3\frac{9}{13}$ months, for the time of paying that whole debt.

Quest. 2. A merchant hath owing him 1000 l. to be paid as followeth, *viz.* 600 l. at 4 months, 200 l. at 6 months, and the rest (which is 200 l.) at 12 months, and he agreeith with his debtor to make one payment of the whole: I demand the time of payment without damage to debtor or creditor?

600 l. multiplied by 4 months, is — — — 2400

200 l. multiplied by 6 months, is — — — 1200

200 l. multiplied by 12 months, is — — — 2400

The sum of the products is — — — 6000

And the sum of the products (6000) being divided by the whole debt (1000 l.), quotes 6 months for the time of payment of the whole debt.

The proof of the rule of equation of payments.

3. The truth of this rule is thus manifest, if the interest of that money which is paid (by the equated time) after it is due, be equal to the interest of that money, which (by the equated time) is paid so much sooner than it is due at any rate *per C.* then the operation is true, otherwise not. For example :

In the last question 600 l. should have been paid at 4 months, but is not discharged till 6 months, (that is, 2 months after it is due); wherefore its interest for 2 months at 6 per cent. per ann. is 6 l.; and then 200 l. was to be paid at 6 months, which is the equated time for its payment, therefore no interest is reckoned for it: but 200 l. should have been paid at 12 month, but is paid at 6 months, which is 6 months sooner than it ought; wherefore the interest of 200 l. for 6 months, is 6 l. (accounting 6 l. per cent. per ann.), which is equal to the interest of 600 l. for 2 months: wherefore the work is right.

Quest. 3. A merchant hath owing him a certain sum to be discharged at three equal payments, *viz.* $\frac{1}{3}$ at two months, $\frac{1}{3}$ at four months, and $\frac{1}{3}$ at eight months; the question is, What is the equated time for the payment of the whole debt?

In questions of this nature (*viz.* where the debt is divided into equal or unequal parts) each of the parts is to be multiplied by its time, and the sum of the products is the answer.

$\frac{1}{3}$ multiplied by 2 months, produceth $\frac{2}{3}$

$\frac{1}{3}$ multiplied by 4 months, produceth $\frac{4}{3}$

$\frac{1}{3}$ multiplied by 8 months, produceth $\frac{8}{3}$

The sum of the product is — $4\frac{2}{3}$

which is $4\frac{2}{3}$ months for the equated time of payment.

If instead of the fractions representing the parts, you had wrought by the numbers themselves (represented by those parts), according to the first and second example, it would have been the same answer; and suppose the debt had been 90 l. then $\frac{1}{3}$ of it is 30 l. for each payment, *viz.* at 2, 4, and 8 months. Then

Q

30 l.

30 l. multiplied by 2 months, produceth 60.
 30 l. multiplied by 4 months, produceth 120.
 30 l. multiplied by 8 months, produceth 240.

The sum of the products is — 420

which divided by 90 (the whole debt), quoteh $4\frac{6}{90}$, or $4\frac{2}{3}$ months, as before.

Quest. 4. A merchant oweth a sum of money to be paid $\frac{1}{2}$ at 5 months, and $\frac{1}{4}$ at 8 months, and $\frac{1}{3}$ at 10 months, and he agreeeth with his creditor to make one total payment; I demand the time without damage to debtor or creditor? Work as in the last question, and you will find the answer to be 7 months.

Quest. 5. A is indebted to B 640 l. whereof he is to pay 40 l. present money, 350 l. at 3 months, and the rest (*viz.* 250 l.) at 8 months, and they agree to make an equated time for the whole payment; now I demand the time?

In questions of this nature (*viz.* where there is ready money paid) you are in multiplying to neglect the money that is to be paid present, and work with the rest, as is before directed; and divide the sum of the products by the whole debt, and the quote is the answer: for here 40 l. is to be paid present, and hath no time allowed, and, according to the rule, it should be multiplied by its time, which is (0); therefore 40 times 0 is 0, which neither augmenteth nor diminisheth the dividend: wherefore to proceed (according to direction), I say,

| | | | |
|----------------------------|---|---|------|
| 350 by 3 months, produceth | — | — | 1050 |
| 250 by 8 months, produceth | — | — | 2000 |

The sum of the products is — 3050

which divided by 640, the whole debt, the quote is $4\frac{4}{64}$ months, the time of payment.

Quest. 6. A is indebted to B in a certain sum, half whereof is to be paid present money, one third at 6 months, and the rest at 8 months; now I demand the equated time for payment of it all? *Ans.* $3\frac{1}{3}$ months is the time of payment.

Quest.

Ques. 7. A is indebted to B 120 l. whereof $\frac{1}{3}$ is to be paid at 3 months, $\frac{1}{4}$ at 6 months, and the rest at 9 months; what is the equated time for the payment of the whole sum? *Ans.* At $6\frac{1}{4}$ months.

Ques. 8. A is indebted to B 420 l. which is due at the end of 6 months, but A is willing to pay him 140 l. present, provided he can have the remainder forborn so much the longer to make satisfaction for his kindness; which is agreed upon: I desire to know what time ought to be allotted for the payment of the 280 l. remaining?

To resolve this question, first, find out what is the interest of 140 l. for the time it was paid before it was due at 6 per cent. or any other rate, (viz. 6 months), and you will find it to be 4 l. 4 s. Then it is evident, that the remaining 280 l. must be detained so much longer than 6 months, as the while it may eat out that interest, viz. 4 l. 4 s.; which is thus found out, viz. First, see what is the interest of 280 l. for a month, or any other time; but here we will take one month, and its interest for one month is 28 s.

Then, by the rule of three, say,

As 28 s. is to 1 month, so is 84 s. to 3 months; so that the 280 l. remaining must be kept 3 months beyond its first time of payment, (viz. 6 months); which added thereto, makes 9 months; at the end of which time A ought to make payment of the remainder.

C H A P. XXX.

Exchange.

THE rule of exchange informeth merchants how to exchange monies, weights, or measures of one country into (or for) the monies, weights, or measures of another country; and when the rate, reason, or proportion betwixt the money, weights, or measures of different countries is known, it will not be difficult for the practitioner, that is well acquainted with the rule of proportion, (or rule of three), to resolve any question, wherein it is required to exchange a given quantity of the one kind into the same value of another kind.

2. In questions of exchange there is always a comparison made between the coins, &c. of two countries (or kinds) or more.

3. In questions where there is a comparison made between two things (whether they be monies, weights, &c.) of different kinds (or countries), there may be a solution found by a single rule of three; as may appear by the following example.

Quest. 1. A merchant at London delivered 370 l. Sterling to receive the same at Paris in French crowns, the exchange $3\frac{1}{2}$ French crowns per pound Sterling; I demand how many French crowns he ought to receive?

In placing the numbers, observe the 6th rule of the 10th chapter; which being done, the given numbers will stand as in the margin; and being reduced according to the rules of the 24th chapter, will stand thus,

As $\frac{1}{2}$ is to $\frac{10}{3}$, so is $3\frac{1}{2}$ to $1233\frac{1}{3}$.

So that I conclude he ought to receive $1233\frac{1}{3}$ French crowns at Paris for his 370 l. delivered at London.

Quest. 2. A merchant delivered at Amsterdam 587 l. Flemish, to receive the value thereof at Naples in ducats, the exchange $4\frac{4}{5}$ ducats per l. Flemish; I demand how many ducats he ought to receive?

The proportion is as followeth.

l. Ducats. l. Ducats.

As 1 is to $\frac{24}{5}$, so is $5\frac{8}{7}$ to $2817\frac{3}{5}$.

So I find he ought to receive $2817\frac{3}{5}$ ducats at Naples for the 587 l. Flemish delivered at Amsterdam.

Quest. 3. A merchant at Florence delivereth 3478 ducatoons, to receive the value at London in pence, the exchange at $53\frac{1}{2}$ pence Sterling per ducatoon; I demand how much Sterling he ought to receive?

The proportion for resolution is,

Ducat. d. Ducats. d.

As $\frac{1}{2}$ is to $\frac{10}{3}$, so is $347\frac{8}{7}$ to 186073 .

which is equal to 775 l. 6 s. 1 d. for the answer.

I might here (according to the custom of arithmetical writers) lay down tables for the reduction of foreign coins into English; but by reason of their instability (for they continue not at a constant standard, as our Sterling money doth, but are sometimes raised and sometimes depressed) I shall forbear.

4. When there is a comparison made between more than two different coins, weights, or measures, there arise ordinarily two different cases from such a comparison.

1. When it is required to know how many pieces of the first coin, weight, or measure, are equal in value to a known number of pieces of the last coin, weight, or measure.

2. When it is required to find out how many pieces of the last coin, weight, or measure, are equal in value to a given number of the first sort of coin, weight, or measure.

An example of the first case may be this, viz.

Quest. 4. If 150 pence at London are equal to 3 ducats at Naples, and $4\frac{1}{2}$ ducats at Naples make $34\frac{1}{2}$ shillings at Brussels; then how many pence at London are equal to 138 shillings at Brussels? *Facit* 960 d.

This question may be resolved by two single rules of three: for, first, I say,

If $\frac{1}{2}$ ducats at Naples make 150 d. at London, how many pence will $4\frac{1}{2}$ ducats make? *Ans.* 240 d.

By the foregoing proportion, we have discovered that $4\frac{1}{2}$ ducats at Naples make 240 pence at London; and by the tenour of the question, we see that $4\frac{1}{2}$ ducats at Venice make $34\frac{1}{2}$ shillings at Brussels; therefore 240 d. at London are equal to $34\frac{1}{2}$ shillings at Brussels, (for the things that are equal to one and the same thing, are also equal to one another); wherefore we have a way laid open to give a solution to this question by another single rule of three, whose proportion is,

As $34\frac{1}{2}$ shillings at Brussels is to 240 pence at London, so is 138 shillings at Brussels to 960 pence at London; which is the answer to the question.

An example of the second case may be this, viz.

Quest. 5. If 40 lb. Advoirdapois weight at London is

equal to 36 lb. weight at Amsterdam, and 90 lb. at Amsterdam makes 116 lb. at Dantzic; then how many pounds at Dantzic are equal to 112 lb. Advoirdupois weight at London? *Ans.* $129\frac{2}{3}$ lb. at Dantzic.

This question is likewise answered by two single rules of three, *viz.* First I say,

As 36 lb. at Amsterdam is to 40 lb. at London,

So is 90 lb. at Amsterdam to 100 lb. at London.

And by the question you find, that 90 lb. at Amsterdam is 116 lb. at Dantzic; and therefore 100 lb. at London is likewise equal thereunto; wherefore again I say,

As 100 lb. at London is to 116 lb. at Dantzic,

So is 112 lb. at London to $129\frac{2}{3}$ lb. at Dantzic.

By which I find that $129\frac{2}{3}$ lb. at Dantzic are equal to 112 lb. Advoirdupois weight at London.

5. There is a more speedy way to resolve such questions as are contained under the two cases before mentioned, laid down by Mr Kersey in the third chapter of his appendix to Wingate's arithmetic, where he hath given two rules for the resolution of the questions pertinent to the two said cases.

6. But I shall lay down a general rule for the solution of both cases. And first, Let the learner observe the following directions in placing of the given terms, *viz.*

7. Let there be made two columns, and in these columns so place the given terms, one over the other, as that in the same column there may not be found two terms of the same kind, one with the other.

Having thus placed the terms, the general rule is,

Observe which of the said columns hath the most terms placed in it, and multiply all the terms therein continually, and place the last product for a dividend; then multiply the terms in the other column continually, and let the last product be a divisor; then divide the said dividend by the said divisor, and the quotient thence arising is the answer to the question.

So the example of the first of the said cases being again repeated, *viz.* If 150 pence at London make three ducats at Naples, and $4\frac{4}{5}$ ducats at Naples make $34\frac{1}{2}$ shillings at Brussels; then how many pence at London are equal to 138 shillings at Brussels?

The

The terms being placed according to the 7th rule, will stand as followeth.

| | A | B | |
|-----------------------|-----------------|------------------|------------------------|
| Pence at London | 150 | 3 | Ducats at Naples. |
| Ducats at Naples | 4 $\frac{4}{7}$ | 34 $\frac{1}{2}$ | Shillings at Brussels. |
| Shillings at Brussels | 138 | | |

Having thus placed the terms, that in neither column there are two terms of one kind, then observe, that the column under A hath most terms in it; therefore they must be multiplied together for a dividend, *viz.* 150 multiplied by 4 $\frac{4}{7}$, produceth 3600; which multiplied by 138, produceth 496800 for a dividend; then in the column under B there are 3, and 34 $\frac{1}{2}$, which multiplied together, produce 207 for a divisor; then having divided 496800 by 207, the quotient is 960 pence for the answer to the question.

Again, Let the example of the second case be again repeated, *viz.* If 40 lb. Avoirdupois weight at London make 36 lb. weight at Amsterdam, and 90 lb. at Amsterdam make 116 lb. at Dantzic; then how many pounds at Dantzic are equal to 112 lb. Avoirdupois weight at London?

The terms being disposed according to the 7th rule foregoing, will stand thus:

| | A | B | |
|------------------|----|-----|-------------------|
| lb. at London | 40 | 36 | lb. at Amsterdam. |
| lb. at Amsterdam | 90 | 116 | lb. at Dantzic |

112 lb. at London.

Whereby I find that the terms under B multiplied together, produce 467712 for a dividend; and the terms under A, *viz.* 40 and 90, produce 3600 for a divisor; and division being finished, the quotient giyeth 129 $\frac{11}{3600}$ or 129 $\frac{11}{36}$ pounds Dantzic for the answer.

C H A P. XXXI.

Single Position.

1. **N**egative arithmetic, called *the rule of false*, is that by which we find out a truth, by numbers invented or supposed. And this is either single or double.

2. The rule of single position, is, when at once, *viz.*

by,

by one false position, or feigned number, we find out the true number sought.

3. In the single rule of false, when you have made choice of your position, work it according to the tenour of the question, as if it were the true number sought; and if by the ordering your position you find either the result too much or too little; you may then find out the number sought by the proportion following, *viz.*

As the result of your position is to the position, so is the given number to the number sought. For example:

Quest. 1. A person having about him a certain number of crowns, said, If a fourth, and third, and sixth of them were added together, they would make just 45 crowns; now I demand the number of crowns he had about him?

Ans. 60 crowns.

To resolve this question, I suppose he had 24 crowns, (or any other number that will admit of the like division); now the fourth of 24 is 6, and the third is 8, and the sixth is 4; all which parts (*viz.* 6, 8, and 4) being added together, make but 18, but it should be 45. Wherefore I say, by the rule of three,

As 18, the sum of the parts, is to the position 24, so is 45, the given number, to 60, the true number sought.

For the fourth of 60 is 15, and the third of 60 is 20, and the 6th of 60 is 10; which added together make 45.

Quest. 2. Three persons, *viz.* A, B, C, thus discourse together concerning their age. Quoth B to A, I am as old, and half as old again as you; then quoth C to B, I am twice as old as you; then quoth A to them, and I am sure the sum of all our ages is 165. Now I demand each man's age? *Ans.* A 30, B 45, C 90 years of age; which added together, make 165.

C H A P. XXXII.

Double Position.

1. **T**HE rule of double position is, when two false positions are assumed to give a resolution to the question propounded.

2. When any question is stated in double position, make such a cross as in the margin.

a **X** *b*
c *d*

3. Then

3. Then make choice of any number you think may be convenient for your working, which call your first position, and place it at the end of the cross at *a*; then work with this position as if it were the true number sought, according to the nature of your question; then having found out your error, either too much or too little, place it on the side of the cross at *d*; then make choice of another number of the same denomination with the first position, (which call your second position), and place it on the other side of the cross at *b*; then work with this position as with the former; and having found out your error, either too much or too little, place it on the side of the cross at *c*, and then the positions will stand at the top of the cross, and the errors at the bottom, each under its correspondent position; and then multiply the errors into the positions crosswise; that is to say, multiply the first position by the second error, and the second position by the first error, and put each product over its position.

4. Having proceeded so far, then consider whether the errors are both alike; that is, whether they are both too much or both too little; and if they are alike, then subtract the lesser product from the greater, and set the remainder for a dividend; then subtract the lesser error from the greater, and let the remainder be a divisor; then the quotient arising by this division is the answer to the question.

5. But if the errors are unlike, that is, one too much, and the other too little, then add the products of the positions and errors together, and their sum shall be a dividend; then add the errors together, and their sum shall be a divisor; and the quotient arising thence, is the answer. Which two last rules may be kept in memory by the verse following, *viz.*

*When errors are of unlike kinds,
Addition doth ensue;
But if alike, subtraction finds
Dividing work for you.*

Quest. 1. A, B, and C, built a house which cost 76 l. of which A paid a certain sum unknown, B paid as much as A, and 10 l. over, and C paid as much as A and B; now I desire to know each man's share in that charge?

Having

Having made a cross according to the second rule, I come, according to the third rule, to make choice of my first position. And here I suppose A paid 6 l. which I put upon the cross,

as you see; then B paid 16 l. for it is said he had paid 10 l. more than A; and C paid 22 l. for it is said he paid as much as A and B: then I add their parts, and they amount to 44. But it is said, they paid 76 l. wherefore there is 32 too little, which I note down at the bottom of the cross under its position, for the first error.

Secondly, I suppose A paid 9 l. then B paid 19 l. and C 28 l. all which added together, makes 56. But they should make 76; wherefore the error of this position is 20; which I put at the bottom of the cross under its position, for the second error. Then I multiply the errors and positions crosswise, *viz.* 32 (the error of the first position) by 9 (the second position), and the product is 228; then I multiply 20 (the error of the second position) by 6 (the first position), and the product is 120; which products I place on the top of the cross, over their respective positions.

Then (according to the 4th rule) I subtract the lesser product from the greater, *viz.* 120 from 228, because the errors are both alike, (*viz.* too little), and there remaineth 168 for a dividend; then I subtract 20 (the lesser error) from 32 (the greater error), and the remainder is 12 for a divisor; then I divide 168 by 12, and the quotient is 14 for the answer; which is the share of A in the payment.

6. Again, secondly, if the errors had been both too big, it had had the same effect; as appeareth by the following work. For, first, I suppose A paid 20 l. then B paid 30 l. and C 50 l. which in all is 100 l. But it should have been no more than 76; wherefore the first error is 24 too much. Again, I suppose A paid 18; then B must pay 28 l. and C must pay 46 l. which in all is 92 l. But it should have been but 76 l.; wherefore the second error is 16 too much.

much. Then I multiply 20 (the first position) by 16 (the second error), and the product is 320. Again I multiply 18 (the second position) by 24 (the first error), and the product is 432. Then, because the errors are both too much, I subtract 320 (the lesser product) from 432 (the greater product), and there remaineth 112 for a dividend; likewise I subtract 16 (the lesser error) from 24 (the greater error), and the difference is 8 for a divisor; then perform division, and the quotient is 14, as before, for the answer.

Again, thirdly, If the errors had been, the one too big, and the other too little, respect being had to the 5th rule foregoing, the answer would have been the same. As, thus, I take for my first position 6, and then the error is 32 too little; then I take for my second position 18, and then the error is 16 too much; then I multiply the positions and errors crosswise, and the products are 96 and 576; and because the errors are unlike, $\begin{array}{r} 96 & 672 & 576 \\ 6 & & 18 \\ 48) & & (14 \\ 32 & & 16 \\ & & 48 \end{array}$ I add the products 96 and 576 together, and their sum is 672 for a dividend: I likewise add the errors 32 and 16 together, and their sum is 48 for a divisor; then having finished division I find the quotient to be 14; which is the answer, as was found out at the two several trials before.

For proof of the work, I say, — 1.

If A paid — — — — — 14

Then B paid 14 and 10 (that is) — 24

Then C paid 14 and 24 (that is) — 38

The sum of all is — — — 76

which is the total value of the building, and equal to the given number.

Those

Those who desire to see the demonstration of this rule, let them read the 7th chapter of Mr Kersey's *Appendix to Mr Wingate's arithmetic*, Petiscus in the 5th book of his *Trigonometria*, or Mr Oughtred in his *Clavis mathematica*.

Quest. 2. Three persons, A, B, and C, thus discoursed together concerning their age. Quoth A, I am 18 years of age; quoth B, I am as old as A and $\frac{1}{2}$ C; and quoth C, I am as old as you both, if your yeais were added together. Now I desire to know the age of each person?

Ans. A is 18, B is 54, and C is 72 years of age.

Quest. 3. A father lying at the point of death, left to his three sons, viz. A, B, C, all his estate in money, and divided it as followeth, viz. To A he gave the half wanting 44 l. to B he gave a third and 14 l. over, and to C he gave the remainder, which was 82 l. less than the share of B. Now I demand what was the sum left, and each man's part?

Ans. The sum bequeathed was 588 l. whereof A had 250 l. B had 210 l. and C had 128 l.

Quest. 4. Two persons, viz. A and B, had each in their hands a certain number of crowns; and A said to B, If you give me one of your crowns, I shall have five times as many as you; and said B to him again, If you give me one of yours, then we shall each of us have an equal number. Now I demand how many crowns each person had?

Ans. A had 4, and B had 2 crowns.

Quest. 5. What number is that unto which if I add one fourth of itself, and from the sum subtract one eighth of itself, the remainder will be 216?

Ans. 192.

Many more questions may be added; but these well understood, will be sufficient (even to the meanest capacity) for the resolution of any other question pertinent to this rule.

There may be an objection made, because we have not treated particularly upon interest and rebate; but the operation of such questions being more applicable to decimals, they are omitted, till we come to acquaint the learner with decimal arithmetic.

Laus Deo so.i.



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